

## 2011 Schedule

Wednesday, August 24, 2011

Location: Kate Gleason College of Engineering (Building 9/2<sup>nd</sup> Floor/Room 2580)

Time	Activity	Presenter	Location
8:30-9:00	Registration and continental breakfast	TWC staff	Xerox Atrium
9:00-9:15	Greeting/Introductions/Remarks/ Housekeeping/Ice Breaker	Lynn Wild	Xerox Auditorium
9:15-9:30	Welcome/Opening Remarks	Chris Licata	Xerox Auditorium
9:30-10:20	Making the Most of the First Day of Class	Neil Hair	Xerox Auditorium
10:20-10:30	Break		Xerox Atrium
10:30-11:00	Faculty Role in Student Advising and Support	Lynne Mazadoorian	Xerox Auditorium
11:05-11:15	Faculty Resources for Research	David Bond	Xerox Auditorium
11:20-11:50	Faculty Mentoring Networks	Donna Dickson Renée Baker	Xerox Auditorium
11:50-12:00	Travel to The Wallace Center (TWC) (Building 5/1 <sup>st</sup> floor)	TWC staff guides	
12:00-12:50	Lunch	TWC staff and invited guests	TWC-Gladys Taylor Exhibit Area
1:00-3:30	Introduction HR Benefits Presentation	Lynn Wild Judy DeCoursey	Xerox Auditorium
3:30-4:00	<ul style="list-style-type: none"> <li>HR Benefits 1-on-1s with new faculty</li> </ul>	Judy DeCoursey Brett Lagoe Val Liegey	3 breakout rooms: Room 2550 Room 2149 Room 2159
	<ul style="list-style-type: none"> <li>I-9s, parking, IDs, and other "business" matters</li> </ul>	Lori Sykes, RIT staff	Xerox Atrium & Various locations
	<ul style="list-style-type: none"> <li>Photo portraits</li> </ul>	Elizabeth Lamark	TWC-A405 (lower level)
4:00-4:30	Travel to Liberty Hill		
4:30-5:30	Liberty Hill Reception at RIT President's home	Dr. William Destler, Dr. Rebecca Johnson, new faculty, TWC staff	Liberty Hill

## R·I·T

Thursday, August 25, 2011

Location: Kate Gleason College of Engineering (Building 9/2<sup>nd</sup> Floor/Room 2580)

Time	Activity	Presenter	Location
8:00-9:45	College Breakfasts with Deans (Expectations, Semester Conversion, etc.) Sustainability will not be hosting a breakfast.  CAST - Lewis P. Ross Hall (Building 10), Room A252  CIAS - Frank E. Gannett Hall (Building 7B), Room 1104  COLA - Liberal Arts Hall (Building 6), Room 1251  COS - Thomas Gosnell Hall (Building 8), Room 1300  GCCIS - Golisano Hall (Building 70), Room 2400  KGC OE - James E. Gleason Hall (Building 9), Room 3119  NTID - Lyndon B. Johnson Hall (Bldg. 60), Dyer Arts Center (Rm. 1000)  SCOB - Max Lowenthal Hall (Building 12), Room 2312	College Deans/ Associate Deans	Various (see list under "Activity")
9:45-10:00	Travel to KGC OE (Building 9) Registration for newcomers	TWC staff	Xerox Atrium
10:00-10:10	Welcome/Introductions	Lynn Wild	Xerox Auditorium
10:10-11:20	Teaching Excellence with Deaf and Hard-of-Hearing Students/ Deaf Culture: Panel Discussion	Linda Rubel, NTID and RIT faculty & students	Xerox Auditorium
11:20-11:30	Break		Xerox Atrium
11:30-12:00	Introduction to myCourses	Jeremiah Parry-Hill	Xerox Auditorium
12:00-12:10	Travel to TWC for lunch	TWC staff guides	
12:10-1:10	Lunch with Academic Senate executive committee and special guests	Shirley Bower, Paul Tymann,	TWC-Gladys Taylor Exhibit Area

