

Fram Focus volume 7:7 – February 2022

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Fram Special Event – COVID Stories: *What Have We Learned and Where Do We Go From Here?* A multi-campus event series on March 15th. Participate in a conversation sharing our individual and collective stories, and contribute to what our story can become going forward, and how we want to write it as a community. [Registration is now open.](#)

Co-sponsored Events:

- **Understanding U.S. Diversity** Thursday, February 17, 2022 from 2:00 pm to 4:00 pm, Co-sponsored with the Division of Diversity and Inclusion and RIT Graduate School.
- **Applied Critical Thinking for Teaching and Learning Workshop** Spring 2022, Co-sponsored with RIT Graduate School and ILI.

A Few Thoughts

- **Sylvia Perez-Hardy**, Associate Professor, GCCIS School of Information
- **Dr. Jamaal Pitt**, Assistant Professor, RIT Dubai

Fram Finds:

- **Horizons: Youth & Opportunity:** Wednesday, February 9, 2022 from 5:00 pm – 6:30 pm.
- **ROC Game Festival:** Saturday, February 19, 2022 from 12:00 pm – 5:00 pm.

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- **“Your Company is One Disruption Away from Becoming Irrelevant”** by Evans Baiya
- **“The world needs truth, U.N. chief says at Cambridge”** by Reuters Staff
- **“5 Inhibitors of Critical Thinking”** by Marty Nemko Ph.D.
- **“Why You Need These 5 Skills on Your Resume Today...”** by Peter Yang

FRAM SPECIAL EVENT – COVID STORIES

- **COVID Stories: What Have We Learned and Where Do We Go From Here?** A multi-campus event series on Tuesday, March 15th. Participate in a conversation sharing our individual and collective stories, and contribute to what our story can become going forward, and how we want to write it as a community. Registration is NOW OPEN. Learn more [HERE](#).

CO-SPONSORED EVENTS

- **Understanding U.S. Diversity** Thursday, February 17, 2022 from 2:00 p.m. to 4:00 p.m., Calling all GTAs! This is the first of a two-part workshop series co-sponsored with the Division of Diversity and Inclusion and RIT Graduate School. This workshop will define common terminology used to describe the diversity that exists in the United States of America and that we use on the RIT Rochester campus. Register [HERE](#).
- **Applied Critical Thinking for Teaching and Learning Workshop** Opens on Tuesday, February 15, 2022. Co-sponsored with Teaching and Learning Services. In this self-paced online workshop for graduate students and post-docs, participants will learn strategies, principles, and good practice for designing instruction for applied critical thinking. Register [HERE](#).

FRAM FINDS

- **Horizons: Youth & Opportunity**: Wednesday, February 9, 2022 from 5:00 pm – 6:30 pm. Horizons promotes active listening and dialogue rather than debate on difficult topics. Register [HERE](#).
- **ROC Game Festival**: Saturday, February 19, 2022 from 12:00 pm – 5:00 pm. Celebrating games created in the Rochester area (and beyond). More information [HERE](#)

A FEW THOUGHTS

In this issue meet:

- **Sylvia Perez-Hardy**, Associate Professor, GCCIS School of Information. Read about her thoughts on applied critical thinking [HERE](#).
- **Dr. Jamaal Pitt**, Assistant Professor, RIT Dubai. Dr. Pitt explains how he uses applied critical thinking in Philosophy [HERE](#).

FROM GENE FRAM

- **“Your Company is One Disruption Away from Becoming Irrelevant”** by Evans Baiya, Fast Company, November 2, 2021. A seven-point plan to create and sustain a culture of innovation. Read more [HERE](#).
- **“The world needs truth, U.N. chief says at Cambridge”** by Reuters Staff, Reuters, November 3, 2021. U.N. Secretary-General warns that the world could spiral into crisis if critical thinking is not put back in the center of global discourse. Read [HERE](#).

- **“5 Inhibitors of Critical Thinking”** by Marty Nemko Ph.D., Psychology Today, December 6, 2021. Being aware of these five inhibitors could make you a more effective thinker. Read more [HERE](#).
- **“Why You Need These 5 Skills on Your Resume Today...”** by Peter Yang, CNBC, December 7, 2021. A CEO that has read over 1,000 resumes explains why these five skills are in-demand. Read [HERE](#).

