- Computing \& Information Technology
- Computer Science
- Computer Security
- Game Design and Development
- Human Centered Computing
- New Media Development
- Software Engineering
- Web and Mobile Computing

Computing and Information Technologies - Undergraduate Program Schedule

| . Indicate academic calendar type: _X_Semester ___Q |  |  |  |  |  | Other (describe) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term: Fall 1 |  | Check course classification (s) |  |  |  | Term: Spring 1 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-120 Comp Problem Solving-Info Dom I | 4 | X |  |  |  | ISTE-121 Comp Problem Solving-Info Dom II | 4 | X |  |  | ISTE-120 |
| NSSA-102 Comp System Concepts | 3 |  | X |  |  | CSEC-102 Information Assurance and Security | 3 |  | X |  |  |
| First Year Writing (WI) | 3 | X |  |  |  | COMM 142 Introduction to Technical Communications (WI) | 3 | X |  |  |  |
| MATH-131 Discrete Math (P-7A) | 4 | X |  |  |  | MATH-161 Applied Calc (P-7B) | 4 | X |  |  |  |
| Liberal Arts and Sciences (P-1, Ethical) | 3 | X |  |  |  | Liberal Arts and Sciences (P-3, Global) | 3 | X |  |  |  |
| Year One | 0 |  |  |  |  | Wellness Activity | 0 |  |  |  |  |
| Term credit total: | 17 | 14 | 3 |  |  | Term credit total: | 17 | 14 | 3 |  |  |
| Term: Fall 2 |  | Check course classification (s) |  |  |  | Term: Spring 2 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| NSSA-220 Task Automation w/Interp Lang | 3 |  | X |  | ISTE-121 | NSSA-221 Sys Admin I | 3 |  | X |  | NSSA-220;NSSA- <br> 102;NSSA-241 |
| ISTE-140 Web \& Mobile I | 3 |  | X |  |  | ISTE-230 Intro to Database \& Data Mod | 3 | X |  |  | ISTE-120 |
| NSSA-241 Intro to Routing and Switching | 3 |  | X |  | NSSA-102 | ISTE-240 Web \& Mobile II | 3 |  | X |  | ISTE-120;ISTE-140 |
| STAT-145 Introduction to Statistics I | 3 | X |  |  |  | Liberal Arts and Sciences Elective (WI) | 3 | X |  |  |  |
| Liberal Arts and Sciences (P-2, Artistic) | 3 | X |  |  |  | Liberal Arts and Sciences (P-5, Natural Science Inquiry) | 4 | X |  |  |  |


| Wellness Activity | 0 |  |  |  |  | ISTE-099 Second Year Seminar | 0 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term credit total: | 15 | 6 | 9 |  |  | Term credit total: | 16 | 7 | 9 |  |  |
| Coop 1 (After Sophomore year) |  |  |  |  |  |  |  |  |  |  |  |
| Term: Fall 3 GLOBAL / CROATIA |  | Check course classification (s) |  |  |  | Term: Spring 3 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CIT Concentration Course 1 | 3 |  | X |  |  | CIT Concentration Course 2 | 3 |  | X |  |  |
| Liberal Arts and Sciences (P-6, Scientific Princ) | 4 | X |  |  |  | CIT Concentration Course 3 | 3 |  | X |  |  |
| ISTE-260 Designing the User Exp | 3 |  | X |  | ISTE-140 | ISTE-430 Info Requirements Modeling | 3 |  | X |  | ISTE-230 |
| Liberal Arts and Sciences (P-4, Social) | 3 | X |  |  |  | Liberal Arts and Sciences (l-1) | 3 | X |  |  |  |
| Free Elective 1 | 3 |  |  |  |  | Free Elective 2 | 3 |  |  |  |  |
| Term credit total: | 16 | 7 | 6 |  |  | Term credit total: | 15 | 3 | 9 |  |  |
| Coop 2 (Before Senior year) |  |  |  |  |  |  |  |  |  |  |  |
| Term: Fall 4 |  | Check | urse c | sifica | ( s ) | Term: Spring 4 |  | Check | urse c | sificat | (s) |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-500 Senior Development Project I | 3 |  | X |  | Completion of 2 Coop | ISTE-501 Senior Development Project II (WI) | 3 |  | X |  | ISTE-500 |
| CIT Concentration Course 4 | 3 |  | X |  |  | CIT Concentration Course 6 | 3 |  | X |  |  |
| CIT Concentration Course 5 | 3 |  | X |  |  | Liberal Arts and Sciences (I-3) | 3 | X |  |  |  |
| Liberal Arts and Sciences (I-2) | 3 | X |  |  |  | Free Elective 4 | 3 |  |  |  |  |
| Free Elective 3 | 3 |  |  |  |  | Free Elective 5 | 3 |  |  |  |  |
| Term credit total: | 15 | 3 | 9 |  |  | Term credit total: | 15 | 3 | 6 |  |  |