		invited guests	
1:10-2:20	Resource Fair and Break Including opportunities for I-9s, parking, IDs, photo portraits, and other “business” matters	RIT campus representatives and services	TWC-Idea Factory
2:20-2:30	Travel back to KGC OE (Building 9)	TWC staff guides	Xerox Auditorium
2:30-3:20	Teaching Students in the Millennial Age Overview	Dawn Soufleris	Xerox Auditorium
3:20-3:30	Break		Xerox Atrium
3:30-4:20	The Wallace Center Services: RIT Libraries, Scholarship & Publishing, Teaching & Learning Services, and Academic Technologies & Media Services	Anne Canale, Jeremiah Parry- Hill, and Reference Librarians	Xerox Auditorium and breakout Rooms 2149, 2159
4:25-4:30	Introduction of Provost Haefner	Lynn Wild	Xerox Auditorium
4:30-5:00	Closing Remarks	Jeremy Haefner	Xerox Auditorium
5:00-5:30	Evaluation Completion Group photo	TWC staff Elizabeth Lamark	Xerox Auditorium
5:30-5:45	Travel to dinner	TWC staff guides	
5:45-7:15	Family Dinner	New faculty and family, TWC staff, and invited guests	Global Village (Close to Lot S)

Friday, August 26, 2011 (Optional Sessions)

Location: The Wallace Center (TWC) (Building 5/Lower Level/Room A600)

Time	Activity and Location	
8:30-9:00	Continental Breakfast: The Wallace Center/Lower Level/Room A600 Academic Technology & Media Services/Teaching & Learning Services	
	<b>Concurrent Sessions</b>	
	<b>TLT Studio – Lower Level (A400)</b>	<b>TLS Training Area – Lower Level (A600/A650)</b>
	Hands-On Academic Technology Sessions	TWC “Open House” Options:
9:00-9:50	<b>myCourses Workshop</b> <i>Presenter:</i> <i>Jeremiah Parry-Hill</i>	<ul style="list-style-type: none"> <li>✓ <b>Meet with an Instructional Design Consultant to:</b> <ul style="list-style-type: none"> <li>• Do a syllabus check up</li> <li>• Schedule a consultation for the following week</li> <li>• Tour the Teaching &amp; Learning Services website</li> </ul> </li> <li>✓ <b>Learn about typical RIT classroom technologies</b></li> <li>✓ <b>Receive an introduction to RIT’s “student response system” (clickers)</b></li> <li>✓ <b>Obtain handouts and other resources about RIT’s supported academic technologies</b></li> <li>✓ <b>Meet with a Reference Librarian</b></li> </ul>
10:00-10:50	<b>Faculty Advising Systems</b> <i>Presenters:</i> <i>Lynne Mazadoorian and Joe Loffredo</i>	
11:00-11:50	<b>myCourses Workshop</b> <i>Presenter:</i> <i>Jeremiah Parry-Hill</i>	
12:00-12:50	Lunch: TWC- Gladys Taylor Exhibit Area (1 <sup>st</sup> Floor)	
1:00-2:30	Campus Tour: Meet at TWC A600-Academic Technology & Media Services/Teaching & Learning Services front desk area	

## WEDNESDAY, AUGUST 24

### **Making the Most of the First Day of Class: Dr. Neil Hair, Associate Professor of Marketing, E. Philip Saunders College of Business**

How you spend the first day of class will set the tone for the entire course. Reviewing the syllabus only and dismissing class early sends the message that the course topic is unimportant. On the other hand, lecturing for the entire class sends the message that you're not interested in who your students are or what they have to say. In this session, Dr. Neil Hair will chart an alternative path for new faculty that introduces proven strategies and techniques for making the best use of the first day of class.

### **The Faculty Role in Student Advising and Support: Ms. Lynne Mazadoorian, Director, Institute Advising Office**

What do you do when a student asks you about changing their major, getting help with math or finding a new roommate? As a member of RIT's faculty, one of your most important responsibilities is to provide timely and effective advising and support for the students you teach. The nature and scope of these responsibilities, of course, varies according to each faculty member's specific position, discipline, and college. Consequently, this session is intended to provide new faculty with both a high-level introduction to the role of academic advising, and a practical overview of the wide range of support services and resources that are available to RIT students.

