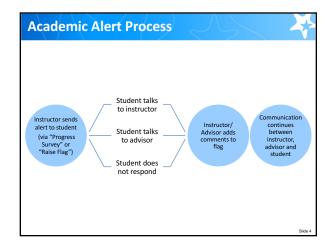
Starfish Academic Alert	
Starfish retention solutions	
Agenda	
Starfish at RIT – Academic Alerts	
Academic Alert Process and Interactions	
Expectations for Use	
Academic Progress Surveys – How to	
Communications	
<ul> <li>Logistics, Additional Training and Support</li> </ul>	
<ul> <li>Starfish at RIT – Academic Alerts</li> <li>Academic Alert Process and Interactions</li> <li>Expectations for Use</li> <li>Academic Progress Surveys – How to</li> <li>Communications</li> </ul>	

## Background Info



- Structure of Advising at RIT
- Connected in Starfish
  - Network of Support
    - Instructor
    - Academic advisor
    - Support advisor(s)
    - Faculty advisor
  - Receive updates on their students
    - Major Contact
    - Department Contact
    - College Contact

ilide 3



## **Interactions in Starfish** Receive email notification when alerted by instructor • Raise flag(s) when Receive email notifications from appropriate Starfish Follow up regarding any alerts with appropriate instructor, Follow up with alerted • Submit progress surveys students advisor and/or support office • Follow up in Starfish: Follow up in Starfish: Add comments & send to student Review instructor Add comments & send to student Set up meetings with their academic advisor Review advisor comments in Starfish comments • Clear flags • Clear flags · View success network for current term

## **Expectations**

Raise flags for any students who are at-risk in your

- Raise flags via progress surveys during both campaigns
  - Submit progress surveys even if you have no concerns during the campaign
- Raise flags outside of the progress survey if a student's status has changed or there is a new concern
- When raising flags, always add comments addressed directly to the student

Slide 8

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Progress Survey Video	<u> </u>
• How to Complete a Progress Survey	
	-
	70
Comment Parameters	<u> </u>
• Comments:	
Write them directly to the STUDENT!	-
Clear and factual	
<ul> <li>Information included should be specific to the alert</li> <li>Any related information should be very general in nature</li> </ul>	
• Supportive	
Avoid evaluative language	
<ul> <li>Disclosable under FERPA</li> <li>Students may request to view all records within Starfish</li> </ul>	-
Sid	10.8
-	<del></del>
	_
Fall 2171 Academic Progress Surveys	
Wooks A. 6. Acadomic Progress Survey #1	
<ul> <li>Weeks 4-6 Academic Progress Survey #1</li> <li>All undergraduate courses, undergraduate students</li> </ul>	
5	
<ul> <li>Weeks 8-10 Academic Progress Survey #2</li> </ul>	
All undergraduate courses, undergraduate students	

Academic Alert: Training	, Resources, and Support	
Training: User Guide: Questions:	Tuesday 9/19/17 @ 2-3pm CIMS 2160 Monday 10/16/17 @ 9-10am CIMS 2160 By Appointment  www.rit.edu/starfish  starfish@rit.edu	
	Slide 10	