## E. Philip Saunders College of Business

### Undergraduate

<table>
<thead>
<tr>
<th></th>
<th>Spring 073</th>
<th>Spring 083</th>
<th>Spring 093</th>
<th># Difference</th>
<th>% Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>630</td>
<td>631</td>
<td>640</td>
<td>9</td>
<td>1.4%</td>
</tr>
<tr>
<td>Part Time</td>
<td>68</td>
<td>85</td>
<td>48</td>
<td>-37</td>
<td>-43.5%</td>
</tr>
<tr>
<td>Co-op without Courses</td>
<td>48</td>
<td>42</td>
<td>52</td>
<td>10</td>
<td>23.8%</td>
</tr>
<tr>
<td>Non-Credit</td>
<td>12</td>
<td>8</td>
<td>10</td>
<td>2</td>
<td>25.0%</td>
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<tr>
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<td>-2.1%</td>
</tr>
<tr>
<td>FTE</td>
<td>652.7</td>
<td>659.3</td>
<td>656.0</td>
<td>-3.3</td>
<td>-0.5%</td>
</tr>
</tbody>
</table>

### Graduate

<table>
<thead>
<tr>
<th></th>
<th>Spring 073</th>
<th>Spring 083</th>
<th>Spring 093</th>
<th># Difference</th>
<th>% Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>151</td>
<td>156</td>
<td>189</td>
<td>33</td>
<td>21.2%</td>
</tr>
<tr>
<td>Part Time</td>
<td>146</td>
<td>132</td>
<td>127</td>
<td>-5</td>
<td>-3.8%</td>
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<tr>
<td>Co-op without Courses</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>-1</td>
<td>-33.3%</td>
</tr>
<tr>
<td>Non-Credit</td>
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<td>0</td>
<td>0.0%</td>
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<td>292</td>
<td>319</td>
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<tr>
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<td>231.3</td>
<td>31.3</td>
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### Total

<table>
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<tr>
<th></th>
<th>Spring 073</th>
<th>Spring 083</th>
<th>Spring 093</th>
<th># Difference</th>
<th>% Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
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<td>Part Time</td>
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<td>Co-op without Courses</td>
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<tr>
<td>FTE</td>
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<td>859.3</td>
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<td>3.3%</td>
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### Cross Registered

<p>| | | | | | |</p>
<table>
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</thead>
<tbody>
<tr>
<td></td>
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<td>58</td>
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</tbody>
</table>

### Dubai Headcount

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
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<td>7</td>
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</tr>
</tbody>
</table>

### Dubai FTE

<p>| | | | | | |</p>
<table>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1.7</td>
<td>2.3</td>
<td></td>
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</tbody>
</table>

**Notes:**
- Full Time Equivalents (FTE) = Full Time + Part Time/3
- Figures include international programs.
- Source: Student Records Information System (STARS)