## Program Totals:

## Credits: 126 <br> Liberal Arts \& Sciences: 60

Major: 51
Elective \& Other: 15

Cr: credits LAS: liberal arts \& sciences Maj: major requirement New: new course

## Prerequisite(s): list prerequisite(s) for the noted courses

## Liberal Arts \& Sciences Courses

The Liberal Arts \& Sciences courses listed as 4(3) credits above can be either 3 or 4 credits, as long as the student has a total of 60 LAS credits at graduation. Taking a 4 credit P$5, P-6, P 7 A$ and $P-7 B$ are preferred, but not required.

## Concentrations

Students matriculated in this degree will select two three-course concentration representing eighteen semester hours of work (nine each). Concentrations and corresponding courses are listed below.

## Web Development

ISTE 340 Client Programming
ISTE 341 Server Programming
SWEN 383 Software Design Principles \& Patterns

Networking and Communications (*245 Required, pick 2 of following 6)
NSSA 245 Network Services*
NSSA 242 Wireless Networking
NSSA 370 Project Management
NSSA 342 VoIP \& Unified Comm II
NSSA 441 Advanced Routing and Switching
NSSA 443 Network Design and Performance
NSSA 445 Sensor \& Ad-Hoc Networks

Enterprise Administration (*320 and 322 Required, pick one of following 4)
NSSA 320 Configuration Management*
NSSA 322 Systems Administration II*
NSSA 244 Virtualization
NSSA 370 Project Management
NSSA 422 Storage Architectures
NSSA 423 Scalable Computing Architectures
NSSA 425 Data Center Operations
NSSA 427 Scalable Web Services Architectures

Updated 8/28/19

## Database Applications

ISTE 330 Database Connectivity \& Access
ISTE 422 App Develop Practices
ISTE 434 Data Warehousing
ISTE 436 Database Management and Access
ISTE 432 Database Application Development
ISTE 438 Contemporary Databases

## Special Topics

A three course, nine-semester hour special topics concentration is available to selected students who wish to pursue an in-depth study of an area not present in the program's concentration offerings. The student will develop a special concentration proposal with the faculty advisor. The head of the academic unit will review the proposal and will approve or deny the request. Only one special topics concentration will be allowed to any given student.

## Computer Science - Undergraduate Program Schedule

## Brief Change Log:

1) Based on the most recent version of table 1 for the BS degree in Computer Science under semesters - originally submitted May 3, 2016
2) The suggested schedule for students doing study abroad places the study abroad semester during the spring term of year 4, but other options are possible.
3) The first three years of the suggested study abroad schedule are identical to that of the "regular" BS degree in Computer Science that does not include a study abroad term as is the recommendation to do the final semester of required co-op during term fall 5 .
4) Suggested courses for terms fall 4 , spring 4 , and spring 5 have been rearranged in order to accommodate the greatest number of study abroad opportunities, while still adhering to both scheduling and prerequisite constraints.
Table 1a: Undergraduate Program Schedule
Computer Science BS

- Indicate academic calendar type: _X_Semester $\qquad$ Quarter $\qquad$ Trimester $\qquad$ Other (describe)
- Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- Copy/expand the table as needed to show additional terms

| Term: Fall 1 |  | Check course classification (s) |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :--- |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCI 141 Computer Science <br> I | 4 |  | X |  | None |
| MATH 181 Project-Based <br> Calculus I (counts as <br> General Education <br> Perspectives course) P-7A | 4 | X |  |  | Math Placement <br> Exam score |
| General Education Elective <br> (required part of General <br> Education Framework <br> Foundation) (see Note 1) F- <br> 1 | 3 | X |  |  |  |


