# Sign Language Proficiency Interview (SLPI) Discussion Worksheet B (To Be Used With SLPI Two and Three Rater Team Procedures) 

Candidate: $\qquad$ Rating Date: $\qquad$
Interviewer: $\qquad$ Official Rating: $\qquad$

1. Functional Range: Above Intermediate or At Intermediate or Below Intermediate
2. Functional Descriptor:
__ Superior/Superior + : conversation shared and natural; in-depth elaboration Advanced Plus
Advanced: generally fluent, shared, conversation; spontaneous elaboration Intermediate Plus
Intermediate: generally 3-to-5 sentences; conversation fairly shared for social/work topics Survival Plus
Survival: generally 1-to-3 sentence responses with many questions by interviewer required Novice Plus
Novice: one sign, short phrases, single sentence, memorized like signing No Functional Skills: (may be) some one sign, single phrase responses

Both function and form considered for ratings \#3-to\#6:
3. Possible Final Ratings: $\qquad$ / $\qquad$
4. Independent Ratings after 1st viewing: $\qquad$
5. Was a 2nd viewing needed? If yes, 2nd viewing independent ratings: $\qquad$
6. Independent Final Ratings following discussion: $\qquad$
7. Linguistic Factors (Form):

## A. Candidate's Vocabulary Knowledge

How broad? $\qquad$ Examples:

How many sign selection errors based on meaning? $\qquad$ Examples:

How many inappropriately initialized signs? $\qquad$ Examples:

How many fingerspelled words that have standard signs? $\qquad$ Examples:

## B \& C. Candidate's Production \& Fluency

How clear is the candidate's production and fluency? $\qquad$
At what signing rate? $\qquad$
How many sign production errors? (a few, some, etc.) $\qquad$ Examples:

## D. Candidate's Use of Grammatical Features

Candidate showed $\qquad$ use of $\qquad$ sign language grammatical features, including:

1) Indexing, space, body shifts, and eye gaze for comparison/contrast, to locate and refer to people, places, and objects present and not present, and role play
2) Sign verb movement directionality for location and pronoun incorporation:
3) Facial expression and sign movement modification for size, degree, manner, and temporal aspect/time:
4) Repetition of sign verb movement for repeated action:
5) Repetition of sign noun movement and vertical and horizontal sweep for plurals:
6) Number incorporation for people, age, and time (may include use of timeline):
7) Listing on non-dominant hand, FINISH, body shifts, and pauses for connecting ideas, separating ideas, and sequencing of events:
8) Sign word order for rhetorical (rh) question; topic-comment, conditional, and object-subject-verb; also, FINISH, MUST, CAN, and NOT at end of comments:
9) Classifiers following nouns for (a) description; (b) location and relationship of people, animals, things, and places; (c) actions of people, animals, and objects; and (d) how something is used or functions:
10) Non-manual signals for negation, affirmation, yes-no?, wh-?, and adjectives and adverbs (puffed cheeks, pursed lips/o-o, mm, pah, cs, th and clenched teeth):
11) Other Positive Grammar Use $\qquad$
Areas Needing Improvement

## E. Candidate's Comprehension

Candidate showed $\qquad$ comprehension of sign language produced by interviewer at a
$\qquad$ rate, with $\qquad$ repetition(s) and rephrasing(s).

