

Rochester INSTITUTE OF TECHNOLOGY

General Education

IMMERSION proposal form

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| **Name of Immersion:** | Diversity, Inclusion, and Dialogue (DID) |

1. **Immersion Approvals:**

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| Academic Unit Curriculum Committee(s) |  | Approval Dates |
|  | NTID Department of Liberal Studies |  | 9-14-2020 |
|  | Primary  |  |  |
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|  |  |  |  |
| College Curriculum Committee(s) |
|  | NTID Curriculum Committee |  | 10-15-2020 |
|  | Primary  |  |  |
|  | Gary Behm, NTID Associate VP for Academic Affairs |  | 11-11-2020 |
|  |  |  |  |
| General Education Committee |  |  |
|  | Sarah Thompson, GEC chair, 2 18 21 |  |  |

In the case where one or more academic units are involved in the delivery of this immersion, the Academic Unit / College Curriculum committee listed first is primarily responsible for the immersion’s management (i.e. updates, student advising, etc)

1. **Immersion Description:**

*An Immersion is a set of three (9-12 credits) related general education courses in a focused area linked by a theme or discipline.* Please give a brief description of this Immersion and indicate its area of focus.

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| Students in this immersion will study the social construct of diverse communities through examination of experiences of inequity, discrimination, oppression, and intersectionality. They will learn constructive dialogue techniques for use across a range of communities, with the goal of understanding diverse populations and their experiences. |

1. **Immersion Structure, Sequence and Course Offering Schedule:**

In the table shown, list all courses that are part if this Immersion. Be sure to indicate if they are required or optional, anticipated semester(s) that they will be offered, frequency of offering and any prerequisites.

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| Number | Title | Sem Hrs | Required | Optional | Fall | Spring | Summer | Annual | Biennial | Prerequisites |
| Immersion Core Courses: Take both courses |
| LEAD 203 | Foundations of Dialogue: Black Deaf Experiences | 3 | x |  | x | x |  | x |  | LEAD 101 and LEAD 200 |
| LEAD 303 | Literatures of Intersectionality | 3 | x |  | x | x |  | x |  | LEAD 101 and LEAD 200 |
| Pick one course |
| LEAD 304 | Conflict Resolution: Negotiation and Mediation | 3 |  | x | x |  |  | x |  | LEAD 101 and LEAD 200 |
| LEAD 309 | Dialogue: Race and Ethnicity | 3 |  | x |  | x |  | x |  | LEAD 101 and LEAD 200 |
| LEAD 310 | Dialogue: Gender | 3 |  | x | x |  |  | x |  | LEAD 101 and LEAD 200 |
| LEAD 311 | Dialogue: Deaf, DeafBlind, DeafDisabled, Hard-of-Hearing | 3 |  | x |  | x |  | x |  | LEAD 101 and LEAD 200 |
| LEAD 312 | Dialogue: LGBTQIA | 3 |  | x | x |  |  | x |  | LEAD 101 and LEAD 200 |
| LEAD 313 | Dialogue: Social Class | 3 |  | x |  | x |  | x |  | LEAD 101 and LEAD 200 |

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| Any additional comments needed to describe the structure of the proposed immersion: All students must take LEAD 203 and LEAD 303 and must select one additional course from the remaining courses listed above.  |

1. **Disciplinary Immersions:**

*Immersions are ideally made up of courses at the 200 to 500 levels.  Disciplinary immersions shall, in most cases, contain at least one course at the 300 level or above.* If applicable, please provide a rationale for not meeting these guidelines.

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| n/a |

1. **Students Ineligible To Take This Immersion:**

An immersion provides opportunities for integrative learning that promotes a student’s judgment and understanding within a specific area and will not be directed towards specific occupational or professional objectives, thus an immersion must be in a discipline distinct from the student’s home program. Please list any home programs whose students will not be allowed to pursue this immersion.

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|  | BS in Community Development and Inclusive Leadership |
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