| Term: Spring 1 |  | (Check course classification (s) |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :--- |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCl 142 Computer <br> Science II | 4 |  | X |  | CSCI 141 with <br> grade of "C-" or <br> better |
| MATH 182 Project-Based <br> Calculus II (counts as <br> General Education <br> Perspectives course) P-7B | 4 | X |  |  | C- or better in <br> (MATH 181 or <br> MATH 173 or <br> 1016 282) or <br> (MATH 171 and <br> MATH 180) or <br> equivalent <br> courses |
| MATH 190 Discrete <br> Mathematics for <br> Computing (counts as <br> General Education <br> Electives course) E-1 | 3 | X |  |  | None (co- <br> requisites MATH <br> 182 or MATH <br> 182A or MATH <br> 172 or <br> equivalent <br> courses) |


| First-Year Writing (students choose one of several approved Writing Intensive courses) (required part of General Education Framework Foundation) (see Note 1) | 3 | X |  |  |  | General Education Framework Perspectives Course (chosen from Ethical category) P-2 | 3 | X |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Framework Perspectives Course P-1 | 3 | X |  |  |  |  |  |  |  |  |  |
| General Education Framework Perspectives Course P-3 | 3 | X |  |  |  | General Education Framework Perspectives Course P-4 | 3 | X |  |  |  |
| YOPS 010 <br> Year One | 0 |  |  |  | Updated first year requirement as of 2191New | Wellness Activity | 0 |  |  |  | Institute requirement |
| Term credit total: | 17 | 13 | 4 |  |  | Term credit total: | 17 | 13 | 4 |  |  |
| Term: Fall 2 |  | Check | course | lassific | ion (s) | Term: Spring 2 |  | (Chec | cours | classifi | tion (s) |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCI 243 The Mechanics of Programming | 3 |  | X |  | CSCl 142 with grade of "C-" or better or CSCI 140 with grade of "C-" or better or CSCl 242 with grade of "C-" or better | CSCI 261 Analysis of Algorithms or CSCI 264 Honors Analysis of Algorithms | 3 |  | X |  | (CSCl 243 or SWEN 262) and MATH 190 |
| CSCI 262 Introduction to Computer Science Theory or CSCI 263 Honors Introduction to Computer Science Theory | 3 |  | X |  | $\begin{aligned} & \text { CSCl } 141 \text { and MATH } \\ & 190 \end{aligned}$ | SWEN 261 Introduction to Software Engineering | 3 |  | X |  | CSCl 142 or CSCl 242 or CSCI 140 or 4003243 |
| MATH 251 Probability and Statistics I (counts as General Education Electives course) E-2 | 3 | X |  |  | MATH 182 or MATH 172 or MATH 182A or 1016282 or equivalent courses | MATH 241 Linear Algebra (counts as General Education Electives course) E-3 | 3 | X |  |  | MATH 190 or MATH 200 or MATH 219 or MATH 220 or MATH 221 or MATH 221H or equivalent courses |
| Lab Science I (see Note 2) (counts as General Education Perspectives course) P-5 | 4 | X |  |  |  | Lab Science 2 (see Note 2) (counts as General Education Electives course) E-4 | 4 | X |  |  |  |
| General Education Elective (required part of General Education Framework Foundation) (see Note 1) E7 | 3 | X |  |  |  | General Education Perspectives Course P-5 | 3 | X |  |  |  |


| Wellness Activity | 0 |  |  | Institute requirement | CSCI 099 Co-op Seminar | 0 |  | X | Requirement for registering for co-op |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term credit total: | 16 | 10 | 6 |  | Term credit total: | 16 | 10 | 6 |  |



| Term: Fall 3 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCI 331 Introduction to Artificial Intelligence | 3 |  | X |  | CSCI 261 or CSCI 264 and (MATH 251 or STAT 205) |
| CSCI 320 Principles of Data Management | 3 |  | X |  | CSCI 142 and <br> MATH 190 |
| CSCI 250 Concepts of Computer Systems | 3 |  | X |  | CSCl 243 and MATH 190 |
| Science Elective Course 1 (see Note 2) (counts as General Education Electives course) E-5 | 3 |  | X |  |  |
| General Education Framework Writing Intensive course) (see Note 4) (counts as General Education Immersion course) l-1 | 3 | X |  |  |  |
| Term credit total: | 15 | 6 | 9 |  |  |
| Term: Fall 4 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCl 251 Concepts of Parallel and Distributed Systems | 3 |  | X |  | (CSCl 243 or SWEN 262) and MATH 190 |
| CS Elective Course 1 | 3 |  | X |  |  |
| CSCI 344 Programming Language Concepts | 3 |  | X |  | (CSCl 243 or SWEN 250 or IGME 309) and MATH 190 |
| Science Elective Course 2 (see Note 2) (counts as General Education Electives course) E-6 | 3 | X |  |  |  |
| CSCl 471 Professional Communications (approved Writing | 3 |  | X |  | $4^{\text {th }}$ or $5^{\text {th }}$ year standing in CS |

