Breakout Session A:

How can we use the new semester calendar to offer and promote new and exciting academic activities for our students?

Career/Professional Development

- 2nd year level writing assessments for rising seniors
- Improving communication, presentation and public speaking skills
- Business-related topics (how to run meetings, etc.)
- Co-curricular or career-based projects
- Job shadowing/field experiences
- Professional certifications
- Veteran-focused courses
- “Crash” business courses (P&L, HR, accounting etc.)
- Business for art/tech majors
- Student/professional connections & collaborations
- “Boardroom in the classroom” training
- 3 week field camp (typically geology but could also include art/science)
- Ethics course
- “Mocktail parties”
- Cross-cultural communications
- Site visits
- Entrepreneurial workshops w/alumni or faculty showcasing an idea/method/process
- Professional events & conferences

Global Exchange & Immersion

- International college exchange/ambassador program between RIT Rochester site and global campuses during 3 week/10 week sessions
- Non-core study abroad classes
- Domestic cultural immersion experiences for students & alumni
- Site-specific study abroad opportunities that combine a credit-bearing and a non-major course (ex. Cooking & Italy, art & Italy, etc.)
- 3 week deaf culture immersion
- Fall language class followed by 3 week immersion
- Create “Destination” learning experience for foreign students to come to RIT
- Create “match.com” type student exchange site hosted at RIT
Community Service

- Service learning opportunities for RIT and NTID
- Community service session

Alumni Engagement

- Alumni teaching
- Engage alumni for initiating mentorship for students

Other

- Intensive research opportunities
- Online classes
- Interdisciplinary creative problem solving camp w/summer practicum
- Build a computer
- Learn new software program
- Offer high-enrollment classes and labs
- Current topics/events
- Launchpad for spring courses, capstone for fall courses
- “fun courses” gun-smithing or papermaking
- Customizable courses
- Bring in renowned artists, craftspersons, cultural icons, etc. to do master’s classes
- Interpersonal relationship skills
- Project-based classes to either capstone or kick-start the semester
- Student organization events
- Seasonal classes-biology, winter-sports business, winter photography, etc.
- Graduate courses

What kinds of courses and other activities could we offer non-RIT students?

- Faculty showcase
- Courses for non-matriculated, alumni, or non-RIT students
- Continuing education
- Winter pre-orientation session/campus tours “discover RIT”
- Certificate or prep courses
- 2+2 model-collaborate with community colleges-use intersession as way to introduce potential students to RIT while at MCC, etc.
- Portfolio prep for HS students (evenings)
Summary of Breakout Sessions
Provost’s Spring Quarter Town Hall Meeting
Wednesday, April 18, 2012
8:30am - 10:00am
University Gallery, Booth Hall, Room 2765

• 1 day workshops for HS students/classes w/field trips (ex. Architecture)
• Intensive 3 week offerings ranging from no credit to 3 credit
• Unique RIT course offerings: sustainability, imaging, bioinformatics, etc.
• Social media bootcamp
• Corporate education
• Mid-career professional training
• Blended government programs

Breakout Session B :
What are we missing?

Financial Aid

• Mentioned by almost all groups as a challenge
• Address financial aid issues through scholarships or other incentives
• Affordability for non-RIT students
• Cost for RIT students vs semester cost
• “Menu” of offerings must be consistent-current model too decentralized

Faculty Compensation/Capacity

• Balancing existing course load & scholarship
• Required terms take flexibility away
• Use professional staff members who qualify for adjunct or lecturer roles-give release time and expenses paid-requires no additional compensation
• Asking faculty/departments what they want

Other

• Students that are not in Rochester during intersession/summer term
• Housing options
• Can students realistically take a full load during summer?
• Infrastructure at global campuses--able to handle increase in exchange students during new terms?
• Weak students may need small sections w/intense tutoring
• Intersession/summer session can help address needs of students who have been on co-op
• Funding marketing
• Benchmarking
NTID students-more flexibility w/courses in the intersession & summer-the ability to take other credit courses or non-credit courses

What can we do to make the Intersession and Summer terms attractive to departments, faculty and students?

- Incentivize compensation for faculty
- Create new educational formats--not just condensed semesters
- Smaller classes
- Promote as time to finish an incomplete
- Provide course credit for NTID students taking RIT courses
- Recognize limits to faculty course load
- Provide/incentivize daycare for faculty (and students?)
- Have both students & faculty involved in decision making
- Provide research opportunities
- OIS-each dept should be present/associated
- OIS needs representation from students
- Survey students to find potential classes

Breakout Session C

How should we name the Intersession – Summer experience at RIT to distinguish it from similar programs at other universities?

- Imagine Life Long Learning (ILLL)
- Spark
- Inspire
- Ignite
- RIT Engage/Engage RIT
- Explore @ RIT, Winter @RIT, Summer @RIT
- Wintersession (used already by other universities)
- Snow days
- Global learning across boarders (GLAB)
- Experience Education Integration
- Learning, sharing, growing 24/7/365
- Progressive alternatives for Work & Study (PAWS)
Summary of Breakout Sessions
Provost’s Spring Quarter Town Hall Meeting
Wednesday, April 18, 2012
8:30am - 10:00am
University Gallery, Booth Hall, Room 2765

• Program Alternatives for Work & Study (PAWS)
• Project Alternatives for Work & Study (PAWS)
• Real Interesting Time @ RIT (RIT@RIT)
• Don’t hibernate, educate
• Tiger terms
• Summer at the RITz
• RITsessions/RITz sessions
• PAUSE/PAWS-Programmatic Alternatives to University Study Experience
• Taste of RIT
• Enrichment@RIT
• HEAT-Higher Education Adventure in Technology (summer)
• ICE-Intersession College Experience (winter)
• Terms of Engagement
• Innovative Terms
• Your Terms