What You Can Do To Prevent High Tech Cheating

Ethics

- Talk to students about what you consider cheating
- Alert them to the RIT Code of Ethical Conduct
- Alert them to the Academic Honesty Policy and the consequences of any of the following:
  - cheating, duplicate submission, and plagiarism
    (engaging in these are considered Academic Dishonesty)

Best Practices

- Require periodic evaluation of a lengthy assignment (require a rough draft, references, annotated bibliographies, and copies of the references)
- Require students show their work in exams; especially math and physics (offer partial credit for this)
- Don’t reuse exams – these end up in test bank web sites
- Create multiple versions of an exam
- Don’t use exams at all – consider webfolios or portfolios
- Don’t give multiple choice tests
- Don’t give exams that require memorization which leads to the creation of “cheat sheets”
- Require an abstract of a term paper or essay
- Limit the amount of time allowed to take an exam
- Have the exam proctored
Technological Methods

- Use high-tech detection methods such as Turnitin.com
- Administer exams in myCourses using the Respondus lockdown browser
- Limit what is allowed to enter the exam room (no cell phones, iPods, PDAs, backpacks, etc.)
- Turn off the wireless network in your classroom

Low Tech Methods

- Consider a dress code: no baseball caps, zippered hoodies
- Look at what is on a student’s desk
- Establish a no food/drink policy

For more information, see the High Tech Cheating Library InfoGuide:  http://infoguides.rit.edu/cheating

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