

# NTID

## Speech-Language and Audiology Outcomes Assessment

### Plan and Report for AY 2012-2013

***Program Goal: To prepare students to communicate effectively in their professional, personal and civic lives.***

Critical Outcomes for all Students		Performance Criteria/Benchmarks		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1. Student satisfaction	Students will report a high level of satisfaction with the communication services	Communication Studies and Services (CSS) Department Evaluation of Services	80% of the student ratings will agree with the 20 statements indicating satisfaction	AY 04 - 05	* Fall and Winter quarters beginning AY 05-06.	<b>Audiology:</b> Winter; n=20; criterion was met on 100% of the indicators (20/20). Spring; n=31; criterion was met on 100% of the indicators (20/20). <b>Speech-Language:</b> Fall; n=40; criterion was met on 95% of the statements (19/20). Spring; n=26; criterion was met on 95% of the statements (19/20).	<b>Speech-Language:</b> One area (knowledge of other services in CSS) did not meet criteria in both quarters. Consider developing a new approach to notifying students of department services.
2. Self perceived benefit	Student will report self-perceived benefits from communication services	CSS Outcomes Assessment Post-Therapy form	80% of the students will agree their communication improved because of the communication instruction service	AY 04 - 05	Quarterly beginning AY 05-06.	<b>Audiology:</b> Winter; n=20; 100% met the criteria. Spring; n=31; 100% met the criteria. <b>Aural Rehab:</b> n=4; 100% met the criteria. <b>Speech-Language:</b> Fall, Winter, Spring; n=81; 97% met the criteria.	No action needed at this time.
3. Progress toward goals	Students will demonstrate progress toward stated communication goals	CSS Outcomes Assessment Post-Therapy form	80% of the students will be rated by their instructor as showing progress	AY 04 - 05	Quarterly beginning AY 05-06.	<b>Audiology:</b> Not applicable for clinic. <b>Aural Rehab:</b> n=4; 100% met the criteria. <b>Speech-Language:</b> Fall,	No action needed at this time.

						Winter, Spring; n=81; 95% met the criteria.	
4. Pre-post improvement	Students will demonstrate improvement on stated goals using formal measures	Goal specific pre-post testing	80% of the students with a positive prognosis will show improvement on pre-post testing of stated goals	Identify and develop goal specific test measures AY 05-06, and AY 06-07	Speech-Language, quarterly beginning AY 06-07. Audiology TBD	<p><b>Audiology:</b> Not applicable for clinic. <b>Aural Rehab:</b> n=4; 100% met the criteria. <b>Speech-Language:</b> Articulation focus, 81% improved on Clarke Sentences (n=69) and 91% improved on the Fisher-Logemann Test of Articulation (n=67). Further analysis based upon initial Clarke score: unintelligible, 100% improved on Clarke sentences (n=2); semi-intelligible (n=0); intelligible, 80% improved (n=65).</p> <p>Pronunciation focus, 77% improved on Clarke Sentences (n=39); 94% improved on the Fisher-Logemann Test of Articulation (n=36); 83% improved on pronunciation pre-post tests (n=35).</p> <p>Voice focus, 42% improved on NTID Qualitative Voice Evaluation (n = 12); Prosody focus, 60% improved (n=5).</p>	<p><b>Aural Rehab:</b> We will continue to gather data and monitor with students registered for aural rehab. <b>Speech-Language:</b> All areas met criteria, with the exception of pronunciation (Clarke Sentences), we will continue to monitor students pre and post-testing with pronunciation related goals.</p>

**Comments: \*The NTID Student Rating System (SRS) is administered every Spring Quarter.**