Spring 2017 IGME-106
IGME-106 Online Course

• The plan for the Spring Semester of 2017 is two online sections of IGME-106 (GDAPS II)

• This is a “blended” course:
  • Online lectures and assignments
  • Scheduled lab sections with TA’s and tutoring
  • Scheduled office hours using email and Skype
  • Semester long team project
End Results

- This course will have the same outcomes as a “live” course.
- It will also use all of the same materials.
- The “live” courses will be doing the same project.
- There is the same amount of work in both the live and online courses.
Advantages

• Flexible schedule:
  • You can work on the course materials on your own schedule

• Work at your own pace
  • The material is recorded and can reviewed as you need it.
  • The material for the course will be up by the start of the course, which means you can get ahead on the class if you wish.
Advantages

• Pick your own place to work:
  • Some people don’t like the lab style classrooms, so you can work anywhere with a PC that has Visual Studio on it.
  • You wouldn’t have to walk to lecture in this:
Advantages

• Assistance:
  • The lab sections will have two TA’s assigned to them for assistance. In addition, the instructor will be available online during the labs.
  • Office hours will be held online. (If the office hour times don’t work with your class schedule, additional time to meet with the instructor via Skype can be scheduled.)
  • A dedicated tutor will be available.
Advantages

- Some extra material related to team work and project management is added to the course.
- The Wednesday lab sessions will be used to meet with the instructor via Skype to talk about the project and to address other questions about the course material.
Disadvantages

• You need some time management skills. You need to keep on top of what assignments are due each week.
  • An outline is provided for each week that shows what lectures need to watched and what work is due for a given week.

• You need to have a level of commitment and be self motivated to go through the material.

• Some students do not like the lack of interaction. However, this is a blended course with a set lab time for each week.