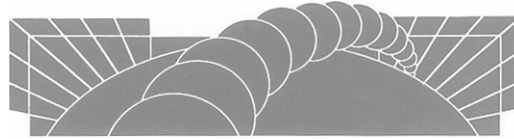


# Instructional Technology and Education of the Deaf



Supporting Learners, K – College  
National Technical Institute for the Deaf  
June 27-30, 2005

## Overall Symposium Evaluation

You are: (Please select one from each column)

- |   |   |
|---|---|
| <input type="checkbox"/> K-12           | <input type="checkbox"/> Teaching Faculty             |
| <input type="checkbox"/> Post-secondary | <input type="checkbox"/> Administrator                |
| <input type="checkbox"/> Other          | <input type="checkbox"/> Technical Support Specialist |
|   | <input type="checkbox"/> Researcher                   |
|   | <input type="checkbox"/> Instructional Technologist   |

How did you find out about the Symposium?

- Symposium flyer  
 Symposium Web site  
 Colleague  
 Email Announcement  
 Advertisement (*which one?* \_\_\_\_\_)  
 Other (*please explain* \_\_\_\_\_)

For each item below, please circle the response that best describes your opinion.

**SA** = Strongly Agree

**A** = Agree

**N** = No Opinion

**D** = Disagree

**SD** = Strongly Disagree

**N/A** = Not Applicable

- |   | SA                       | A                        | N                        | D                        | SD                       | NA                       |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Overall, the symposium offered information and strategies that met my needs.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The <b>plenary</b> sessions, offered the variety and quality I look for in conference programs.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The <b>concurrent sessions</b> offered the variety and quality I look for in conference programs.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The <b>poster sessions</b> offered the variety and quality I look for in conference programs.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The information distributed prior to the Symposium was helpful in making plans to attend.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The NTID facilities (meeting rooms, audio-visual equipment, etc.) effectively supported Symposium sessions.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. There was a good mix of K-12 and post-secondary offerings at the Symposium.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The Symposium was a valuable resource of ideas and insights regarding applications of instructional technologies to support deaf and hard-of-hearing learners. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



- |  |                                       |                               |                               |                                  |                                  |                                  |
|--|---------------------------------------|-------------------------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 9. The Symposium Web site contained useful information and was easy to use.                              | SA<br><input type="checkbox"/>        | A<br><input type="checkbox"/> | N<br><input type="checkbox"/> | D<br><input type="checkbox"/>    | SD<br><input type="checkbox"/>   | NA<br><input type="checkbox"/>   |
| 10. The food service for lunch and receptions was adequate and of appropriate quality for the Symposium. | SA<br><input type="checkbox"/>        | A<br><input type="checkbox"/> | N<br><input type="checkbox"/> | D<br><input type="checkbox"/>    | SD<br><input type="checkbox"/>   | NA<br><input type="checkbox"/>   |
| 11. The last week in June is a convenient time of the year for me to attend professional meetings.       | SA<br><input type="checkbox"/>        | A<br><input type="checkbox"/> | N<br><input type="checkbox"/> | D<br><input type="checkbox"/>    | SD<br><input type="checkbox"/>   | NA<br><input type="checkbox"/>   |
| 12. The strategies for supporting communication at the Symposium (interpreting, captions) were:          | Excellent<br><input type="checkbox"/> |                               |                               | Good<br><input type="checkbox"/> | Fair<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> |
| 13. Overall, I thought the Symposium was:  | Excellent<br><input type="checkbox"/> |                               |                               | Good<br><input type="checkbox"/> | Fair<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> |

14. **What did you like most about the Symposium?**

15. **Any suggestions for improving the Symposium?**

16. **Based on your Symposium experiences, what changes will you make at your worksite, your professional development activities, or in your studies?**