

General Education Student Learning Outcomes Assessment Communication of Findings

General Education and Assessment at RIT

RIT is committed to comprehensive, systematic, and meaningful assessment practices. Assessment is more than the collection of data and in order for an assessment system to successfully function it must be purposeful about the information that is collected. After the data is collected, it must be examined and used to make improvements or changes.

Communicating Results

Transparency and sharing findings is critical to the improvement of our General Education Program and student learning. One of the key elements of an effective assessment system is the communication of findings to faculty and appropriate constituent groups on an annual basis. RIT's goal is to communicate the results of the assessment to appropriate audiences in an objective, understandable, fair, and timely manner.

Reporting Strategies: Sharing the Results - Timeline

Institute-wide	Anticipated Timeline
<ul style="list-style-type: none">• General Education Annual Assessment Report<ul style="list-style-type: none">○ full report posted on SLOA website• General Education Committee• Deans• Associate Deans• Academic Senate• Student Government Association	<p>March</p> <p>March</p> <p>March</p> <p>March/April</p> <p>May</p> <p>April/May</p>
College/Program/Department Level	Anticipated Date
<ul style="list-style-type: none">• COLA• COS• Other colleges as needed	<p>summer</p> <p>summer</p> <p>summer</p>
Internal/External Stakeholders	
<ul style="list-style-type: none">• Board of Trustees• Related Committees<ul style="list-style-type: none">○ Institute Writing○ Student Learning Outcomes Assessment	<p>July or November</p> <p>as needed</p> <p>May</p>