



Exploring Instructional and Access Technologies
An International Symposium

Technology and Deaf Education
Exploring Instructional and Access Technologies
An International Symposium
June 23-25, 2008

National Technical Institute for the Deaf
Rochester Institute of Technology

<http://www.rit.edu/~techsym>

Call for Papers

Goal of Symposium

The Symposium will disseminate information relative to current innovation and future developments in the use of instructional technology and education media to support the teaching/learning process. It will provide a forum for the presentation of current state-of-the-art practice and research for educators of the deaf and hard-of-hearing at levels ranging from pre-school through postsecondary, in both self-contained and inclusive settings.

Program

The program will feature plenary addresses, concurrent formal presentations, poster sessions, and numerous social opportunities to facilitate the sharing of information and ideas.

Call for Papers

Prospective presenters are invited to submit proposals for formal and/or poster program sessions. Each presentation should address one or more of the four major program strands: Using Technology to Support Learning, Assessing the Impact of Technology, Access Technology, and Online Learning. Each presentation should have a practical implication either for direct instruction or in support of educational services to deaf and hard-of-hearing students. Where feasible, demonstrations of technology applications are encouraged. Formal presentations should be no longer than 30 minutes. An additional 10 minutes will be reserved for questions and comments. Four formal sessions are planned to occur simultaneously. English is the official language of the Symposium. Sign language interpreting and real-time captioning will be provided for all plenary and formal presentation sessions.

Poster presentations provide an opportunity to interact directly with other participants and to demonstrate innovative applications of educational technologies used to support deaf and hard-of-hearing learners.

Persons interested in making either a formal or poster presentation should complete and return the attached Proposal Form. The 200-word presentation summary will be used for selection purposes. Abstracts of all accepted presentations will be posted on the Symposium Web site.

Authors of accepted papers (either formal presentations or poster sessions) are expected to write and submit a paper for inclusion on the Symposium Web site. These papers assure the wide dissemination of the topics

presented at the Symposium and additionally assist the sign language interpreters and real-time captioning specialists in preparing to support scheduled presentations. See specific requirements for preparing papers below.

Submitting a Proposal

There are three ways to submit a proposal. The Proposal Form is available at the Symposium Web site (<http://www.rit.edu/~techsym>).

1. Attach a Microsoft Word document containing your proposal to an email message and send to techsym@rit.edu.
2. Mail a CD-ROM that contains a Microsoft Word document of your proposal.
3. Mail or fax a paper (hardcopy) proposal. Type or write the proposal on the attached form. The Adobe Acrobat or Microsoft Word files that are available on the Symposium Web site can also be used to generate paper copies of the Proposal Form.

If you are submitting more than one proposal, submit each proposal separately. Include the coordinating presenter's name and title of the proposal in either the body of the email or on the CD-ROM label. Please keep a copy of your proposal. You will receive confirmation from the Symposium office that your proposal arrived successfully. If you do not receive confirmation within seven working days, contact the Symposium Chair.

Please send proposals to:
E. William Clymer, Symposium Chair
NTID/RIT – PEN-International Associate Director
52 Lomb Memorial Drive
Rochester, NY 14623-5604
585-475-6894 (V/TTY)
585-475-2790 (Fax)
techsym@rit.edu

Timeline for Submitting a Proposal

February 8, 2008	Program proposals must be received by Symposium Chair
March 7, 2008	Notification of Acceptance
May 16, 2008	Papers must be submitted to Symposium Chair

Selection Process

A blind review process will be used to review and select proposals. Three readers will review each proposal and submit recommendations and comments to the Program Chair. The following criteria will be used in rating proposals:

Content: *Does the proposal indicate either state-of-the-art application of technology to instruction or original research? Is relevance to the support of deaf/hard-of-hearing learners clearly communicated?*

Form: *Are the purpose and intended audience of the presentation clearly communicated?*

Author Agreement

Submitted presentations should not be from previously published or presented papers. All presenters are expected to register for and attend the Symposium and present at the Symposium at the scheduled time. Authors additionally agree to submit a copy of their paper for inclusion in the Symposium Proceedings, which will be published on the Symposium Web site (and possibly in future print and non-printed documents that will be disseminated freely to interested parties). It is also understood that by agreeing to present at the Symposium, authors have given their permission to be recorded and that their image may be used in the Symposium Proceedings and other promotional materials.

Submitting a Paper

Papers (for both accepted formal presentations and poster sessions) are to be submitted to the Symposium Chair, either by email attachment, fax, or mail (CD-ROM or hardcopy) by May 16, 2008. Microsoft Word should be used for the computer file, with the overall length of the paper not to exceed 12 pages, which may include graphics. Use single columns, 12-point Times font with single spacing, left and right margins set to 0.90", top and bottom margins set to 1.00". Refer to the *Publication Manual of the American Psychological Association* for additional assistance.

Program Strands

Symposium presentations/sessions will be divided into four strands. Proposals should address one or more of the program strands outlined below (proposals addressing other topics within these program strands are welcome).

Using Technology to Support Learning

(Pre-School through High School, Postsecondary, All)

- ❖ Individualizing Teaching/Learning Activities Using Technology
- ❖ Instructional Materials Development
- ❖ Adapting Materials for Use with Deaf or Hard-of-Hearing Students

Assessing the Impact of Technology in the Teaching/Learning Process

(Pre-School through High School, Postsecondary, All)

- ❖ Impact of Technology Utilization on Learning Outcomes, Learner Behaviors and Attitudes
- ❖ Impact of Technology Utilization on Teaching Behaviors and Attitudes
- ❖ Challenges and Solutions for Assessing the Impact of Technology on the Teaching/Learning Process

Access Technology

(Pre-School through High School, Postsecondary, All)

- ❖ Classroom Access Technologies (notetaking, captioning, text display systems, user interface)
- ❖ Mobile Technologies (wireless, cellular, messaging, personal digital assistants)
- ❖ Audio and Sound Technologies of Interest to Hard-of-Hearing Persons

Online Learning

(Pre-School through High School, Postsecondary, All)

- ❖ Using Videoconferencing to Support Teaching/Learning
- ❖ Using the World Wide Web and Other Online Technology in the Classroom
- ❖ Sharing Instructional Resources Across Remote Sites
- ❖ Building a Community of Learners Across Remote Sites

All Conference Materials Available on the Web

Use the Technology Symposium Web site (www.rit.edu/~techsym) to learn more about the Symposium and to obtain copies of the Call for Papers, Proposal Form, and Registration materials. Contact the Symposium Chair if you have any questions regarding the Symposium. The Technical Support and Program Chairs can provide additional information. See contact information below.

<p><i>For questions about <u>technical support</u> contact:</i></p> <p>Chas Johnstone Technical Support Chair NTID Technology Support Services 585-475-7113 (V/TTY) cjohnstone@ntid.rit.edu</p>	<p><i>For questions about <u>submitting a proposal</u> contact:</i></p> <p>Sara Schley Senior Institutional Researcher NTID Office of the Vice President 585-475-7981 (V/TTY) sxsdor@rit.edu</p>
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Symposium Registration and Accommodations

Registration materials and hotel information will be posted on the Symposium Web site in early February 2008. Symposium registration is \$300 (early registration by May 16, 2008 is \$250, \$150 for students) and the hotel is approximately \$120 per day. An announcement regarding the availability of these forms will be sent to all those who have requested Symposium information.

To request Symposium information, visit <http://www.rit.edu/~techsym> and click on “**Send Me Information**” link. Complete the brief form and you will receive all Symposium information and materials as they become available. Or call (585) 475-6894 (V/TTY).

Submission Deadline ~ Friday, February 8, 2008