

## **Fram Focus volume 6:4 - November 2020**

### **In this issue:**

- **Fram Events:**

- Critical Thinking Luxury Tourism”, presented by Ms. Roncevic, BS 02-Hotel & Resort Management. November 23, 2020 from 12:00-1:00 p.m. (ET).

- **Cosponsored Events:**

- Gray Matters November 13, 2020. Has the pandemic changed us forever?

- **Fram Finds:**

- November 5, 2020 at 11:00 a.m. Webinar: “Using Slack in Your Class”.
- November 9, 2020 from 2:30-3:30 p.m. CLA Women’s & Gender Studies Speaker Series—“Practices of Freedom under conditions of unfreedom”
- November 10, 2020 at 2:00 p.m. “Math Modeling Seminar - Does the Coronavirus Discriminate?”
- November 16, 2020 at 2:00 p.m. “Math Modeling Seminar - Comparing the Responses of the UK, Sweden and Denmark to COVID-19 Using Counterfactual Modelling”.
- November 16-20. Graduate Education Week

- **A Few Thoughts:**

- Keri Barone, Principal, Lecturer & Events Director, School of Communication CLA Faculty Associate for College Course Advancement Team (CATs)
- Andy Lawrence, Lecturer, Management/Executive MBA Programs, Saunders College of Business Faculty Associate for College Course Advancement Team (CATs)

- **From Gene Fram:**

- **"The complete guide to listing analytical skills on your resume"**, Ladders, Oct. 2020 by Ashley Jones, a freelance writer based in Houston, TX.
- **"Case Studies: Going Back and Looking Forward"**, Inside Higher Education, by Gale, a Cengage company.

## **Fram Events:**

- November 23, 2020, from 12:00-1:00 pm (ET): **"Critical Thinking: Luxury Tourism"**, presented by Ms. Ana Roncevic, BS 02-Hotel & Resort Management. There were certain trends evolving in the luxury travel industry even before the Covid-19 pandemic. Are these trends even more valued nowadays? Can we grow beyond our pre-pandemic level of doing business? Let's take this disruption as a driving force to optimize ourselves as service providers and to re-define the meaning of luxury. [REGISTER HERE](#).

## **Cosponsored Events**

- November 13, 2020 at 12:00 p.m. Gray Matters: **"Has the pandemic changed us forever?"** [REGISTER HERE](#).

## **Fram Finds:**

- November 5, 2020 at 11:00 a.m. Webinar: **"Using Slack in Your Class"**. Slack is a communication tool you can use in partnership with other academic technologies like myCourses, Zoom, and email. Join the webinar for a panel discussion with RIT faculty about the creative ways that they are using Slack in their classes. [REGISTER HERE](#).
- November 9, 2020 from 2:30-3:30 p.m. CLA Women's & Gender Studies Speaker Series—" **Practices of Freedom under conditions of unfreedom**", presented by Dr. Devonya Havis, Associate Professor, Department of Philosophy, Canisius College. The talk will explore how groups that have been marginalized refuse to accept an unjust world, and how they engage in practices of world-building despite unremittingly long conditions marked by radical disruption and loss. [REGISTER HERE](#).

- November 10, 2020 at 2:00 p.m. **“Math Modeling Seminar - Does the Coronavirus Discriminate?”**, presented by Dr. Loni Tabb, Associate Professor, Epidemiology and Biostatistics, Dornsife School of Public Health, Drexel University. Assessing the cases and deaths attributed to COVID-19 and its impact on racial/ethnic inequities at the county level. [REGISTER HERE](#).
- November 16, 2020 at 2:00 p.m. **“Math Modeling Seminar - Comparing the Responses of the UK, Sweden and Denmark to COVID-19 Using Counterfactual Modelling”**, by Dr. Samir Bhatt, Sr. Lecturer and Associate Professor, Faculty of Medicine, School of Public Health, Imperial College London. Here we explore how the timing and effectiveness of the different policies adopted on COVID-19 transmission in the UK, Sweden and Denmark shaped the mortality seen in each country, using a counterfactual assessment of what might have been the impact of each of those countries adopting the others' policies. [REGISTER HERE](#).
- November 16-20, 2020. **Graduate Education Week: Research 2020: A Vision Into the Future**. Each year the RIT community comes together to celebrate this diversity of thought + practice during Graduate Education Week & Showcase. The Showcase allows students to share their intellectual achievements with the world. Presenters expound on globally impactful discoveries they have made. This year Graduate Education Week will be an online event. The week of virtual events will include traditional research presentations, posters, group project discussions, demonstrations, and visual arts presentations. [REGISTER HERE](#).

## **A Few Thoughts**

- **In this issue we meet:**
  - Keri Barone, Principal, Lecturer & Events Director, School of Communication CLA Faculty Associate for College Course Advancement Team (CATs). Read more [HERE](#).
  - Andy Lawrence, Lecturer, Management/Executive MBA Programs, Saunders College of Business Faculty Associate for College Course Advancement Team (CATs). Read more [HERE](#).

## **From Gene Fram**

- “The complete guide to listing analytical skills on your resume”, Ladders, Oct. 5, 2020 by Ashley Jones, a freelance writer based in Houston, TX. Building a resume is a complex task. Fine-tuning resume wording to provide an accurate representation of your talents and experience can get confusing. This complete

guide to listing analytical skills on your resume can help tackle the nuts and bolts of explaining your abilities in the most effective way possible. Read more [HERE](#).

- “Case Studies: Going Back and Looking Forward”, Inside Higher Education, by Gale, a Cengage company. There’s no doubt the job of teaching is a big and important one. With case studies, instructors can explain ongoing social issues using historical snapshots that present a complete picture of the past and a guide for the present. Read more [HERE](#).

