Creativity, Research, Innovation, and Scholarship

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Provost
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Aspirations CRIS At RIT

3 COMPONENTS

Current characterization of CRIS

Call for Action
CURRENT CHARACTERIZATION OF CRIS @ RIT
5 Descriptors of Current CRIS

- Valued
- Inclusive
- Supported
- Evolving
- Impactful
3 ASPIRATIONS FOR CRIS @ RIT
Aspiration #1: Teacher-Scholar

What is it?

Classroom → Lab → Classroom

Why have it?

Better learning → Models behavior → Thrill → RIT brand
Aspiration #2: Areas of Excellence

Examples:
- imaging science
- deaf education
- sustainable manufacturing
- design
- incubating emerging areas

Characteristics:
- multi- and inter-disciplinary
- faculty clusters
- substantial external support
- terminal research curriculum
- international recognition
- research intensive
Aspiration #3: Impact

Make a material impact in improving the welfare of human life

- Transform fields
- Applied work
- Innovation
CALL TO ACTION
Call to Action I

1. Support faculty
   - Reduce loads strategically
   - Increase assistance support to researchers
   - Incentivize departments
   - Improve policies affecting research
   - Support work/life balance
   - Make better use of research space
   - Encourage/support interdisciplinary and multidisciplinary work
Call to Action II

2. Specify criteria for tenure & promotion that will offer new ways to contribute:
   – Chairs, committees: embrace innovation work
   – Work with students must be recognized
   – External grants accepted as evidence of research and scholarship

3. Develop a strategic plan for CRIS

4. Celebrate accomplishments
   – Annual report of all scholarship
   – More awards and dissemination events
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Conclusions and discussion

• Critical to RIT reputation
• Balanced path charted
• More work to be done