TEACHING ELEMENTS
PRO AND CON GRID

OVERVIEW:
This technique assesses students’ ability to analyze both sides of an issue. Students develop a list or argument of the pros and the cons of a defined situation.

PROCESS:
1. Provide students with a description of an issue, dilemma, or decision.
2. Ask students to develop a list of pros and a list of cons.
3. For example, in a political science class, ask students to consider the impact of a state requiring photo ID to vote by listing three pros and three cons.

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4. Compare the students’ pros and cons to your own, identifying those they missed.
5. Use a few lists, without disclosing the student authors to spark conversation.

VARIATION:
Use a debate model to have students address/argue either the pros or the cons of an issue.