### **Faculty Resources for Research: Mr. David Bond, Director, Sponsored Research Services**

Your role as an RIT faculty member encompasses three main areas: teaching excellence; research, scholarship and publishing; and administration and service. For this session, staff from The Wallace Center and Sponsored Research Services will provide an overview of RIT resources (individuals, organizations, technologies, services) that are available to help you succeed in the areas of teaching, research, scholarship and publishing.

### **Faculty Mentoring Networks: Ms. Donna Dickson, Director for Faculty Development, and Ms. Renee Baker, Manager of Faculty Recruitment and Retention for Research**

Learn about RIT's new Faculty Mentoring program and begin to build your network of peer-mentors during this highly interactive session.

### **HR Benefits: Ms. Judy DeCoursey, Senior Benefits Specialist, Human Resources**

We know how important this topic is to our new faculty. In this 2½-hour block, faculty will hear from Judy DeCoursey, HR specialist on benefits. Immediately following Judy's presentation, new faculty will have the opportunity to meet one-on-one with Human Resource representatives Val Liegey and Brett Lagoe, as well as Judy DeCoursey.

## **Professional Photo Opportunity: Ms. Elizabeth Torgerson-Lamark, ETC Photography**

New faculty can take a few moments to have a professional photograph taken Wednesday/Thursday, August 24-25, perfect for your college faculty web page or professional speaking engagements. The photographs are taken in our professional campus studio, lower level, Room A-405 Wallace Center (Building 5). Sign up at the registration area or drop by any time during Wednesday and Thursday, 9:00-4:30. It only takes a few minutes!

Following new faculty orientation, photos taken in the studio and during new faculty events will be posted on <http://etcphoto.smugmug.com/>.

## **THURSDAY, AUGUST 25**

### **Teaching Excellence with Deaf and Hard-of-Hearing Students/Deaf Culture—Access for Deaf Students in the Mainstream Classroom: Dr. Linda Rubel, Coordinator**

This panel presentation will inform new faculty about some of the strategies they might use in their classroom pedagogy to help deaf students flourish there, understanding that these strategies make their teaching more effective for all students. Presenters include faculty, students, a C-print captionist and an interpreter, all of whom will provide specific recommendations to help make instruction more accessible for the deaf students.

#### Panelists:

*Dr. Scot Atkins* is a lecturer in the NTID department of Business Studies. In addition to classroom teaching, he tutors Deaf students in the College of Business. He was an undergraduate at RIT and has returned here after several years working in the private sector.

*Dr. Deborah Blizzard* is chair of the COLA department of Science, Technology, and Society/Public Policy. She teaches Women and Gender Studies, Cyborg Theory, and Biomedical Issues. She has also been a member of Project Access, devoted to improving access to learning for deaf and hard-of-hearing students, since its inception.

*Ms. Julian Moiwai* is a fourth year student in the COLA department of Communication, majoring in Advertising and Public Relations. He is from Durham, NC.

*Ms. Cheryl Reminder* has been with NTID's Access Services 16 years, almost all of it specializing as a member of the Science and Engineering interpreting team. She serves as the coordinator for handling interpreting requests for academic needs from those colleges and building schedules for interpreters on the S/E team.

*Ms. Kathleen Ronnenberg* has worked as a real-time captionist with NTID for the past five years. Over the past 27 years at RIT, she has held several different staff positions, including staff assistant in the NTID admissions office.

*Ms. Kelsey Wall* is a fourth year student in the College of Imaging Arts and Sciences. In the area of Fine Arts, she is majoring in sculpture and printmaking. She is from Hawthorn Woods, IL.

### **Getting Started with myCourses: Mr. Jeremiah Parry-Hill, Academic Technology Trainer**

This session is an introduction to myCourses, the campus course management system. myCourses is used to present courses and related materials online. Learn how myCourses can work for you and your students. You will be introduced to the platform and shown basic features, such as Content and Grades, to help you get started. Friday's optional session will feature more in-depth training.

### **Resource Fair: Representatives from Across Campus**

We are pleased to provide new faculty the opportunity to meet representatives from around campus who offer various resources and services to assist faculty, students, and staff. (See the list in the New Faculty Orientation binder.)

