# ASEE Zone 1 Spring Conference

How Raspberry Pi Technology Can Enhance Students' Learning Opportunities in Technology

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#### Agenda

- Definition What is Raspberry pi?
- History
- Our Project
  - Phase 1 RPi + Brick Pi Interface
  - Phase 2 RPi + Pi Storms Interface
- Skills Developed
- Q & A

#### Raspberry Pi - Definition

- An inexpensive, ubiquitous, Linux based platform that will change how we do business in the educational technology field.
- Credit-card sized computer costs \$35.
- Plugs into a computer monitor or TV.
- Uses a standard keyboard and mouse.



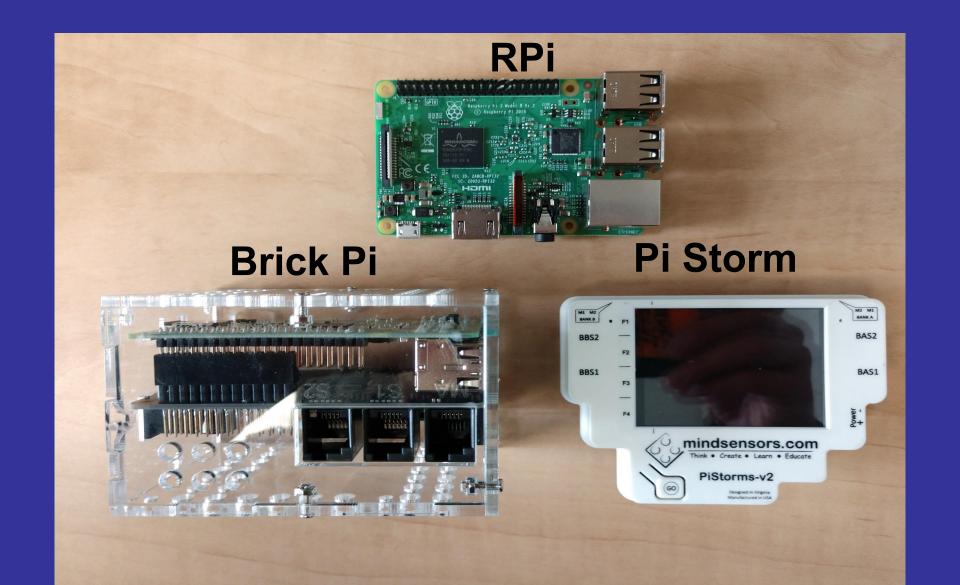
### Raspberry Pi - History

- Invented by a tiny UK charity
- First Released 2/2012
- 19,000,000+ sold (as of 3/2018)
- Original Target Market
- Outside Markets Unanticipated
- Manufactured in Pencoed, Wales
  - (some China and Japan)
  - Current RPi = Raspberry Pi 3 Model B+

#### Our Project Goal

ACT Capstone Students - Design and develop User Friendly Activity for young or non-techie students to learn programming

#### Modules



#### Project Requirements

- Hardware
  - Raspberry Pi
    - Brick Pi Lego Interface
    - Pi Storms Lego Interface
    - Peripheral Devices (Motors, etc.)
- Software
  - Raspian Pi OS Environment
  - Python high level coding
  - Scratch, Blockly easy to learn, teach students how to program

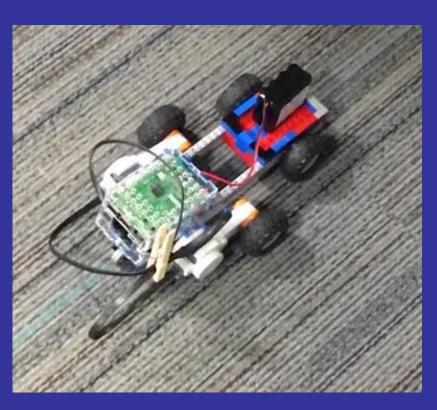
### Project Phase 1 Brick Pi

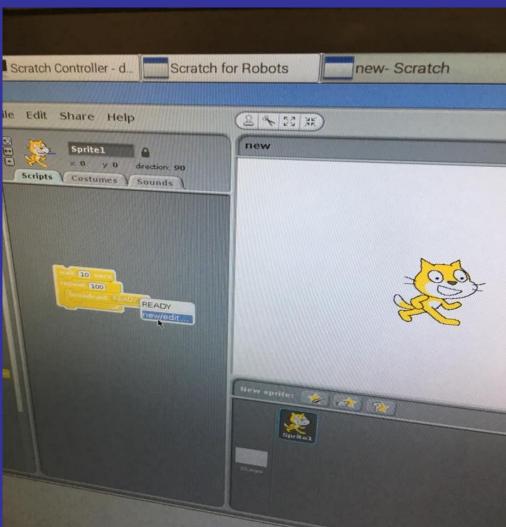
Replace Lego NXT (Left) with equivalent RPi Design (Right)