Updated 8/28/19

|  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| Term credit total: | 0 | - | - | Student registers for co-op <br> and is considered full time |  |  |
| Term: Spring 4 <br> GLOBAL/STUDY ABROAD |  | Check course classification (s) |  |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |  |
| Free Elective Course 1 | 3 |  |  |  |  |  |
| Free Elective Course 2 | 3 |  |  |  |  |  |
| Free Elective Course 3 | 3 |  |  |  |  |  |
| General Education <br> Framework Electives <br> course E-8 | 3 | X |  |  |  |  |
| General Education <br> Framework (counts as <br> General Education <br> Immersion course) I-2 | 3 | X |  |  |  |  |
| Term credit total: |  | 15 | 6 | 0 | Student also takes 9 credits of <br> free electives |  |


| Intensive course in program) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term credit total: | 15 | 3 | 12 |  |  |
| Term: Fall 5 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| Co-op | 0 |  | X |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Term credit total: | 0 | - | - | Student and is | sters for co-op ered full time |


|  | Term: Spring 5 5 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :--- |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CS Elective Course 3 <br> (from the same cluster <br> as CS Elective Course | 3 |  | X |  |  |
| CS Elective Course 4 <br> (from the same cluster <br> as CS Elective Course 3) | 3 |  | X |  |  |
| CS Elective Course 2 | 3 |  | X |  |  |
| General Education <br> Framework (counts as <br> General Education <br> Immersion course) I-3 | 3 | X |  |  |  |
| Free Elective Course 4 | 3 |  |  |  |  |
| Term credit total: |  | 15 | 3 | 9 | Student also takes 3 credits of <br> free electives |



Prerequisite(s): list prerequisite(s) for the noted
New: new course

Cr: credits LAS: liberal arts \& sciences
Maj: major requirement
courses
NOTES:

Updated 8/28/19
(1) The General Education Framework includes a General Education Elective (effective with the 2015-2016 academic year) (3 semester credits) and a First-Year Writing Intensive course (currently students choose from URWT 150 or ENGL 150 or ISTE 110) ( 3 semester credits).
(2) Students must complete one of the following lab science sequences: (a) PHYS 211 and 212 (University Physics I and II), (b) CHMG 141/145 and 142/146 (General \& Analytical Chemistry I/General \& Analytical Chemistry I Lab and General \& Analytical Chemistry II/General \& Analytical Chemistry II Lab), or (c) BIOL 101/103 and 102/104 (General Biology I/General Biology I Lab and General Biology II/General Biology II Lab). Students are free to choose from approved science electives that either extend or complement their lab science selection. Valid science electives must be approved for General Education and must meet department criteria.
(3) A student must complete a minimum of two semesters and one summer of co-op. The schedule presented in table 1a represents only one of several equally valid potential schedules. Students have the flexibility to arrange their co-op's to be completed using a different pattern. In support of this, it should be noted that all required Computer Science courses shown above as taken in fall 3 , fall 4 , and spring 5 are scheduled to be offered during fall and spring semesters as well as the summer session.
(4) The General Education Framework requires students to select eight courses that cover the seven Perspectives categories known as: Ethical, Artistic, Global, Social, Natural Science Inquiry, Scientific Principles, and Mathematical (two courses are selected from this last category). Programs may require specific courses in up to three Perspectives categories. Computer Science will have required choices for students in three Perspectives categories: one of several possible ethics courses in the Ethical Perspective (currently students choose from PHIL 306 or PHIL 102 or PHIL 202); their first lab science course (see note (2) in the Natural Science Inquiry Perspective (but this course can also be counted under the Scientific Principles Perspective); the two calculus courses in the Mathematical Perspective.

