Academic planning: Developing criteria for the RIT academic portfolio of programs

A town hall meeting
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Provost
Spring 2011
AGENDA

- Context
- Purpose
- Where do we go from here?
- Breakout discussion: Questions to consider
- Summary
Calendar conversion

Moratorium on new programs

Retention and research successes

Budget realities

Enrollment growth

Where we find ourselves?
RIT will continue to grow
In what programs will we likely grow?
Mission: Create new programs

Need to be strategic

Curriculum must be faculty driven

Need criteria for new program approval

Taskforce in AY 2011-2012

Moving forward
PURPOSE
A precursor to a campus-wide discussion led by a taskforce next year

Taskforce objective: Gather input from our key stakeholders as to what are appropriate criteria for new programs

Help shape the charge to the taskforce by identifying key questions to answer

Town Hall purpose
WHERE TO WE GO FROM HERE?

A quick review of the RIT Vision, Mission, and Key Result Areas
The importance of questions
What are the questions we should ask?
Mission
To provide a broad range of career-oriented educational programs with the goal of producing innovative, creative graduates who are well-prepared for their chosen careers in a global society.... We rigorously pursue new and emerging career areas. We develop and deliver curricula and advance scholarship and research relevant to emerging technologies and social conditions...

Vision
RIT will lead higher education in preparing students for innovative, creative, and successful careers in a global society.

Key Result Areas
#1: Be renowned for student success
#2: Maximize opportunities for innovation, creativity, research, and scholarship
#3: Execute with organizational/operational excellence
#4: Achieve the highest levels of stakeholder satisfaction
I've been traveling all over the world for 25 years, performing, talking to people, studying their cultures and musical instruments, and I always come away with more questions in my head than can be answered.

*Yo-Yo Ma*

Who questions much, shall learn much, and retain much.

*Francis Bacon*

I don't pretend we have all the answers. But the questions are certainly worth thinking about.

*Arthur C. Clarke*

It is better to know some of the questions than all of the answers.

*James Thurber*

The importance of questions
### Questions to consider

1. What questions do we ask to make sure that the mission and vision are supported?

2. What questions do we ask that support KRA #1: Be renowned for student success?

3. What questions do we ask that support KRA #2: Maximize opportunities for innovation, creativity, research and scholarship?

4. What questions do we ask that support KRA #3: Execute with organizational/operational excellence?

5. What questions do we ask that support KRA #4: Achieve the highest levels of stakeholder satisfaction?
BREAK OUT DISCUSSION
Each table is assigned question #1 and one of questions 2-5

Discuss as a group what questions to ask that support the RIT mission and vision and the assigned KRA in terms of criteria for new programs?

Appoint a recorder and a speaker

Report your questions for #1 and your assigned question out to the larger group

We will summarize and list these questions for the taskforce

Assignment
## Questions to consider

1. What questions do we ask to make sure that the mission and vision are supported?

2. What questions do we ask that support KRA #1: Be renowned for student success?

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4. What questions do we ask that support KRA #3: Execute with organizational/operational excellence?

5. What questions do we ask that support KRA #4: Achieve the highest levels of stakeholder satisfaction?

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What questions should we ask?