### **Teaching Students in the Millennial Age: Ms. Dawn Meza Soufleris, Assistant Vice President, Student Affairs**

During the past few years, the Millennials (1982-2003) have entered college campuses, causing faculty and staff to rethink how they teach, provide services, and work with a population that has been characterized as gifted, yet demanding. Teaching to this large, diverse, and protected generation can be difficult, and requires a full understanding of this group in order to create positive pedagogical experiences for these students. In this session Ms. Dawn Soufleris will provide new faculty with important information regarding generational theory and characteristics of different generations including the Millennials, and will provide teaching strategies to foster Millennials' learning.

### **The Wallace Center (TWC) Services (Teaching & Learning Services, Academic Technology & Media Services, RIT Libraries): Ms. Anne Canale, Instructional Design Consultant; Mr. Jeremiah Parry-Hill, Academic Technology Trainer; and Reference Librarians: Mr. Roman Kashyar, Mr. Adam Traub, Ms. Kari Horowitz, Ms. Lara Nicosia, Ms. Adwoa Boateg, Ms. Jennifer Freer, Ms. Wendy Way, and Ms. Joan Naturale**

In this session, new faculty will learn about the surprising breadth of services available at The Wallace Center. After an interactive quiz game, Reference Librarians will meet with their faculty in small groups to explain the research assistance they offer.

## FRIDAY, AUGUST 26

Attendees can select from a variety of opportunities to enhance their orientation knowledge and experience. *See session and activity options activities listed on the agenda on page 3 of this document.*

### **Faculty Advising Systems Workshop: Ms. Lynne Mazadoorian and Mr. Joe Loffredo**

As a member of RIT's faculty, one of your most important responsibilities is to provide timely and effective advising and support for the students you teach. Although the nature and scope of these responsibilities varies according to each faculty member's specific position, discipline, and college, all faculty members should be familiar with RIT's three main student advising systems:

- Faculty/Staff Information and Advising System (class lists, student photos and profiles, grading, academic advising reports)
- Early Alert System (used to notify students and their advisors of poor performance early in courses)
- TigerTracks (web-based tool to help students track progress toward degree completion)

This hands-on workshop will demonstrate how and when to use these systems.

## PRESENTERS

### **Ms. Renée Baker, Executive Director for Faculty Recruitment & Retention**

Renée Baker joined Rochester Institute of Technology in March of 2002. As Executive Director for Faculty Recruitment & Retention, Renee is responsible for collaborating with the Provost, Deans, and faculty search committee chairs in attracting, hiring and retaining quality faculty. In addition, special emphasis has been devoted in the past five years to the President's initiative to develop and implement specific strategies to increase the number of African American, Latino American and Native American (AALANA) and women faculty. Under her leadership RIT has enjoyed local, regional and national recognition for its five-year record of approximately 30 % increase in its AALANA faculty. Renee has extensive public and private sector experience in the areas of Human Resources Management, Talent Acquisition, Labor Relations and Organizational Development. Renee received a Bachelor of Science degree in Psychology and a Master of Science degree in Counselor Education from SUNY Brockport. She also received a Masters in Public Administration from the Maxwell School of Citizenship and Public Affairs at Syracuse University.

### **Mr. David Bond, Director, Sponsored Research Services**

Sponsored Research Services supports the efforts of RIT faculty and staff at all phases of proposal development and award management. David leads efforts in the development of grant proposals and works with our Senior Research Administrators to support principal investigators at RIT. David joined RIT in 2000, and has worked with faculty in each college on proposal development. David has a Bachelor's degree in English Literature and Master's degree in Public Policy Analysis, both from the University of

Rochester. David's previous employers include the Center for Governmental Research in Rochester, New York, DRI/McGraw Hill, and the United States Navy.

**Ms. Anne M. Canale, Instructional Design Consultant, Teaching & Learning Services**

In her role at TLS, Anne collaborates with faculty to support and enhance their teaching and pedagogical knowledge via one-on-one consultation, workshops, seminars, training, and other professional development opportunities. Anne has several years of experience in higher education in a variety of areas, including curriculum development and course design, the effective use of educational technologies and tools, project management, instructional design, and online teaching and learning. Anne holds a M.S. in Curriculum Design and Instructional Technology from University at Albany, and has completed post-graduate work at University at Buffalo's Graduate School of Education, Library and Information Studies program.

