

**Program Level Outcomes Assessment Plan
Rochester Institute of Technology**

Program Name/College: Audiology and Speech-Language: Communication Studies and Services/NTID

Program Contact for Program Assessment: Larry Scott, Chair, CSS

Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Please List program-level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply <input checked="" type="checkbox"/> Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked .	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
To prepare students to communicate effectively in their professional, personal and civic lives	Students will report a high level of satisfaction with the communication services	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	Communication Studies and Services (CSS) Department Evaluation of Services	80% of the student ratings will agree with the 20 statements indicating satisfaction		Audiology: Aural Rehab: not applicable. Speech-Language:	Audiology: Aural Rehab: Speech-Language:
To prepare students to communicate effectively in their professional, personal and civic lives	Student will report self-perceived benefits from communication services	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	CSS Outcomes Assessment Post-Therapy form	80% of the students will agree their communication improved because of the communication instruction service		Audiology: Aural Rehab: (n=5), 100% met the criteria. Speech-Language:	Audiology: Aural Rehab: Speech-Language:
To prepare students to communicate effectively in their professional, personal and civic lives	Students will demonstrate progress toward stated communication goals	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	CSS Outcomes Assessment Post-Therapy form	80% of the students will be rated by their instructor as showing progress		Audiology: not applicable Aural Rehab: (n=5), 100%met the criteria. Speech-Language:	Audiology: Aural Rehab: Speech-Language:
To prepare students to communicate effectively in their professional, personal and civic lives	Students will demonstrate improvement on stated goals using formal measures	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	Goal specific pre-post testing	80% of the students with a positive prognosis will show improvement on pre-post testing of stated goals		Audiology: not applicable. Aural Rehab: (n=2; 3 students did not show up for final testing). Both who showed met the criteria. Speech-Language:	Audiology: Aural Rehab: Speech-Language:
		<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking					

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