

NTID
Speech-Language and Audiology Outcomes Assessment
Plan and Report for AY 2008-2009

Program Goal: To prepare students to communicate effectively in their professional, personal and civic lives.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1. Student satisfaction	Students will report a high level of satisfaction with the communication services	Communication Studies and Services (CSS) Department Evaluation of Services	80% of the student ratings will agree with the 20 statements indicating satisfaction	AY 04 - 05	* Fall and Winter quarters beginning AY 05-06.	<p>Audiology: Fall 081; n=27; criterion was met on 100% of the statements (20/20). Winter 082; n=16; criterion was met on 96% of the statements (19/20).</p> <p>Speech-Language: Fall 081, n=43; criterion was met on 100% of the statements (20/20). Winter 082, n=28, criterion met on 100% of the statements (20/20).</p> <p>Aural Rehab: No forms were returned for collection of data.</p>	<p>Audiology and Speech-Language:</p> <p>No action needed at this time. We will continue to gather data.</p> <p>Aural Rehab: We will place an emphasis on the area of aural rehab related to data collection next academic year.</p>
2. Self perceived benefit	Student will report self-perceived benefits from communication services	CSS Outcomes Assessment Post-Therapy form	80% of the students will agree their communication improved because of the communication instruction service	AY 04 - 05	Quarterly beginning AY 05-06.	<p>Audiology Clinic: Fall 081, n=27, 100% met the criteria. Winter, 082, n=16, 96% met the criteria.</p> <p>Speech-Language: Fall 081, Winter 082 & Spring 083, total n=83, 90% met criteria.</p> <p>Aural Rehab: No forms were administered.</p>	<p>Audiology: In regard to Winter where 75% of the students responded that “the service helped me accomplish my communication goals”. One student left it blank, 2 students responded as “NA” and one responded “not sure”.</p> <p>Aural rehab: We will discuss this as a department at the beginning of Fall Quarter</p>

							to re-emphasize this need.
3. Progress toward goals	Students will demonstrate progress toward stated communication goals	CSS Outcomes Assessment Post-Therapy form	80% of the students will be rated by their instructor as showing progress	AY 04 - 05	Quarterly beginning AY 05-06.	<p>Speech-Language: Fall 081, Winter 082 & Spring 083, n=77, 98% met criterion.</p> <p>Audiology Clinic: not applicable.</p> <p>Aural Rehab: No data was collected, however, the overall n is still too small at this time. Faculty will re-evaluate this process in August.</p>	<p>Speech-Language: Criteria was met, data collection will be ongoing.</p> <p>Aural Rehab: Discussion with faculty will begin again in August to reach consensus on necessary implementation steps to improve data collection.</p>
4. Pre-post improvement	Students will demonstrate improvement on stated goals using formal measures	Goal specific pre-post testing	80% of the students with a positive prognosis will show improvement on pre-post testing of stated goals	Identify and develop goal specific test measures AY 05-06, and AY 06-07	Speech-Language, quarterly beginning AY 06-07. Audiology TBD	<p>Speech-Language: Outcome measures were refined for each focus of therapy during Spring, 073. The data is not currently available. As soon as we receive the report we will provide an update.</p> <p>Results: Articulation #1 focus, n=65, 74% improved on Clark Sentences and n=57, 97% improved on the Fisher Logemann Test. Pronunciation #1 focus, n=47, 77% improved on Clark Sentences and n=42, 95% improved on the Fisher Logemann Test.</p> <p>Audiology clinic and Aural Rehab: Currently no data is available. Faculty will continue these</p>	We will continue to monitor as Clark % improvement has dropped. This may be due to the fact that the greatest % of individual speech-language therapy is being provided by individuals who are new to NTID. A positive trend is that the “n” for pre-post pronunciation outcomes has increased.

Comments:

*The NTID Student Rating System (SRS) is administered every Spring Quarter.

Summary/Reflections on progress made since AY 2006-2007 Middle States Report:

Progress in this area of outcomes assessment has become part of our everyday activities. Although implementation in some area has not always been easy, the areas being evaluated have helped us in many positive ways. For example, students have been generally satisfied with areas surveyed. One area, informing students about other available services was the one area where criteria was not being met regularly. Faculty have modified discipline procedures to better assist students. In audiology, outcomes for provision of individual instruction have been established and are being collected. In speech-language modifications to our database have been made to include goal specific pre-post testing.

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Rev: 09/01/2009

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