Formative Feedback Options

Dealing with current evaluation practices

Responding constructively to student comments, especially the negative ones

Do current evaluation practices do not improve instruction?

Student and faculty perceptions of the evaluation process

DIY – Do it yourself, as in make your own instrument [www.surveymonkey.com]

Solicit feedback on as aspect of instruction using a research instrument

Characteristics of assignments that encourage procrastination

Scenarios that describe cheating

Study Process Questionnaire (measure of deep or surfact learning strategies)

Student and faculty perceptions of group work
Classroom Climate Inventory

Student feedback on instructor communication

Students’ perceptions of teacher power

Approaches to teaching inventory

Use a different evaluation instrument

For lots of sample evaluation instruments see

A Low-inference instruments


https://connectny-eblib-com.ezproxy.rit.edu/patron/FullRecord.aspx?p=496043&userid=9PVC4mnxyiA%3d&tstamp=1366455994&id=73F7A103E67E730AD876C29292126EB3894B93C8&conl=rit (You will need to login with your RIT ID.)