

NTID  
Instructional Technology Consortium  
(ITC)

**Exploring Personal Assumptions About  
Teaching, Learning and Technology**

Adapted from: Teaching with Style (Grasha, 1996)

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Facilitators

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Consider the following questions. On the attached pages, write your responses. You will discuss within your group: Comments from all groups will be posted on the WWW.

- A. What are two of your **most important** assumptions about teaching and learning?
- B. What are some ways your Assumptions (see A.) are reflected in your actual day-to-day **teaching practices**? (Give one actual teaching practice for each Assumption.)
- C. How will the technology you are working on this week reinforce and/or extend your Assumptions (A) and Teaching Practices (B)?
- D. How might the technology you are working on this week unintentionally clash (or undermine) your Assumptions (A) and Teaching Practices (B)?

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