

Creativity, Research, Innovation, and Scholarship

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Provost
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Aspirations CRIS At RIT

3 COMPONENTS

Current
characterization
of CRIS

Call for Action

CURRENT CHARACTERIZATION OF CRIS @ RIT

5 Descriptors of Current CRIS

Valued

Inclusive

Supported

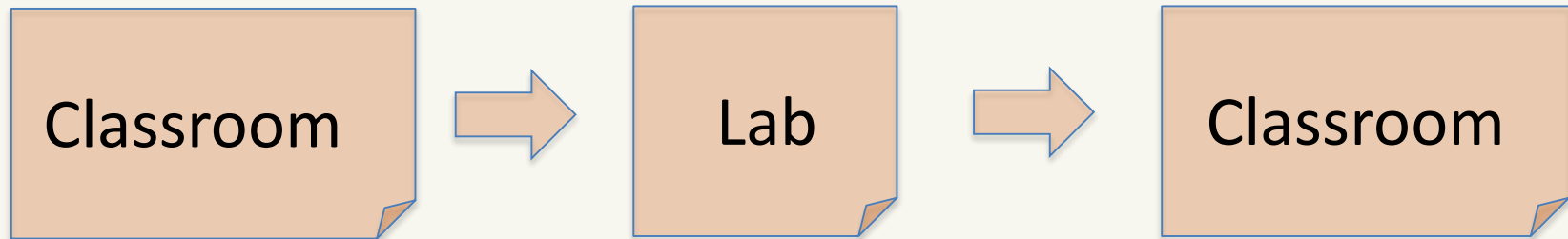
Evolving

Impactful

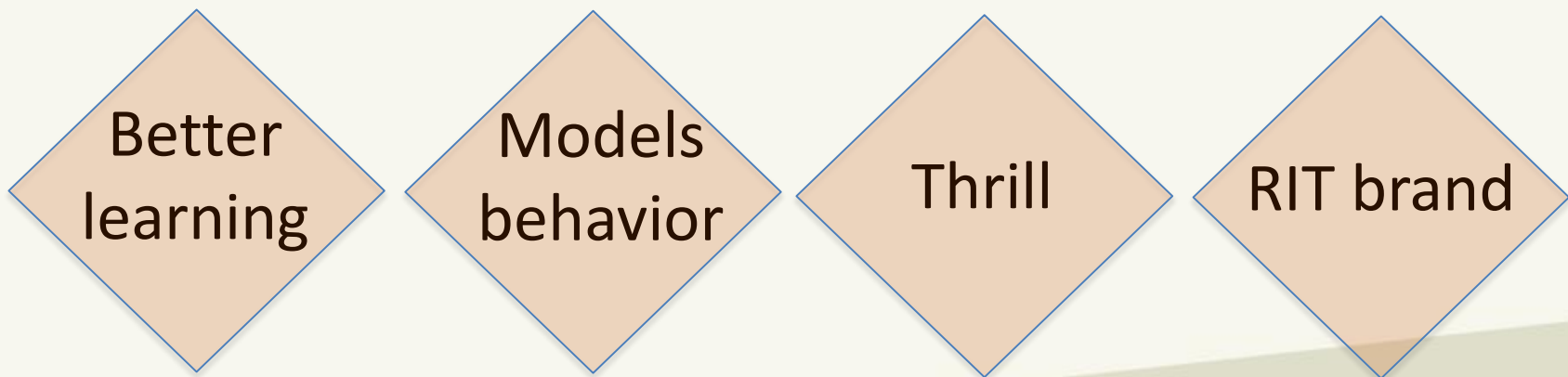
3 ASPIRATIONS FOR CRIS @ RIT

Aspiration #1: Teacher-Scholar

What is it?



Why have it?



Aspiration #2: Areas of Excellence

Examples:

- **imaging science**
- **deaf education**
- **sustainable manufacturing**
- **design**
- **incubating emerging areas**

Characteristics:

- **multi- and inter-disciplinary**
- **faculty clusters**
- **substantial external support**
- **terminal research curriculum**
- **international recognition**
- **research intensive**

Aspiration #3: Impact

Make a material impact in
improving the welfare of
human life

Transform
fields

Applied
work

Innovation

CALL TO ACTION

Call to Action I

1. **Support faculty**
 - **Reduce loads strategically**
 - **Increase assistance support to researchers**
 - **Incentivize departments**
 - **Improve policies affecting research**
 - **Support work/life balance**
 - **Make better use of research space**
 - **Encourage/support interdisciplinary and multidisciplinary work**

Call to Action II

2. Specify criteria for tenure & promotion that will offer new ways to contribute:
 - **Chairs, committees: embrace innovation work**
 - **Work with students must be recognized**
 - **External grants accepted as evidence of research and scholarship**
3. Develop a strategic plan for CRIS
4. Celebrate accomplishments
 - **Annual report of all scholarship**
 - **More awards and dissemination events**

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Conclusions and discussion

- Critical to RIT reputation
- Balanced path charted
- More work to be done