**Ms. Judy DeCoursey, Senior Benefits Specialist, Human Resources**

Ms. Judy DeCoursey, at RIT for 12 years, has worked in the employee benefits field for over 20 years. Prior to joining RIT, she worked in the Goulds Pumps corporate office in Fairport, NY, Massachusetts Institute of Technology, and a large Boston law firm. Judy earned her B.S. in Business Management from Skidmore College and her MBA from Northeastern University. She holds the designation of Senior Professional in Human Resources (SPHR) from the Society for Human Resource Management. Judy also sits on the Board of Directors and is the Secretary of the New York Employee Benefits Conference.

**Ms. Donna Dickson, Director for Faculty Development**

Donna A. Dickson has more than 15 years experience instructing college students in the U.S. and abroad, developing classroom-based and online courses, and building a classroom environment that challenges and engages students. She has been nominated multiple times for excellence in teaching at RIT and was named one of the CAST Scholars for the 2008-09 academic year. Donna has been accepted for refereed publications and presentations worldwide. Donna was recently invited to serve on the editorial review board for a new Emerald Insight Publication academic journal, *International Journal of Mentoring and Coaching in Education*. Donna also has 20 years of demonstrated competence designing and publishing instructional materials, technical documentation, and communication materials in support of corporate performance improvement strategies. Donna is the 2003 recipient of RIT's Kazmierski Award, which recognizes achievement in the field of human resource development.

**Dr. Jeremy Haefner, Provost and Senior Vice President, Academic Affairs**

Dr. Jeremy Haefner is Provost, Senior Vice President for Academic Affairs and a Professor of Mathematics at RIT. Before joining RIT, Dr. Haefner served in a number of administrative roles at the University of Colorado at Colorado Springs, including concurrent appointments as vice chancellor for research and innovation, dean of the Graduate School, dean of the College of Engineering and Applied Science, director of the Colorado Institute for Technology Transfer and Implementation. He also was chair of the mathematics department, director of the campus-wide Teaching and Learning Center, faculty associate for information technology and faculty associate for teaching and learning, and professor of mathematics at UCCS. Throughout his faculty and administrative career, Dr. Haefner has been committed to the discovery of new knowledge through scholarship, creativity and research, excellent teaching and learning environments, faculty support, community service, and the

development of the whole student. He maintains a passion for innovation and creativity, along with a desire to effect positive change. At RIT, Dr. Haefner assumes the responsibilities of Provost with a dedication to fairness, understanding, and the inspiration to strive for excellence. Dr. Haefner enjoys Steve Jackson games shared with his family, sprint triathlons, a good run on the Erie Canal, and an early morning swim in the RIT pool.

**Dr. Neil Hair, Assistant Professor of Marketing, E. Philip Saunders College of Business.**

Dr. Hair holds Chartered Marketer Status from the Chartered Institute of Marketing, a PhD from Cranfield, as well as degrees from Sheffield and Cardiff Business Schools. His research and consulting activities are cutting edge: recent projects include understanding perceptions of advertising and customer value in popular online social networks like MySpace and Facebook, personal branding in virtual space, virtual ethnography in popular worlds such as Second Life, and most recently a Cisco-sponsored global study on social media use for collaboration and innovation looking at over 100 of the world's thought leaders operating in this space. He is also passionate about his role as a facilitator, having recently won RIT's highest teaching award for new faculty in 2006-07 and RIT's highest teaching award for online learning in 2007-08. Most recently his teaching interests involve developing the world's first program on the commercialization of Second Life.

**Ms. Julia Lisuzzo, Director, Financial Operations, The Wallace Center**

Ms. Julia Lisuzzo, as Director of Financial Operations for The Wallace Center, is responsible for all TWC budgets as well as serving as the Human Resources representative for Wallace. She has been on staff at RIT since April 1996 and is also a proud alumna of the E. Philip Saunders College of Business. A former Chair of RIT Staff Council, Julia is enthusiastic and knowledgeable about all things related to RIT.

