

**Rochester Institute of Technology
Rochester, New York**

COLLEGE of LIBERAL ARTS
Department of School Psychology

COURSE:

- 1.0 Title:** SECOND YEAR PRACTICUM EXPERIENCE - PRACTICUM V
0527-716-01; Tuesday 2:00 PM - 3:50 PM; 08-1305
0527-716-02; Wednesday 2:00 PM - 3:50 PM; 09-3129

Credit Hours: 2
Prerequisite(s): PRACTICUM I, II, III, IV
Course taught by: Charlotte A. Harvey, MS, CAS
cahgal@rit.edu
charlotte.harvey@gmail.com
585-233-2316 (cell)
Meetings, please see me when needed

2.0 Course information:

	Contact hours	Maximum students/section
Classroom	2 hours	10 per section
Lab		
Studio		
Field Work	6 hours	

Quarter(s) offered (check)

Fall Winter Spring Summer

Students required to take this course:

This course is only open to fully matriculated school psychology students who are required to take this course.

3.0 Goals of the course

The primary goal for the second year practicum sequence is to provide you with real-life hands-on experience working with culturally diverse students, teachers, and school personnel. In the first year practicum experience you were provided with the opportunity to observe schools and school psychologists in action. In contrast, the second year practicum sequence will provide you with the opportunity to practice a variety of school psychologist roles under close supervision. The specific learning goals will fall within the eight NASP domains of training (See Practicum Placement Plan) and

will provide you with the fundamental building blocks for internship.

4.0 Course description

In the second year of practicum experience students will continue to participate in supervised field experiences in school settings along with integrative on-campus seminars. In this second year three course sequence, trainees will advance from observational experiences to hands-on-experiences. These interactive learning activities will enable you to obtain first-hand knowledge and familiarity with schools as systems, the role and functioning of the school psychologist, collaborative problem solving, counseling, teaching process, consultation, and other relevant, professional and legal issues. You will be expected to gain a better understanding and sensitivity to the diverse student populations that we have in the Greater Rochester Area. Many of you this second year will be working with inner city youth of Rochester as well as with the special programs administered by BOCES personnel.

You are expected to spend one full school day (6 hours) per week in your field placements (10 days). These periods correspond with the RIT winter quarter. If you are unable to attend on a scheduled day, you must notify the field placement supervisor in advance and schedule a make-up day.

You are expected to reflect on your practicum experiences. This will be done through a combination of in class meetings, drop box reflections, and on-line discussions.

5.0 Resources

Best Practices in School Psychology (2002). Alex Thomas, & Jeff Grimes (Eds).
Bethesda, MD: National Association of School Psychologists

6.0 Topics for WINTER QUARTER:

12/4-5 Review of syllabus, reflection options, goals, timelines, field placements, and distribution of practicum agreements and evaluations. Generate questions for the speakers that will visit class this quarter.

12/12 **Meet as whole group**
Speaker - Nancy Hauck, Foster Mom extraordinaire
Drop Box - Brief reflection to let me know where and how you are

12/19 **Meet as whole group**
Speaker - Nathan and Diana Russell - PhD candidate and mom to discuss and inform about Aspergers Syndrome
Due this week: practicum agreements and goals
On Line Discussion - see my courses for topic

- 1/9 **Meet as whole group**
Speaker – Susan Griffin – Physical Therapist, to inform about PT and Sensory Integration Issues
Drop Box Reflection
- 1/ 15-16 **On Line Discussion**
- 1/22-23 Class meets by section
 Log check
Drop Box Reflection
- 1/29 – 30 **On Line Discussion**
- 2/5 - 6 NASP
- 2/12 - 13 Class meets by section, Sharing of NASP information
Drop Box Reflection
- 2/ 19 – 20 Class meets by section
 Evaluations, logs, quarter summary will be collected
Last Drop Box Reflection Due by 2/27

7.0 **Intended learning outcomes and associated assessment methods**

The intended learning outcomes are to develop skills in the eight domains of school psychology training and practice.

These eight domains are:

- Enhancing the Development of Wellness, Social Skills, and Life Competencies
- Enhancing the Development of Cognitive and Academic Skills
- Systems-Based Service Delivery
- Data-Based Decision Making & Accountability
- Professional, Legal, Ethical, and Social Responsibility
- Technological Applications
- Diversity Awareness and Sensitive Service Delivery
- Interpersonal and Collaborative Skills

As outlined by the Practicum Placement Plan (**see form**) students are expected to

continue to develop their skills in the eight domain areas. Students are expected to self-monitor their progress in these eight domains.

At the beginning of winter quarter most of you will develop your Practicum Placement Plan with your field supervisor for the winter quarter. During the first or second meeting with your field supervisor, discuss and develop an outline of the activities in which you will be able to be involved and the goals which you will try to accomplish during the current quarter – based on your needs, expectations, and on what your specific placement can provide. Your plan will also serve as a starting point for your practicum performance evaluation at the end of the quarter. You and your supervisor will review your progress on the plan. Your supervisor will also review your performance as outlined in the evaluation form (**see form**).

A separate “work in progress” Practicum Placement Plan will need to be developed for each Quarter (it is a part of your course grade for each quarter). At the same time you should be keeping a ‘master’ Practicum Placement Plan of all the activities you have accomplished in all of your practicum placements. The ‘master’ Practicum Placement Plan will help you in determining the areas of need and will be formally reviewed with the university based supervisor at the end of winter quarter.

Each “work in progress” Practicum Placement Plan needs **to be initialized** by you and your field supervisor before you give it to the course instructor. At the end of winter quarter you will again review your progress. This review will help you plan your Practicum Placement Plan for your final quarter in placement.

Course Requirements:

PRACTICUM REFLECTION

For the second year practicum experience you will write (type) weekly reflections. These reflections will be done either in the drop box format or discussion format (see topics for winter quarter). **The entries will need to be submitted on or before 5 PM the Monday of each week, beginning December 10th. If using the discussion area of my courses, comments need to be posted by the Friday of the week of the discussion.**

Take time to reflect and integrate your experiences. Reflecting on your practice is imperative for ongoing improvement. As the course progresses, pay particular attention to changes in your thinking and the implications of those changes. Reflect upon your understanding before, during, and after key experiences in the course and document how these understandings change.

PRACTICUM HOUR LOG (see form)

You will need to keep a systematic log of activities while you are in your field placement. One complete school day per week for the duration of the current quarter needs to be accounted for. Please keep a running log of your hours at your field placement, separate from your journal. This log would include date, hours, activities,

and supervisor's initials.

FIELD SUPERVISOR'S EVALUATION

At the end of the quarter your supervisor needs to fill out the evaluation form (see form). You should then sit down and review your progress together. Please refer back to the Practicum Placement Plan to see that you have met your goals.

STUDENT'S EVALUATION OF SUPERVISOR

At the end of the placement (for some of you that will be the end of the spring quarter, for others that will be the end of winter and spring quarter) please fill out a student evaluation (see attached form) of your supervisor and the placement.

COURSE EVALUATION

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|---------------------------------------|-----|
| 1. Field Supervisor's Evaluation | 50% |
| 2. Reflections | 20% |
| 3. Class attendance and participation | 15% |
| 4. Practicum Plan and logs | 15% |