



2015-2016 Assessment Cycle
Assessment Plan

Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

Outcomes and Measures

Audiology and Speech-Language Outcome Set

To prepare students to communicate effectively in their professional, personal and civic lives

Students will report a high level of satisfaction with the communication services

▼ **Measure:** Services Rating System (SRS) Summative Questions

Details/Description:

Acceptable Benchmark: Speech Language: 90% of the student ratings will agree with the 5 summative statements indicating satisfaction

Audiology: 90% of the students ratings will agree with the secondary measurement statement, indicating satisfaction

Implementation Plan (timeline): Annually

Key/Responsible Personnel: Department Chair

Students will report self-perceived benefits from communication services

▼ **Measure:** CSS Outcomes Assessment Post-Therapy Form

Details/Description:

Acceptable Benchmark: 80% of the students will agree their communication improved because of the communication instruction service

Implementation Plan (timeline): Annually

Key/Responsible Personnel: Department Chair

Students will demonstrate progress toward stated communication goals

▼ **Measure:** CSS Outcomes Assessment Post-Therapy Form

Details/Description:

Acceptable Benchmark: 80% of the students will be rated by their instructor as showing progress

Implementation Plan (timeline):

Key/Responsible Personnel: Department Chair

Students will demonstrate improvement on stated goals using formal measures

▼ **Measure:** Goal Specific Pre-post Testing

Details/Description:

Acceptable Benchmark: 80% of the students will show improvement on pre-post testing of stated goals

Implementation Plan (timeline): Annually

Key/Responsible Personnel: Department Chair

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