

Part 3 – Assessment Methods and Outcomes				
Means of Assessment (survey, focus groups, usage data, etc)	Indirect or Direct	Criteria for Success	Summary of Results (samples of data sets may be included as attachments but findings should be summarized in this section of the template)	Use of Results (THIS IS THE MOST IMPORTANT PART!) How have you used the outcomes to improve or enhance your program/service.
Clipboard Survey	Direct	Feedback from students	Transfer students are a very difficult group to capture and it is a challenge to determine what their needs are. They reflected that they didn't need a formal program- that they really wanted more opportunity for social interaction with other new students.	We have developed a completely new transfer series that will replace our existing one-time program.
Attendance	Indirect	Amount of students attending the 2007 program	Less than 25% of transfer students attended the program.	We will use a variety of methods to disseminate information to a wide audience in hopes of meeting the needs of more transfer students.

Part 4 – Sharing the Outcomes (How and When)	
Students	Shared with the students who are a part of the orientation team.
Center/Program Area	We discussed the feedback from students and developed our new transfer series.
Division	Have shared with Heath and other Directors.
Institute	Have not shared
Community	Have not shared