### Communication
- Express oneself effectively in common college-level written forms using standard American English
- Revise and improve written products
- Express oneself effectively in presentations, either in spoken standard American English or sign language (American Sign Language or English-based Signing)
- Comprehend information accessed through reading and discussion

### Intellectual Inquiry
- Review, assess, and draw conclusions about hypotheses or theories
- Analyze arguments, in relation to their premises, assumptions, contexts, and conclusions
- Construct logical and reasonable arguments that include anticipation of counterarguments
- Use relevant evidence gathered through accepted scholarly methods and properly acknowledge sources of information

### Ethical, Social, and Global Awareness
- Analyze similarities and differences in human experiences and consequent perspectives
- Examine connections among the world’s populations
- Identify contemporary ethical questions and relevant positions

### Scientific, Mathematical, and Technological Literacy
- Demonstrate knowledge of basic principles and concepts of one of the natural sciences
- Apply methods of scientific inquiry and problem solving to contemporary issues
- Comprehend and evaluate mathematical or statistical information
- Perform college-level mathematical operations or apply statistical techniques
- Describe the potential and the limitations of technology
- Use appropriate technology to achieve desired outcomes

### Creativity, Innovation, and Artistic Literacy
- Demonstrate creative/innovative approaches to course-based assignments or projects
- Interpret and evaluate artistic expression considering the cultural context in which it was created