**Dr. Christine Licata, Senior Associate Provost, Academic Affairs**

Dr. Christine Licata has worked in the field of education for 40 years. She joined RIT in 1979 as chairperson of the Business Studies Department at NTID and later became director of the School of Business Careers. In 1991, she was named Assistant Dean for Administrative Affairs and Associate Dean four years later. She served as Associate Vice President for Academic Affairs at NTID from 2004 - 2008. In that role, she supervised 11 academic departments. Her current responsibilities include coordination of Curriculum Program Review and accreditation processes serving as the University liaison with New York State Education Department and Middle States Association. In addition, she provides oversight to the Assistant Provost for Undergraduate Education, Office of the Registrar, Honors, Study Abroad, K-12 Programs and Fellowship Programs and leadership for the University's Outcomes Assessment activities. Dr. Licata is known for her research in the areas of faculty evaluation and, specifically, post-tenure review. She is the author of one of the first national reports and three books on this topic. Prior to joining RIT, Chris worked as a faculty member at Montgomery Community College in Maryland and at Monroe Community College. She also spent several years teaching high school math and business in Buffalo and Rochester City School Districts. Dr. Licata has a bachelor's degree in Business Administration-Management and an M.S. in Education, both from Canisius College; and an Ed.D. in Higher Education from George Washington University, Washington, DC.

**Mr. Joseph Loffredo, Assistant Vice President and Registrar**

Joseph Loffredo, prior to joining RIT in 2004, held positions as Senior Consultant, Scannell & Kurz (the Pittsford-based enrollment management consulting firm); Dean of Enrollment Management, Genesee Community College; and University Registrar, University of Rochester. Joe earned an M.B.A. from the William E. Simon Graduate School of Business Administration, University of Rochester, and a B.S. in Management from St. John Fisher College.

**Ms. Lynne Mazadoorian, Director, Institute Advising Office**

Ms. Lynne Mazadoorian has a strong background in student services and academic advising. She joined RIT in 2000 as an instructor and performance coach in First Year Enrichment, and later worked in the Academic Support Center as a reading and study skills instructor. In 2006, Lynne moved to the Institute Advising Office, where she currently works to support RIT students and advisors. Lynne earned her M.S. in Counselor Education: Student Development in Higher Education from Central Connecticut State University. She has taken additional courses in Counselor Education and Supervision at the Margaret Warner Graduate School of Education at the University of Rochester.

**Ms. Dawn Meza Soufleris, Assistant Vice President, Student Affairs**

Ms. Dawn Meza Soufleris is currently the Assistant Vice President for Student Affairs at RIT and has more than 20 years' experience working with college students. She has a M.A.T. from Binghamton University and has done post-masters coursework in Higher Education at Syracuse University and SUNY Brockport. She is currently finishing her doctorate in Sociology from the University of Buffalo. Her professional focus has been within the areas of student conduct, residence life, student activities, alcohol education and prevention, and sexual assault prevention programming. Dawn has spoken at numerous national conferences on a variety of topics, including the impact of technology on college student behavior, generational theory, the home schooling movement, student behavior trends, ethics and working with differently-abled students.

**Mr. Jeremiah Parry-Hill, Academic Technology Trainer**

Jeremiah Parry-Hill is the lead technology trainer for Academic Technology and Media Services. As the trainer for the myCourses course management system, he helps faculty learn how to enhance their teaching online and on campus. He also provides individual, customized instruction on instructional technologies offered campus-wide.

**Dr. Lynn Wild, Associate Provost for Faculty Success, The Wallace Center, Academic Affairs**

Dr. Lynn Wild, at RIT since 2002, is responsible for faculty success and other initiatives designed to strengthen the Institute's core mission. As head of The Wallace Center, her staff cover teaching and learning scholarship (including publishing); the RIT Libraries; ETC Production Services (large/small events coverage, video creation, RIT's SportsZone, photography and web site development); distance/online learning; academic technology and support services; and instruction and education services. In addition to her "day" job, she enjoys teaching several RIT online courses. Dr. Wild earned a Ph.D. in Education from the University of Pittsburgh.