

NTID
Speech-Language and Audiology Outcomes Assessment
Plan and Report for AY 2011-2012

Program Goal: To prepare students to communicate effectively in their professional, personal and civic lives.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1. Student satisfaction	Students will report a high level of satisfaction with the communication services	Communication Studies and Services (CSS) Department Evaluation of Services	80% of the student ratings will agree with the 20 statements indicating satisfaction	AY 04 - 05	* Fall and Winter quarters beginning AY 05-06.	<p>Audiology: Fall ; n=36; criterion was met on 100% of the indicators (20/20). Winter 102; n=12; criterion was met on 100% of the statements (20/20)</p> <p>Aural Rehabilitation: N=3; criterion met on 100% of the statements (20/20).</p> <p>Speech-Language: Fall 111, n=44; criterion was met on 100% of the statements (20/20). Winter 112, n=19, criterion met on 95% of the statements (19/20).</p>	<p>Speech-Language – One area, knowledge of other services in CSS, did not meet criteria. In fall 111, criteria was met. If a response of not applicable is eliminated from Winter 112, criteria would have been 83%. Will continue to monitor.</p>
2. Self perceived benefit	Student will report self-perceived benefits from communication services	CSS Outcomes Assessment Post-Therapy form	80% of the students will agree their communication improved because of the communication instruction service	AY 04 - 05	Quarterly beginning AY 05-06.	<p>Audiology Clinic: Fall 2011, n=36, 100% met the criteria. Winter, 20112, n=12, 100% met the criteria.</p> <p>Aural Rehab: N= 11: 91% perceived an improvement in their listening skills, exceeding our criteria.</p> <p>Speech-Language: Fall 111, Winter 112 & Spring 113, total n=95, 95% met criteria</p>	<p>Speech-Language: We improved upon our previously high percentage of students satisfied with their S-L experiences.</p>
3. Progress	Students will	CSS Outcomes	80% of the	AY 04 -	Quarterly	Audiology Clinic:	Aural

toward goals	demonstrate progress toward stated communication goals	Assessment Post-Therapy form	students will be rated by their instructor as showing progress	05	beginning AY 05-06.	not applicable. Aural Rehab: N=11: 100% met criterion. Significant progress in receptive communication skills was noted for all 11 students who persisted in AR for at least seven sessions by their audiologists. Speech-Language: Fall 111, Winter 112 & Spring 113, n=95, 89% met criterion.	Rehab: This marks a considerable improvement as compared to years past. We will continue to monitor
4. Pre-post improvement	Students will demonstrate improvement on stated goals using formal measures	Goal specific pre-post testing	80% of the students with a positive prognosis will show improvement on pre-post testing of stated goals	Identify and develop goal specific test measures AY 05-06, and AY 06-07	Speech-Language, quarterly beginning AY 06-07. Audiology TBD	Audiology Clinic: not applicable. Aural Rehab: N=11: 100% met the criteria. The median improvement in word/sentence understanding at post-testing was 8% for listening therapy and 7% for speechreading. Speech-Language: Articulation focus, n=82, 85% improved on Clark Sentences and n=79, 95% improved on the Fisher Logemann Test. Further analysis based upon initial Clark Score: unintelligible, n=6, 100% improved on Clark sentences; semi-intelligible, n=0, 0% improved; intelligible, n=76, 84% improved.	Aural Rehab: We will continue to gather data and monitor as students register for Aural rehab training. Speech-Language: Changes made in our reporting format last year have proven to be beneficial and facilitate greater accuracy. We will continue with this approach. Noteworthy is the fact that despite the large number of intelligible students, the

						<p>Pronunciation focus, 80% improved on Clark Sentences (n=45); 93% improved on the Fisher Logemann Test (n=43); 81% improved on pronunciation pre-post tests (n=21).</p> <p>Voice #1 focus, 88% improved on NTID Qualitative Voice Evaluation (n=8); Prosody #1 focus, 60% improved(n=5).</p>	<p>improvement of these students on the Clark sentences is significant.</p>
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