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ABET and Moral Reasoning

The thinking for this paper began as a content program of a required course, INFS4170 Global, Economic, Social, and Ethical Issues of Computing, in the Computer and Information Systems Systems department. The course goal is "That students be aware of the global, economic, social, and ethical dimensions of the use of information and information systems and use as an analytical system the categories of global frame, economic frame, social frame, and ethical frame." This paper is about my ideas on the nature of the course; they are comments written in the margins, marginalia. It is my attempt to structure and clarify conceptions in play in the teaching of the course's subject matter.