Programs may require specific courses for use as General Education Electives. Computer Science requires six of the possible seven General Education Electives to consist of: MATH 190, 251, and 241 (all part of the Mathematical Perspective); Lab Science Course 2 and Science Elective Courses 1 and 2 (once again we opt to count these courses as part of the Scientific Principles Perspective). This leaves one General Education Elective for students to choose for themselves. Students also have the option to count one of their Science Elective courses toward their Scientific Principles Perspective, thus giving themselves one more General Education Elective to choose for themselves.

Which General Education courses carry the Writing Intensive (WI) designation is constantly evolving. We designated course I-1 from General Education as an example only to confirm that we would complete the requirement by year 3.
(5) Courses designated as General Education are identified with a letter indicating the category (F for Foundation; P for Perspectives; I for Immersion; E for Electives) followed by a number (to distinguish courses within a category).

## Computer Security - Undergraduate Program Schedule

| ndicate academic calendar type: __x_Semester |  |  |  |  | Trimester | Other (describe) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term: Fall ${ }^{\text {st }}$ Year |  | Check course classification (s) |  |  |  | Term: Spring $1^{\text {st }}$ Year |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSEC 101 Fundamentals of Computing Security | 3 |  | X |  |  | MATH 182 Project-Based Calculus II (counts as General Education Perspectives course 8) P-7B | 4 | X |  |  | MATH 181 |
| CSCI 141 Computer Science I (counts as General Education Electives course 1) E-1 | 4 | X |  |  |  | MATH 190 Discrete Mathematics for Computing (counts as General Education Electives course 3) E-3 | 3 | X |  |  | MATH 181 (MATH 182 is a co-requisite) |
| General Education Perspectives Course <br> P-1 | 3 | X |  |  |  | CSCI 142 Computer Science II (counts as General Education Electives course 2) E-2 | 4 | X |  |  | CSCI 141 |
| MATH 181 Project-Based Calculus I (counts as General Education Perspectives course <br> 7) $\mathrm{P}-7 \mathrm{~A}$ | 4 | X |  |  |  | Freshman Writing Intensive Course (required part of General Education Framework Foundation) F-2 | 3 | X |  |  |  |
| General Education Framework Perspectives Course P-2 | 3 | X |  |  |  | NSSA 241 Introduction to Routing and Switching | 3 |  | x |  | CSEC-101 |
| Term credit total: | 17 | 14 | 3 |  |  | Term credit total: | 17 | 14 | 3 |  |  |
| Term: Fall ${ }^{\text {nd }}$ Year |  | Check course classification (s) |  |  |  | Term: Spring ${ }^{\text {nd }}$ Year |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCI 243 The Mechanics of Programming | 3 |  | X |  | CSCl 142 or CSCI 140 or CSCI 242 | CSCI 250 Concepts of Computer Systems | 3 |  | X |  | CSCI 243 and MATH 190 |


| MATH 251 Probability and Statistics I <br> (counts as General Education Electives <br> course) E-4 | 3 | X |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education Framework <br> Perspectives Course P-4 |  |  |  |  |  |


| NSSA 221 System Admin I | CSCI 141 and NSSA 241 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :--- |
| MATH 241 Linear Algebra / MATH 252 <br> Probability and Statistics II (counts as <br> General Education Electives course) E-5 | 3 | X |  |  |  |

Cooperative Education: Summer after $2^{\text {nd }}$ Year

| Term: Spring 3 ${ }^{\text {rd }}$ Year |  |  |  |  |  |  |  | Check course classification (s) |  |  |
| :--- | :---: | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |  |  |  |  |  |
| CSEC-472 Authentication and Security <br> Models | 3 |  | X |  | CSCI 462 |  |  |  |  |  |
| CSEC-380 Principles of Web Application <br> Security | 3 |  | X | X | (CSEC-101 or NSSA-221) <br> and NSSA-245 |  |  |  |  |  |
| CSEC Elective Course 1 | 3 |  | X |  |  |  |  |  |  |  |
| CSCI-462-Introduction to Cryptography | 3 |  | X |  | MATH 190 and CSCI 243 |  |  |  |  |  |
| PUBL-363 Cyber Security Policy and Law | 3 | X |  |  |  |  |  |  |  |  |

