GOOD FEEDBACK SKILLS GUIDELINES

Promote development of good feedback skills:

- Give students guidelines on providing good feedback (see guidelines below)

- Demonstrate these guidelines in the feedback that you give

- Ask students to provide feedback to their peers

- Emphasize that peer feedback should be constructive and focused on improvement

Feedback Guidelines for Students (adapted from Palloff and Pratt)

What should providing feedback accomplish?

It should support your position on a topic, begin a new topic for discussion, move the discussion in a new direction, provide critical appraisal on a topic, or ask a question that broadens the scope of the discussion.

What are some methods for checking your own feedback posts?

- Think before you type. Plan what you want to say ahead of time and compose your ideas in a separate document before posting online.

- Read your writing out loud and check to make sure that your sentences make sense, you are making the points that you planned to make, and that your tone is positive and not insulting to others.

- Limit yourself to shorter paragraphs- this will help you to convey your ideas adequately with a minimum of words

- Do not simply agree or disagree with other postings. Make sure that you explain why you agree or disagree and provide