Dear Colleagues,

As we approach the final weeks of fall semester, I would like to ask for your help as you review the academic records of our first-term, first-year students. We know that RIT’s record enrollment this year presented us with some unexpected realities, and that some of our new first-year students have had to juggle some challenges related to housing and class sizes. Fortunately, with the student success initiatives we have added in the last few years, we are in a strong position to call upon our new professional advising model and early alert system to help us make informed decisions when it comes to academic actions at the end of the semester.

In addition, please use the guidance in the attached memo to help assist first-year, first-term students that you and your academic and advising teams believe may be at risk for suspension or probation. Much of the guidance will not be new to you; however, there are some resources that have been added to help support first year students who may have experienced academic difficulty and for whom the trend might be reversed in spring quarter. This guidance memo is the result of a cross functional Academic and Student Affairs group that was tasked by the Student Success Steering Committee to provide recommendations for ways to enhance support for this sub-set of first year students. We appreciate your teams’ continued attention to these students as the semester comes to an end. For some, recommendations and options discussed now may resonate most after fall grades have posted.

I appreciate all you continue to do to make student success a program priority. Our persistence and graduation rates reflect everyone’s efforts.

Jeremy Haefner
Provost and Senior Vice President for Academic Affairs

For more information on this and other topics, please visit http://www.rit.edu/provost/