Position Title: Instructional Faculty  
Faculty Rank: Assistant Professor  
Faculty Type: Tenure Track  
Department: English  
PC# 8735  Requisition# 797BR  
Anticipated Start Date: August 13, 2014

BRIEF JOB DESCRIPTION:
The Department of English at the Rochester Institute of Technology invites applications for an Assistant Professor of English tenure-track position to begin August 13, 2014 with specialization in computational linguistics and/or innovative technical methods in language science, with a focus on one or more areas of application. Possible areas include:

- Cultural or social analytics
- Speech technology
- Human-computer communication
- Clinical, assistive, and/or access technology
- Cognitive modeling of linguistic processes (for example reading)
- Games and/or social media

The applicant should demonstrate a fit with our commitment to collaborate with colleagues across the university on curricular and research initiatives in digital humanities and language science.

DETAILED JOB DESCRIPTION:
The successful applicant will be a teacher and a researcher with an agenda that emphasizes innovative technical methods in linguistics, for instance natural language processing, corpus-based studies, linguistic/multimodal sensors, speech technology, and/or other computational approaches. We are seeking a scholar who engages in disciplinary and interdisciplinary teamwork and has a coherent plan for grant seeking activities. The right candidate will contribute to our department’s profile in the digital humanities, in addition to furthering our interdisciplinary language science curriculum in a college of liberal arts at a technical university. Contributions that build students’ global education experiences are additionally valued.

Teaching assignments may include Introduction to Language Science, Language Technology, Introduction to Natural Language Processing, Advanced Topics in Computational Linguistics, Language & Brain, self-designed courses, and other courses in the linguistics or general education frameworks such as Dialects & Identity, Text & Code, or Evolving English Language. The course teaching load is 3/2.

We are seeking an individual who has the ability and interest in contributing to a community committed to Student Centeredness; Professional Development and Scholarship; Integrity and Ethics; Respect, Diversity and Pluralism; Innovation and Flexibility; and Teamwork and Collaboration. Select to view links to RIT’s core values, honor code, and diversity commitment.

THE UNIVERSITY AND ROCHESTER COMMUNITY:
RIT is a national leader in professional and career-oriented education. Talented, ambitious, and creative students of all cultures and backgrounds from all 50 states and more than 100 countries have chosen to attend RIT. Founded in 1829, Rochester Institute of Technology is a privately endowed, coeducational university with nine colleges and institutes emphasizing career education and experiential learning. With approximately 15,000 undergraduates and 3,000 graduate students, RIT is one of the largest private universities in the nation. RIT offers a rich array of degree programs in
engineering, science, business, and the arts, and is home to the National Technical Institute for the Deaf. RIT has been honored by The Chronicle of Higher Education as a “Great Colleges to Work For” for four years. RIT is responsive to the needs of dual career couples by our membership in the Upstate NY HERC.

Rochester, located on Lake Ontario, is the 79th largest city in the United States and the third largest city in New York State. The Greater Rochester region, which is home to nearly one million people, is rich in cultural and ethnic diversity, with a population comprised of approximately 16% African and Latin Americans and another 7% of international origin. It is also home to the largest deaf community per capita in the U.S. Rochester ranks 3rd best metropolitan regions for Raising a Family” by Forbes Magazine; 6th among 379 metropolitan areas as “Best Places to Live in America” by Places Rated Almanac; 1st in Expansion Management Magazine’s ranking of metropolitan areas having the best “Quality of Life in the Nation”; and is among Essence Magazine’s “Top 10 Cities for Black Families.”

REQUIRED MINIMUM QUALIFICATIONS:

- Ph.D. in Linguistics (or an allied field) in hand prior to appointment date
- Advanced graduate coursework in language science and technical methods
- Evidence of outstanding teaching
- Experience teaching or mentoring diverse or multi-disciplinary students
- Evidence of publication and a coherent plan for research and grant seeking activities
- Ability to contribute in meaningful ways to the college’s continuing commitment to cultural diversity, pluralism, and individual differences.

HOW TO APPLY:
Apply online at http://careers.rit.edu/faculty. Search: 797BR. Please submit your cover letter; CV; copy of transcripts of graduate coursework; a research statement; a teaching statement; writing sample/portfolio; Contribution to Diversity Statement; and the names, addresses and phone numbers for three references.

CONTACT:
Please direct questions to Dr. Cecilia Ovesdotter Alm at: coagla@rit.edu or (585) 475-7327.

APPLICATION DEADLINE:
Review of applications will begin on: November 25, 2013.

RIT does not discriminate. RIT promotes and values diversity, pluralism and inclusion in the work place. RIT provides equal opportunity to all qualified individuals and does not discriminate on the basis of race, color, creed, age, marital status, sex, gender, religion, sexual orientations, gender identity, gender expression, national origin, veteran status or disability in its hiring, admissions, educational programs and activities.