Updated 8/28/19


## Game Design \& Development - Undergraduate Program Schedule

- Indicate academic calendar type: __X_Semester __ Quarter __ Trimester __Other (describe)
- Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- Copy/expand the table as needed to show additional terms

| Term: Fall 1 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-105 Game Development and Algorithmic Problem Solving I | 4 | 4 |  |  | None |
| IGME-110 Introduction to Interactive Media | 3 |  | 3 |  | None |
| Perspectives 1 (Social) | 3 | 3 |  |  |  |
| First Year Writing | 3 | 3 |  |  |  |
| MATH-131 Discrete Mathematics | 4 | 4 |  |  | None |
| ACSC 010 Year One | 0 |  |  |  |  |
| Term credit total: | 17 | 14 | 3 |  |  |
| Term: Fall 2 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-202 Interactive Media Development | 3 |  | 3 |  | (C- or better in IGME-106 OR IGME-201) AND MATH-185 |
| IGME-219 3D Animation \& Asset Production | 3 |  | 3 |  | IGME-119 |
| IGME-230 Website Design \& | 3 |  | 3 |  | (IGME-102 OR IGME-106) AND IGME-110 |
| Perspectives 3 (Ethical) | 3 | 3 |  |  |  |
| MATH-186 Mathematics of Graphical Simulation II | 3 | 3 |  |  | MATH-185 |
| IGME-099 Co-op Preparation Workshop | 0 |  |  |  | Second-year standing |
| Wellness Education** | 0 |  |  |  |  |
| Term credit total: | 15 | 6 | 9 |  |  |


| Term: Spring 1 |  | (Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-106 Game Development and Algorithmic Problem Solving II | 4 | 4 |  |  | C- or better in IGME-105 |
| IGME-119 2D Animation \& Asset Production | 3 |  | 3 |  | IGME-110 |
| Perspective 2 (Global) | 3 | 3 |  |  |  |
| PHYS-111 College Physics I | 4 | 4 |  |  | None |
| MATH-185 Mathematics of Graphical Simulation I | 3 | 3 |  |  | $\begin{aligned} & \text { MATH-101, } \\ & 111,131,171 \\ & \text { or } 181, \\ & \hline \end{aligned}$ |
|  |  |  |  |  |  |
| Term credit total: | 17 | 14 | 3 |  |  |
| Term: Spring 2 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-220 Game Design \& Development I | 3 |  | 3 |  | IGME-202 |
| IGME-209 Data Structures \& Algorithms for Games \& Simulations I | 3 |  | 3 |  | IGME-202, (PHYS-111 or PHYS 211) or (PHYS 206 and PHYS 208), AND MATH185 |
| IGME-236 Interaction, Immersion, \& the Media Interface (WI) Implementation | 3 |  | 3 |  | $\begin{aligned} & \text { (IGME-102 OR } \\ & \text { IGME-106) } \\ & \text { AND IGME-110 } \end{aligned}$ |
| Perspectives 4 (Scientific) | 3 | 3 |  |  |  |
| Perspectives 5 (Artistic) | 3 | 3 |  |  |  |
|  |  |  |  |  |  |
| Wellness Education** | 0 |  |  |  |  |
| Term credit total: | 15 | 6 | 9 |  |  |

