

Rochester INSTITUTE OF TECHNOLOGY

Minor Program proposal form

college Of Liberal Arts

**Effective Aug 21, 2016**

**Department of Modern Languages and Cultures**

**Name of Minor:** Arabic Minor

**Brief description of the minor to be used in university publications**

|  |
| --- |
| This minor provides two full years of modern language and culture instruction to prepare students for living and working within an intercultural society both at home and abroad. The minor consists of five courses, either five language courses or a combination of language courses with up to two culture courses. Students with previous language skills must consult the minor adviser for placement evaluation before they register. Part of the requirements for this minor can be fulfilled by courses taken abroad. This minor is closed to fluent speakers of Arabic. |

**1.0 Minor Program Approvals**

|  |  |  |
| --- | --- | --- |
|  | Approval request date: | Approval granted date: |
| Academic Unit Curriculum Committee |  | 2/3/12 |
| College Curriculum Committee | 2/10/12 | 2/10/12 |
| Inter-College Curriculum Committee | 2/27/12 | 2/27/12 |

**2.0 Rationale:**

A minor at RIT is a related set of academic courses consisting of no fewer than 15 semester credit hours leading to a formal designation on a student's baccalaureate transcript

How is this set of academic courses related?

|  |
| --- |
| The Arabic minor contributes to preparing RIT students for living and working within an intercultural society, both at home and abroad. Citizens of an increasingly more international world need an understanding, appreciation and knowledge of different cultures and languages in order to lead successful professional and personal lives. The study of modern languages and cultures prepares today’s students for tomorrow’s opportunities by helping them develop cross-cultural understanding, sensitivity, and an open mind to different perspectives and ways of living. The study of modern languages and cultures will help prepare students to enter the global marketplace with confidence. New opportunities will present themselves in the areas of international business, international relations, government service, national security, non-governmental organizations, and relief work. Competence in a second or third language and literacy in the culture related to that language may provide a competitive edge in finding employment. |

**3.0 Multidisciplinary involvement:**

If this is a multidisciplinary minor spanning two or more academic units, list the units and their role in offering and managing this minor.

|  |
| --- |
| Students can take up to two culture courses as part of the Arabic minor. In addition to culture courses listed for the minor, other courses from other departments or schools dealing with aspects of Arabic culture may be approved by the faculty advisor. |

**4.0 Students ineligible to pursue this minor:**

The purpose of the minor is both to broaden a student's college education and deepen it in an area outside the student’s major program. A minor may be related to and complement a student’s major, or it may be in a completely different academic/professional area.   It is the responsibility of the academic unit proposing a minor and the unit’s curriculum committee to indicate any home programs for which the minor is not a broadening experience.

Please list below any home programs whose students will not be allowed to pursue this minor, provide the reasoning, and indicate if this exclusion has been discussed with the affected programs:

|  |
| --- |
| International Studies majors with a focus on Arabic language and area studies. |

**5.0 Minor Program Structure, Sequence and Course Offering Schedule:**

Describe the structure of the proposed minor and list all courses, their anticipated offering schedule, and any prerequisites.

* All minors must contain at least fifteen semester credit hours;
* Minors may be discipline-based or interdisciplinary;
* In most cases, minors shall consist of a minimum of two upper division courses (300 or above) to provide reasonable breadth and depth within the minor;
* As per New York State requirements, courses within the minor must be offered with sufficient frequency to allow students to complete the minor within the same time frame allowed for the completion of the baccalaureate degree;
* Provide a program mask showing how students will complete the minor.

Narrative of Minor Program Structure:

