

Department of Access Services (DAS)

Working with Deaf and
Hard-of-Hearing Students

Let's Reverse Roles

What it's like
to be a deaf student



Hearing Loss

- Don't assume
- Each person is unique:
 - Deaf
 - Hard-of-hearing
 - Oral
 - Lip readers, residual hearing
- Mainstreamed versus deaf schools

Access Services at RIT

- Access - it's the **LAW!**
- DAS is BIG!
- We Provide Two Live Support Services:
 - Captioning
 - Interpreting
- All can request notetaking
- Captioning versus notetaking

Using the DAS Website: MyAccess.rit.edu

- *You can* view notes/transcripts for your classes
- *You can* make requests for support
- *You can* see which DAS providers are assigned to your class
- We support special requests
- Teaching an Online Class?
- Make requests
 - View notes/transcripts from your classes
 - Make requests for support on-time
 - See which providers are assigned to your class

Working with Captionists & Interpreters

- ▶ We facilitate communication for ALL
- ▶ We adhere to a professional Code of Ethics
- ▶ Be aware of process/lag time
- ▶ Steady and slow is the way to go
- ▶ Take turns when speaking
- ▶ Need course media captioned?
<https://wallacecenter.rit.edu/tls/mediarequest/login>
- ▶ Learn how to turn captions on for media
- ▶ Student presentations with audio should be captioned

Working with Captionists & Interpreters

- ▶ Use classifiers
- ▶ Spell words we might not know
- ▶ MyCourses
- ▶ Changing lesson plans? Let us know
- ▶ Talk directly to your student, not us
- ▶ Problems/Concerns: Let us know
- ▶ We are here to support YOU and our students
- ▶ Need help? Just ask us! ☺

Notetakers

- ▶ Are students enrolled in your class
- ▶ There are 500+ student notetakers on our payroll
- ▶ We hire, train and pay them \$10.40 per hour
- ▶ We require a 3.0 GPA
- ▶ We own their notes after class
- ▶ Notes (& transcripts) are uploaded to our website 24 hours
- ▶ We want your feedback
- ▶ It's a tough job
- ▶ No pay for exams or canceled classes

Questions?

DAS Website: [MyAccess.rit.edu](https://myaccess.rit.edu)