

Rochester INSTITUTE OF TECHNOLOGY

Minor Program proposal form

college of liberal arts

**Department of Modern Languages and Cultures**

**Name of Minor:** Portuguese Minor

**Brief description of the minor to be used in university publications**

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| This minor provides two full years of modern language and culture instruction to prepare students for living and working within an intercultural society both at home and abroad. The minor consists of five courses, either five language courses or a combination of language courses with up to two culture courses. Students with previous language skills must consult the minor adviser for placement evaluation before they register. Part of the requirements for this minor can be fulfilled by courses taken abroad. This minor is closed to fluent speakers of Portuguese. |

**1.0 Minor Program Approvals**

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|  | Approval request date: | Approval granted date: |
| Academic Unit Curriculum Committee |  | 2/3/12 |
| College Curriculum Committee | 2/10/12 | 2/10/12 |
| Inter-College Curriculum Committee | 2/27/12 | 2/27/12 |

**2.0 Rationale:**

A minor at RIT is a related set of academic courses consisting of no fewer than 15 semester credit hours leading to a formal designation on a student's baccalaureate transcript

How is this set of academic courses related?

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| The Portuguese minor contributes to preparing RIT students for living and working within an intercultural society, both at home and abroad. Citizens of an increasingly more international world need an understanding, appreciation and knowledge of different cultures and languages in order to lead successful professional and personal lives. The study of modern languages and cultures prepares today’s students for tomorrow’s opportunities by helping them develop cross-cultural understanding, sensitivity, and an open mind to different perspectives and ways of living. The study of modern languages and cultures will help prepare students to enter the global marketplace with confidence. New opportunities will present themselves in the areas of international business, international relations, government service, national security, non-governmental organizations, and relief work. Competence in a second or third language and literacy in the culture related to that language may provide a competitive edge in finding employment. |

**3.0 Multidisciplinary involvement:**

If this is a multidisciplinary minor spanning two or more academic units, list the units and their role in offering and managing this minor.

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| Students can take up to two culture courses as part of the Portuguese minor. In addition to culture courses listed for the minor, other courses from other departments or schools dealing with aspects of Brazilian, Portuguese, or other Lusophone cultures may also be approved by the faculty advisor.  |

**4.0 Students ineligible to pursue this minor:**

The purpose of the minor is both to broaden a student's college education and deepen it in an area outside the student’s major program. A minor may be related to and complement a student’s major, or it may be in a completely different academic/professional area.   It is the responsibility of the academic unit proposing a minor and the unit’s curriculum committee to indicate any home programs for which the minor is not a broadening experience.

Please list below any home programs whose students will not be allowed to pursue this minor, provide the reasoning, and indicate if this exclusion has been discussed with the affected programs:

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| International Studies majors with a focus on Portuguese language and area studies. |

**5.0 Minor Program Structure, Sequence and Course Offering Schedule:**

Describe the structure of the proposed minor and list all courses, their anticipated offering schedule, and any prerequisites.

* All minors must contain at least fifteen semester credit hours;
* Minors may be discipline-based or interdisciplinary;
* In most cases, minors shall consist of a minimum of two upper division courses (300 or above) to provide reasonable breadth and depth within the minor;
* As per New York State requirements, courses within the minor must be offered with sufficient frequency to allow students to complete the minor within the same time frame allowed for the completion of the baccalaureate degree;
* Provide a program mask showing how students will complete the minor.

Narrative of Minor Program Structure:

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| This minor consists of any five appropriate sequential language courses: Beginning Portuguese I and II; Intermediate Portuguese I and II; and Advanced Portuguese I and II. At the completion of the sequence, students will have had at least two full years of Portuguese language instruction. In place of the five sequential language courses, students can choose to take three to four sequential language courses in combination with one to two culture courses, for a total of five courses. Disciplinary cohesiveness is demonstrated by the interrelatedness of the courses Each subsequent language course requires successful completion of the previous level course.Students will be encouraged to participate in study abroad programs at accredited institutions in order to gain first-hand language experience and exposure to Brazilian, Portuguese, or other Lusophone cultures.Since this minor is intended to be an RIT-based experience, students may generally use no more than two transferred courses from another U.S. institution with permission of minor advisor, or three from study abroad. |

