



Division of Academic Affairs  
**Eugene H. Fram Chair in  
Applied Critical Thinking**

## **Fram Focus volume 9:4 - November 2023**

### **In this issue:**

#### **Co-Sponsored**

- **“Rewriting”: Teaching Students to *Do Things with Texts***, Wednesday, November 29, 2:00-3:30, McKenzie Commons

#### **Fram Finds**

- **RIT Food Truck Rodeo**, November 3<sup>rd</sup> - 5<sup>th</sup>, Fri 6 – 9:00 pm, Sat 5 – 9:00 pm, Sun 5 – 9:00 pm
- **The SHED Open House**, January 18, 2:00 – 5:00 pm

#### **A Few Thoughts**

- **Garret Arcoraci**, Senior Lecturer, School of Information, Golisano College of Computing and Information Sciences

#### **From Gene Fram**

- *How to Master Decision-Making in a World Full of Options*
- *Why the Clock Counts with Critical Thinking*
- *Using affective learning to foster engagement and critical thinking*
- *Using the power of debate to enhance critical thinking*

#### **CO-SPONSORED**

- **“Rewriting”: Teaching Students to *Do Things with Texts***, Wednesday, November 29, 2:00-3:30, McKenzie Commons.  
Teaching students the process of active participation in scholarship comes with a unique set of challenges. To counter novice writers’ tendency to simply summarize, I ask my composition students to utilize a set of rhetorical “moves” that Joseph Harris (Professor of English, Duke, Pittsburgh, and the University of Delaware) outlines in his book, *Rewriting: How to Do Things with Texts* (2006). These “moves” often run counter to the writing strategies that many students coming out of high school are familiar with, as they require them to strategically employ an approach to critical thinking that emphasizes the *active* incorporation of a textual source, moving beyond informational descriptions of what they have read to a more *critical engagement* with the ideas of others.

This workshop will outline and explore in some detail Harris’s method to teaching students the nuanced art of source integration and utilization. Participants will be introduced to both low-stakes and high-stakes assignments designed to engage students in the different rhetorical “moves” that Harris defines. Participants will be asked to share their own experiences with teaching students how to make effective use of source materials. *Led by David Yockel, Senior Lecturer in the University Writing Program and Writing Across the Curriculum Coordinator, Academic Affairs.* [Click here](#) to register for this workshop.

#### **FRAM FINDS**

- **RIT Food Truck Rodeo**, November 3rd, 6:00 – 9:00 pm, M Lot. RIT Dining's Food Truck Rodeo brings local food vendors serving eclectic flavors and variety to campus every weekend this fall! Please visit the outdoor registers to purchase meal tickets. Meals include a drink for \$14. Dessert is \$7. Only Dining Dollars, Tiger Bucks, and credit/debit will be accepted. For more information, click [HERE](#).
- **The SHED Open House**, January 18<sup>th</sup>, 2:00 – 5:00 pm, Room/Location: Student Hall for Exploration and Development. RIT's new Student Hall for Exploration and Development (SHED). Your new hub for creativity, collaborations, and innovation. The SHED inspires imagination. We invite you to come see it for yourself and enjoy light dessert with the RIT community!

## A FEW THOUGHTS

In this issue meet:

- **Garret Arcoraci**, Senior Lecturer, School of Information, Golisano College of Computing and Information Sciences. Read about his thoughts related to the impacts of Artificial Intelligence [HERE](#).

## FROM GENE FRAM

- [\*"How to Master Decision-Making in a World Full of Options"\*](#), by Ryan McGrath, Entrepreneur, September 23, 2023
- [\*"Why the Clock Counts with Critical Thinking"\*](#), by Guy P. Harrison, Psychology Today, September 24, 2023
- [\*"Using affective learning to foster engagement and critical thinking"\*](#), by Jyoti Devi Mahadeo and Rabindra Nepal, Times Higher Education, September 29, 2023
- [\*"Using the power of debate to enhance critical thinking"\*](#), by M.C. Zhang, Times Higher Education, October 10, 2023