# Design Mistakes = Learning Opportunities





# Design Mistakes = Learning Opportunities



# Out-of-the-Box Thinking, New Skill Development



## Programming Using Scratch

```
MA 1-100×
broadcast
broadcast
broadcast
```

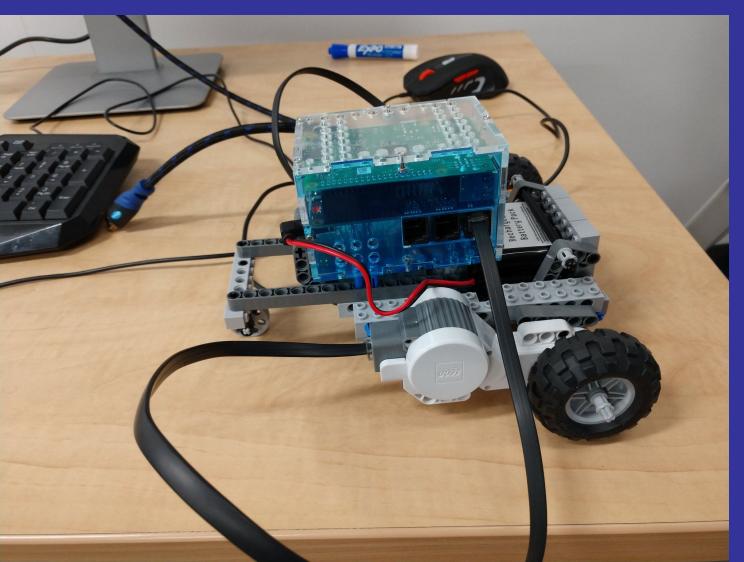
## Testing on Non-Techie Students



## Testing on Non-Techie Students



# Phase 1 - Final Working Prototype



#### Phase 2 - Pi Storms

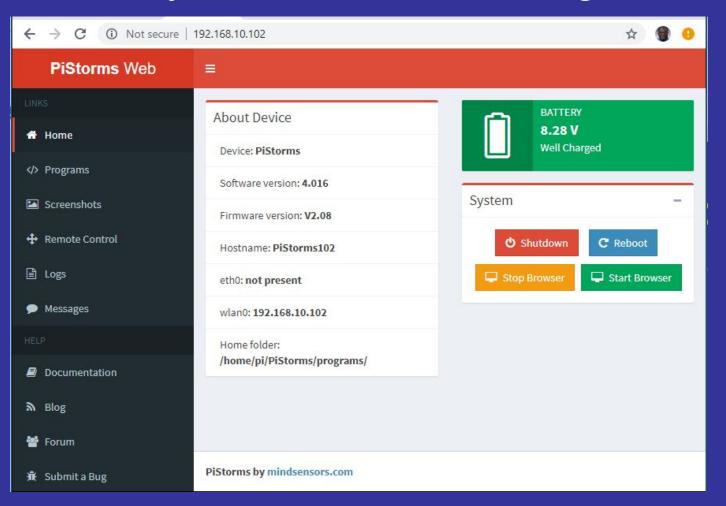
- Unlike Brick Pi, PiStorm has built-in WiFi
- Has touch screen controls
- Programming and control via web interface.
- Monitor and keyboard or USB not required
- Program in Blockly graphical environment or in Python

#### Phase 2 - Pi Storms

- Access PiStorms unit via web interface or secure shell
- Highly Customizable
- Portable