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| Course Number & Title | SCH | Required | Optional | Fall | Spring | Annual/Biennial | Prerequisites |
| COLA-MLPO201 Beginning Portuguese I | 4 |  | x | X | x | Annual | None |
| COLA-MLPO 202 Beginning Portuguese II | 4 |  | x | X | x | Annual | COLA-MLPO201 or equivalent proficiency |
| COLA-MLPO 301 Intermediate Portuguese I | 3 |  | x | X | X | Annual | COLA-MLPO202 or equivalent proficiency |
| COLA-MLPO302 Intermediate Portuguese II | 3 |  | x | X | x | Annual | COLA-MLPO301 or equivalent proficiency |
| COLA-MLPO401 Advanced Portuguese I | 3 |  | x | x | X | Annual | COLA-MLPO302 or equivalent proficiency |
| COLA-MLPO402 Advanced Portuguese II | 3 |  | x | X | x | Annual | COLA-MLPO401 or equivalent proficiency |
| COLA-ANTH335 Culture and Politics in Latin America | 3 |  | x |  |  | Annual | None |

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| Total credit hours: 15 - 17 |  |

**Minor Course Conversion Table: Quarter Calendar and Semester Calendar Comparison**

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| **Directions: The tables on this page will be used by the registrar’s office to aid student’s transitioning from the quarter calendar to the semester calendar.**  **If this minor existed in the quarter calendar and is being converted to the semester calendar please complete the following tables.**  **If this is a new minor that did not exist under the quarter calendar do not complete the following tables.**Use the following tables to show minor course comparison in quarter and semester calendar formats. Use courses in the (2011-12) minor mask for this table. Display all required and elective minor courses. If necessary clarify how course sequences in the quarter calendar convert to semesters by either bracketing or using some other notation. |

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| Name of Minor in Semester Calendar: | Portuguese Minor |
| Name of Minor in Quarter Calendar: | Portuguese Language Minor (pending approval) |
| Name of Certifying Academic Unit: | Department of Modern Languages & Cultures |

| **QUARTER: Current Minor Courses** | **SEMESTER: Converted Minor Courses** |  |
| --- | --- | --- |
| Course # | Course Title | QCH | Course # | Course Title | SCH | **Comments** |
| 0525-520 | Beginning Portuguese I | 4 | COLA-MLPO201 | Beginning Portuguese I | 4 | Replaces 0525-520 Beginning Portuguese I, and first half of 0525-521 Beginning Portuguese II |
| 0525-521 | Beginning Portuguese II | 4 |  |  |  |  |
| 0525-522 | Beginning Portuguese III | 4 | COLA-MLPO202 | Beginning Portuguese II | 4 | Replaces second half of 0525-521 Beginning Portuguese II, and 0525-522 Beginning Portuguese III |
| 0525-523 | Intermediate Portuguese I | 4 | COLA-MLPO301 | Intermediate Portuguese I | 3 | Replaces 0525-523 Intermediate Portuguese I, and first half of 0525-524 Intermediate Portuguese II |
| 0525-524 | Intermediate Portuguese II | 4 |  |  |  |  |
| 0525-525 | Intermediate Portuguese III | 4 | COLA-MLPO302 | Intermediate Portuguese II | 3 | Replaces second half of 0525-524 Intermediate Portuguese II, and 0525-525 Intermediate Portuguese III |
| 0525-526  | Advanced Portuguese I | 4 | COLA-MLPO401 | Advanced Portuguese I | 3 | Replaces 0525-526 Advanced Portuguese I, and first half of 0525-527 Advanced Portuguese II |
| 0525-527 | Advanced Portuguese II | 4 |  |  |  |  |
| 0525-528 | Advanced Portuguese III | 4 | COLA-MLPO402 | Advanced Portuguese II | 3 | Replaces second half of 0525-527 Advanced Portuguese II, and 0525-528 Advanced Portuguese III |
| 0510-442 | Cultures of Latin America | 4 | COLA-ANTH335 | Culture & Politics in Latin America | 3 |  |