

Fram Focus volume 3:3 / October 2017

In this issue:

- Theme: Creativity and Applied Critical Thinking
- Did you know? This year's PLIG Grants include Applied Critical Thinking
- Co-Sponsored Event with Teachers on Teaching
- A Few Thoughts: Timothy Keady
- From Gene Fram: Generation Z Enters the Workforce

Theme: Creativity and Applied Critical Thinking

We are exploring the relationship between creativity and critical thinking. At RIT, these skills are more intertwined than they are distinct.

"Creativity is often mistaken for a universal trait, but in order to arrive at a creative solution to any problem, we have to have knowledge and understanding of the factors, institutions, and phenomena at play." ~ Eliot Gattegno. Read full article <u>HERE!</u>

Watch how RIT's Imaging Science faculty support students as they practice combining creativity and critical thinking early in their program of study <u>HERE!</u>

Please share YOUR examples with us at ritframchair@rit.edu

Did you know?

The **Provost's Learning Innovations Grants (PLIG)** program is now accepting proposals for projects that enrich the student learning experience and Applied Critical Thinking is a focus area. Learn more <u>HERE!</u>

Co-Sponsored Event

Teachers on Teaching ACT: Faculty Assessing What We Value, Students Valuing What We Assess

This ongoing workshop series will have its next session on Tuesday, November 28, 2017 from 9:30am-11:00am. This session brings together participants to talk about their assessment challenges and share rubrics that they've designed to address those challenges. Rubric ideas will be shared in advance of the class to give participants time to read them over and provide feedback.

New participants are encouraged to attend with rubrics they are currently working on or would like to improve. Register <u>HERE!</u>

A Few Thoughts: Timothy Keady

With this issue of the Fram Focus we meet Timothy Keady, another of RIT's notable critical thinkers.



Timothy Keady is the Associate Director of the Student Health Center at RIT. This month, he shares with us how critical thinking impacts his ability to help students successfully implement changes in their own lives. Read his answers to a few critical questions <u>HERE!</u>

From Gene Fram

Read the Deloitte Insights article by Carolyn O'Boyle, Josefin Atack, and Kelly Monahan entitled "Generation Z Enters the Workforce: Generational and technological challenges in entry-level jobs" <u>HERE!</u>