#### PiStorms Control Interface

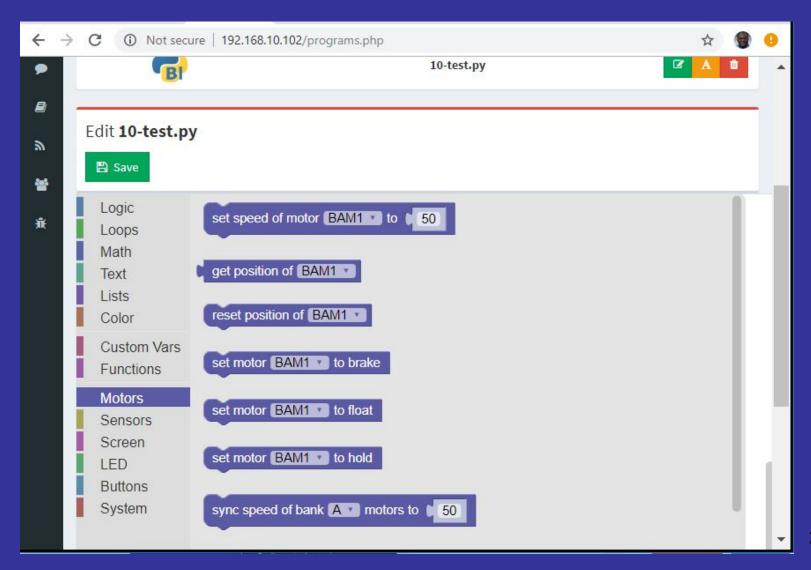
Essentially a web server running on the Pi



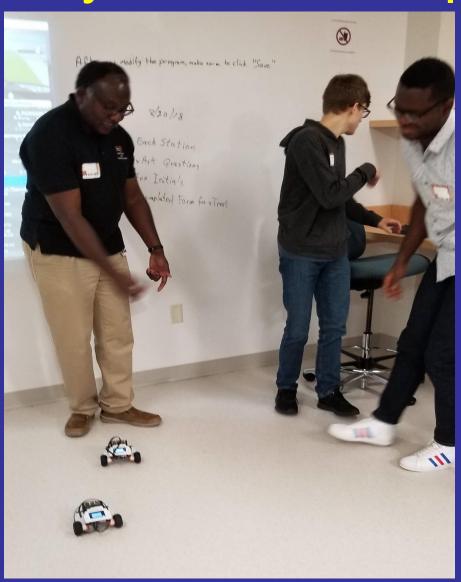
## Python Programming

```
9 # This program is distributed in the hope that it will be useful.
22 import os, socket
   import ConfigParser
    from PiStorms import PiStorms
    psm = PiStorms()
27 config = ConfigParser.RawConfigParser()
28 config.read("/usr/local/mindsensors/conf/msdev.cfg")
    homefolder = config.get("msdev", "homefolder")
        with open(os.path.join(homefolder, ".version"), "r") as f:
            version no = f.readline().strip()
33 - except IOError:
        version no = "unknown"
    psm.screen.drawDisplay("About Me")
    psm.screen.termPrintln("Device: {}".format(psm.GetDeviceId().rstrip("\0")))
    psm.screen.termPrintln("Feature: {}".format(psm.psc.GetDeviceFeatures().rstrip("\0")))
    psm.screen.termPrintln("f/w version: {}".format(psm.GetFirmwareVersion().rstrip("\0")))
    psm.screen.termPrintln("s/w version: {}".format(version no))
    psm.screen.termPrintln("Hostname: {}".format(socket.gethostname()))
    psm.screen.termPrintln("Battery: {}V".format(psm.battVoltage()))
44 - def getIP(iface):
        ip = os.popen('ifconfig {} | grep "inet addr" | cut -d: -f2 | cut -d" " -f1'.format(iface)).read().rstrip()
        return ip if ip != '' else "not present"
47 - def updateNetworkInfo():
        psm.screen.termPrintAt(5, "eth0: {}".format(getIP("eth0")))
        psm.screen.termPrintAt(6, "wlan0: {}".format(getIP("wlan0")))
    psm.untilKeyPressOrTouch(updateNetworkInfo)
    psm.screen.termPrintAt(8, "Exiting to menu")
```

### **Blockly Programming**



# Implementing User Friendly Activity at SVP Sampling



#### Skills Developed

- Programming low level, high level
- Hardware/software Interface motors, etc.
- Working as a Team
- Adaptation Building prototypes, soldering, etc.
- Time Management deadline driven
- Presentation & Explanation Skills
  - Low level to non techie students
  - High level explaining design and programming to researchers and faculty

#### **Question & Answer**

