

FORM 1-A

**BS/MS & MS Degree Programs
Environmental Science
Policies and Procedures Manual**

Applicant Evaluation Form

To the applicant, please print

Name: _____

Pursuant to the Family Rights and Privacy Act (Buckley Amendment) signed into law on 31 December 1974, I hereby _____ **waive** _____ **do not waive** (check one) my right of access to inspect and review this evaluation form.

Signature: _____

Date _____

To the evaluator, please complete the following form and return to Sally via email (sjtscl) or interoffice mail by April 25.

I. Please rate the applicant by placing a checkmark at appropriate points on the scale from Top 10% to Deficient. Where you have no opinion, or have had no opportunity to observe, leave the item blank.

	Top 10%	Top 30%	Top 50%	Lowest 30%	Deficient
Aptitude for Science					
Imagination and Creativity					
Writing Ability					
Verbal Ability					
Analytic Ability					
Initiative					
Perseverance					
Dependability					
Reaction to Criticism					
Stability and Maturity					
Integrity					
Leadership Skills					
Meticulous in Data Collection and Analysis					
Ability to Work Well with Others					
Ability to Conduct Independent Research					
Motivation for a Career in Science					

II. Length of association with applicant _____

III. Type of association with applicant (e.g. professor, advisor, employer):

IV. Please use the back of this form to state what you believe to be the strengths and weaknesses of this applicant for graduate study in environmental science. Note any particular achievements of which you are

aware, or reservations you may have, concerning the applicant's ability to successfully pursue graduate study. You may attach a letter.

V. Would you accept this student if he/she were applying to work in your lab? Yes No
 Maybe

VI. This applicant is recommended recommended with reservations not recommended

Signature of Evaluator _____

Date _____

Name of Evaluator _____