|  |
| --- |
| This minor consists of any five appropriate sequential language courses: Beginning Arabic I and II; Intermediate Arabic I and II; and Advanced Arabic I and II. At the completion of the sequence, students will have had at least two full years of Arabic language instruction. In place of the five sequential language courses, students can choose to take three to four sequential language courses in combination with one to two culture courses, for a total of five courses. Disciplinary cohesiveness is demonstrated by the interrelatedness of the courses. Each subsequent language course requires successful completion of the previous level course.  Students will be encouraged to participate in study abroad programs at accredited institutions in order to gain first-hand language experience and exposure to Arabic culture.  Since this minor is intended to be an RIT-based experience, students may generally use no more than two transferred courses from another U.S. institution with permission of minor advisor, or three from study abroad. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Course Number & Title | SCH | Required | Optional | Fall | Spring | Annual/Biennial | Prerequisites |
| COLA-MLAR201 Beginning Arabic I | 4 |  | x | x | X | Annual | None |
| COLA-MLAR 202 Beginning Arabic II | 4 |  | x | x | X | Annual | COLA-MLAR201 or equivalent proficiency |
| COLA-MLAR 301 Intermediate Arabic I | 3 |  | x | x | X | Annual | COLA- MLAR202 or equivalent proficiency |
| COLA-MLAR302 Intermediate Arabic II | 3 |  | x | X | X | Annual | COLA-MLAR301 or equivalent proficiency |
| COLA-MLAR401 Advanced Arabic I | 3 |  | x | X | X | Annual | COLA-MLAR302 or equivalent proficiency |
| COLA-MLAR402 Advanced Arabic II | 3 |  | x | X | X | Annual | COLA-MLAR401 or equivalent proficiency |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| COLA-ANTH240 Muslim Youth Cultures | 3 |  | x |  | X | Annual | None |
| COLA-ANTH365 Islamic Culture and the Middle East | 3 |  | x | X |  | Annual | None |

|  |  |
| --- | --- |
| Total credit hours: 15 - 17 |  |

**Minor Course Conversion Table: Quarter Calendar and Semester Calendar Comparison**

|  |
| --- |
| **Directions: The tables on this page will be used by the registrar’s office to aid student’s transitioning from the quarter calendar to the semester calendar.**  **If this minor existed in the quarter calendar and is being converted to the semester calendar please complete the following tables.**  **If this is a new minor that did not exist under the quarter calendar do not complete the following tables.**  Use the following tables to show minor course comparison in quarter and semester calendar formats. Use courses in the (2011-12) minor mask for this table. Display all required and elective minor courses. If necessary clarify how course sequences in the quarter calendar convert to semesters by either bracketing or using some other notation. |

|  |  |
| --- | --- |
| Name of Minor in Semester Calendar: | Arabic Minor |
| Name of Minor in Quarter Calendar: | Arabic Language & Culture Minors |
| Name of Certifying Academic Unit: | Department of Modern Languages & Cultures |

| **QUARTER: Current Minor Courses** | | | **SEMESTER: Converted Minor Courses** | | |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course # | Course Title | QCH | Course # | Course Title | SCH | **Comments** |
| 0525-400 | Beginning Arabic I | 4 | COLA-MLAR201 | Beginning Arabic I | 4 | Replaces 0525-400 Beginning Arabic I, and first half of 0525-401 Beginning Arabic II |
| 0525-401 | Beginning Arabic II | 4 |  |  |  |  |
| 0525-402 | Beginning Arabic III | 4 | COLA- COLA-MLAR202 | Beginning Arabic II | 4 | Replaces second half of 0525-401 Beginning Arabic II, and 0525-402 Beginning Arabic III |
| 0525-403 | Intermediate Arabic I | 4 | COLA-MLAR301 | Intermediate Arabic I | 3 | Replaces 0525-403 Intermediate Arabic I, and first half 0525-404 Intermediate Arabic II |
| 0525-404 | Intermediate Arabic II | 4 |  |  |  |  |
| 0525-405 | Intermediate Arabic III | 4 | COLA-MLAR302 | Intermediate Arabic II | 3 | Replaces second half of 0525-404 Intermediate Arabic II, and 0525-405 Intermediate Arabic III |
| 0525-406 | Advanced Arabic I | 4 | COLA-MLAR401 | Advanced Arabic I | 3 | Replaces 0525-406 Advanced Arabic I, and first half of 0525-407 Advanced Arabic II |
| 0525-407 | Advanced Arabic II | 4 |  |  |  |  |
| 0525-408 | Advanced Arabic III | 4 | COLA-MLAR 402 | Advanced Arabic II | 3 | Replaces second half of 0525-407 Advanced Arabic II, and 0525-408 Advanced Arabic III |
| 0505-487 | Art of Islam: The Arabic Tradition | 4 | COLA-FNRT381 | Art of Islam: The Arabic Tradition | 3 |  |
| 0505-487 | Art of Islam: Persian/Turkish/Mughal Traditions | 4 | COLA-FNRT382 | Art of Islam: The Persian, Turkish, Mughal Traditions | 3 |  |
| 0510-484 | Islamic Culture/Middle East | 4 | COLA-ANTH365 | Islamic Culture and the Middle East | 3 |  |
| 0510-488 | Muslim Youth Cultures | 4 | COLA-ANTH240 | Muslim Youth Cultures | 3 |  |