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Classroom Strand

Creating a Welcoming
Classroom Environment



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Featured Faculty

Dr. Elizabeth Hane

Classroom Practice Strand Lead Thomas H. Gosnell School of Life Sciences



My goal is to teach students how to learn, rather than teaching them what to think.



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Post-doctoral Researcher

Dr. Rita Margarida Magalhães

Classroom Practice Strand Inclusive Excellence Initiative



I strive to inspire my students to succeed, in every avenue of their lives; to go beyond their boundaries and become limitless.



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Featured Faculty

Dr. Nate Barlow

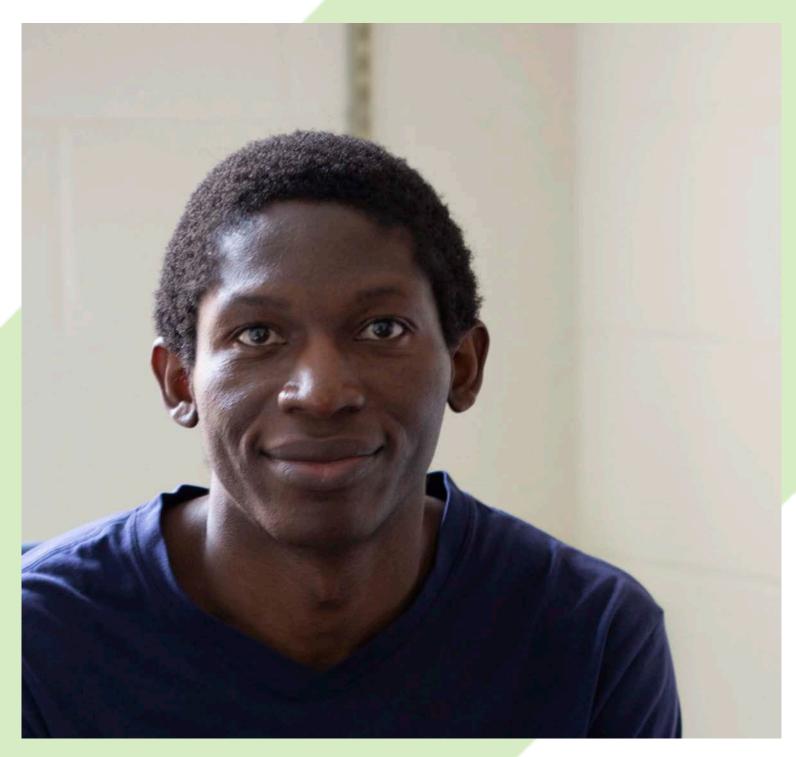
Classroom Practice Strand School of Mathematical Sciences



I continue to employ learning strategies borne from discussions in the IE group. Making these discussions routine is healthy for the evolution of my teaching approach.



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Featured Faculty Dr. Olalekan Babaniyi

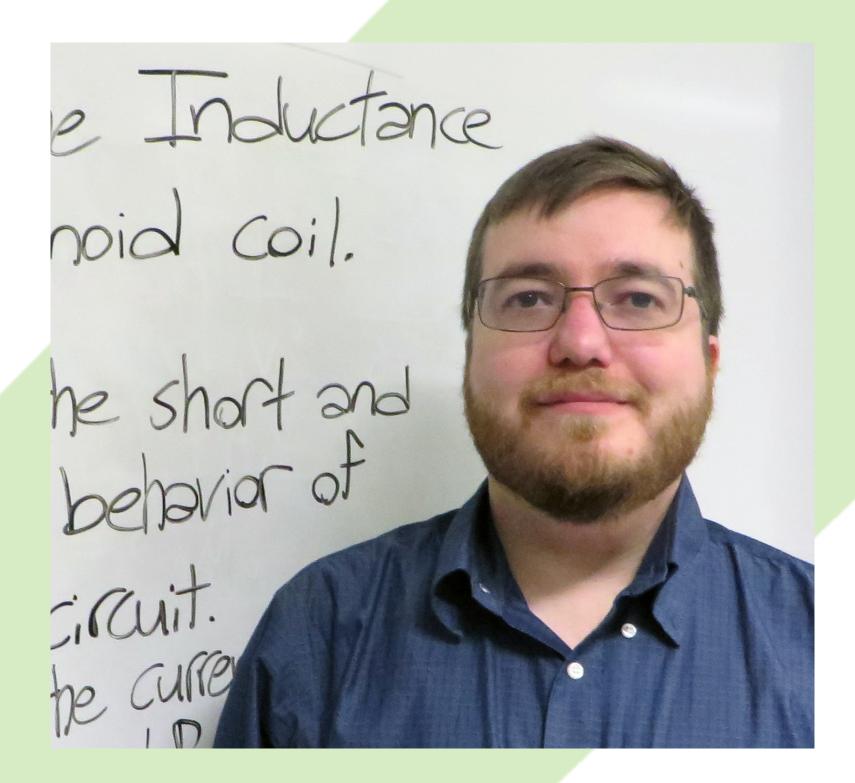
Classroom Practice Strand School of Mathematical Sciences



