**Table 2: Current Faculty, Full-Time**

* Provide information on faculty members who are full-time at the institution and who will be teaching each course in the major field or graduate program. \*Include and identify the Program Director.

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| --- | --- | --- | --- | --- |
| Faculty Member Name and Title/Rank at Institution (include and identify Program Director) | Expected Program Course Assignments | Percent of Teaching Time to Program | Highest and Other Applicable Earned Degrees and Disciplines (include College/University) | Additional Qualifications: list related certifications/ licenses; professional experience in field, scholarly contributions, other academic affiliations. |
| **EXAMPLE:**  Jones, Jane  - Professor  - Program Director | LING 220 – Introduction to Linguistics\_  LING 321 – Introduction to Syntax\_\_\_\_  LING 422 – Advanced Phonology\_\_\_\_\_ | 50% | Ph.D., Linguistics  University of California, Los Angeles  M.A., Anthropology,  University of California, Los Angeles | * Specialization in American Indian languages, with research in Choctaw, Timucua, Trique and Zapotec * Chair, Committee on Endangered Languages, Linguistic Society of America, 2002-2003 |
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| Faculty Member Name and Title/Rank at Institution (include and identify Program Director) | Expected Program Course Assignments | Percent of Teaching Time to Program | Highest and Other Applicable Earned Degrees and Disciplines (include College/University) | Additional Qualifications: list related certifications/ licenses; professional experience in field, scholarly contributions, other academic affiliations. |
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**Table 3: Current Faculty, Part-Time**

Provide information on faculty members who are part-time at the institution and who will be teaching each course in the major field or graduate program.

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| Faculty Member Name and Title/Rank at Institution (include and identify Program Director) | Program Courses which may be Taught | Highest and Other Applicable Earned Degrees and Disciplines (include College/University) | Additional Qualifications: list related certifications/ licenses; professional experience in field, scholarly contributions, other academic affiliations. |
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| Faculty Member Name and Title/Rank at Institution (include and identify Program Director) | Program Courses which may be Taught | Highest and Other Applicable Earned Degrees and Disciplines (include College/University) | Additional Qualifications: list related certifications/ licenses; professional experience in field, scholarly contributions, other academic affiliations. |
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**Table 4: Faculty to be Hired**

* If faculty must be hired in the proposed program, specify the title/rank of each new position, the number of new positions, full-time or part-time status, a listing of the expected course assignments for each position, and the expected hiring date.
* Position descriptions and/or announcements may also be submitted.
* Prior to offering the assigned courses, the Department must be notified that a faculty meeting the requirements has been hired.
* These proposed faculty should be reflected in Task 5, Table 5, New Resources

**Full-time Faculty**

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| --- | --- | --- | --- | --- |
| Title/Rank of Position | # of New Positions | Minimum Qualifications  (including degree and  Discipline area) | Expected course  Assignments | Expected  Hiring Date  (mm/dd/yy) |
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**Part-time Faculty**

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| --- | --- | --- | --- | --- |
| Title/Rank of Position | # of New Positions | Minimum Qualifications  (including degree and  Discipline area) | Expected course  Assignments | Expected  Hiring Date  (mm/dd/yy) |
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