This is my first year teaching, and the discussions in the IE group have made me aware of many teaching strategies that I plan to use moving forward."



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Featured Faculty

Dr. Andrew Ferrante

Classroom Practice Strand School of Physics and Astronomy

Succeeding as an educator requires the same mindset required for realizing social justice: A sincere, empathetic desire to work with and understand other people.



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Featured Faculty

Dr. Brendan Rooney

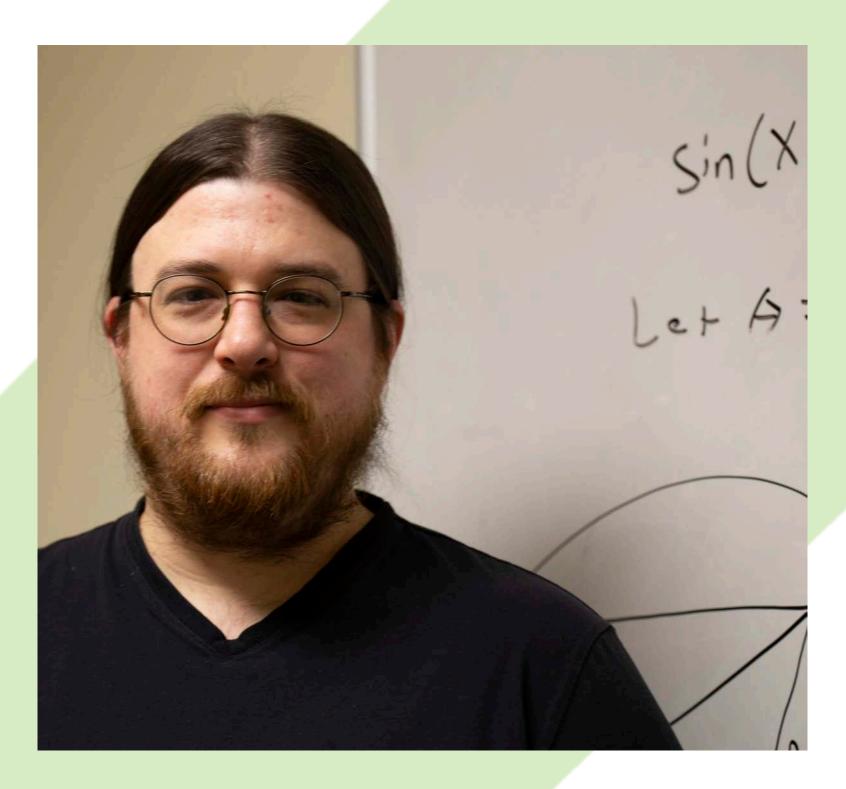
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Being part of the IE group has encouraged me to reflect regularly on how my teaching can be more inclusive. I plan to implement the practices we discussed to become a more effective teacher.



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Featured Faculty

Dr. Mark Nieland

Classroom Practice Strand School of Mathematical Sciences

A big part of teaching is predicting how other people will think and trying to steer them accordingly. The more tools I have to do that (particularly with students who might have very different experiences than mine), the more effective I can be as a teacher.



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Featured Faculty

Dr. Dawn Carter

Classroom Practice Strand
Thomas H. Gosnell School of Life Sciences



Inspire every student to find their passion.