Updated 8/28/19

| Term: Fall 3 |  | Check course classification (s) |  |  |  | Term: Spring 3 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-320 Game Design \& Development II | 3 |  | 3 |  | IGME-220 | IGME-330 Rich Media Web Application Development I | 3 |  | 3 |  | IGME-230 |
| IGME-309 Data Structures \& Algorithms for Games \& Simulations II | 3 |  | 3 |  | IGME-209 AND <br> (Math 182 or MATH 186) | IGM/GDD ADVANCED ELECTIVE (1) | 3 |  | 3 |  |  |
| General Education Elective | 3 | 3 |  |  |  | FREE ELECTIVE (1) | 3 |  | 3 |  |  |
| General Education Elective | 3 | 3 |  |  |  | FREE ELECTIVE (2) | 3 |  | 3 |  |  |
| Immersion | 3 | 3 |  |  |  | Immersion | 3 | 3 |  |  |  |
| Term credit total: 15 |  | 9 | 6 |  |  | Term credit total: | 15 | 3 | 12 |  |  |
| Term: Fall 4 GLOBAL / CROATIA |  | Check course classification (s) |  |  |  | Term: Spring 4 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| FREE ELECTIVE (4) | 3 |  | 3 |  |  | IGM/GDD ADVANCED ELECTIVE (4) | 3 |  | 3 |  |  |
| FREE ELECTIVE (5) | 3 |  | 3 |  |  | IGM/GDD ADVANCED ELECTIVE (2) | 3 |  | 3 |  |  |
| FREE ELECTIVE (3) | 3 |  | 3 |  |  | IGM/GDD ADVANCED ELECTIVE (3) | 3 |  | 3 |  |  |
| General Education Elective | 3 | 3 |  |  |  | Immersion | 3 | 3 |  |  |  |
| General Education Elective | 3 | 3 |  |  |  | General Education Elective | 3 | 3 |  |  |  |
| Term credit total: 15 |  | 6 | 9 |  |  | Term credit total: | 15 | 6 | 9 |  |  |
| Term: Summer 2* |  | Check course classification (s) |  |  |  | Term: Summer 3* |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-499 Undergraduate Co-op | 0 |  |  |  | $1^{\text {st }}$ and $2^{\text {nd }}$ year major core complete | IGME-499 Undergraduate Co-op | 0 |  |  |  | $1^{\text {st }}$ and $2^{\text {nd }}$ <br> year major <br> core <br> complete |
| Term credit total: | 0 |  |  |  |  | Term credit total: | 0 |  |  |  |  |
| Program Totals: | Credits: 124 |  |  | Liberal Arts \& Sciences: 64 |  | Major: 45 | Elective \& Other: 15 |  |  |  |  |

Cr: credits LAS: liberal arts \& sciences Maj: major requirement New: new course
Prerequisite(s): list prerequisite(s) for the noted courses

* NOTE: Cooperative Education consists of two real-world work experiences designed to supplement the educational experience. The cooperative education

 well as faculty supervised research and innovation activities.
**Can be taken at any time though the students career


## BS Game Design and Development - IGM/GDD Advanced Electives

The IGM/GDD Advanced Electives consist of courses that are approved by IGM faculty on a case by case basis as appropriate to student preparation and trends in the field, as a part of individual plans of study. IGM/GDD Advanced Electives are offered from the Interactive Games and Media unit, as well as other units (such as Computer Science) with appropriate coursework. The following list is non-exhaustive but is representative of the course offerings currently approved for 2013 conversion.

| Course Number | Course Name | Pre-requisite(s) |
| :--- | :--- | :--- |
| IGME-430 | Rich Media Web Application Development II | IGME-330 |
| IGME-440 | Online Virtual Worlds \& Simulations | IGME-202 AND (MATH 182 or <br> MATH 186) |
| IGME-450 | Casual Game Development | IGME 330 |
| IGME-451 | Systems Concepts for Games and Media | IGME-309 |
| IGME-470 | Fhysical Computing \& Alternative Interfaces | IGME-202 |
| IGME-529 | Foundations of Game Graphics Programming | IGME-309 |
| IGME-540 | Deundations of Game Engine Design \& | IGME-540 |
| IGME-550 | Artificial Intelligence for Game Environments | IGME-309 |
| IGME-560 | Digital Audio Production | IGME- 202 |
| IGME-570 | Interactive Game Audio | IGME-570 and IGME 202 |
| IGME-571 | IGM Production Studio | 3'd |

Updated 8/28/19

| Course Number | Course Name | Pre-requisite(s) |
| :--- | :--- | :--- |
| IGME-581 | Innovation \& Invention | $3^{\text {rd }}$ Year Standing |
| IGME-582 | Humanitarian Free \& Open Source Software <br> Development |  |
| IGME 583 | Legal/Business Aspects of FOSS | IGME 582 |
| IGME 584 | Linux Software Development | IGME 582 |
| IGME 585 | Project in FOSS Development | IGME 582 |
| IGME 589 | Research Studio | $3^{\text {rd }}$ year standing |
| IGME-590 | Undergraduate Seminar in IGM | Varies |
| IGME-599 | Independent Study | Permission of Instructor |

## Human Centered Computing - Undergraduate Program Schedule

- Indicate academic calendar type: _X_Semester $\qquad$ Quarter $\qquad$ Trimester Other (describe)

| Term: Fall 1 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-120 Comp Prob Solving - Info Domain I | 4 | X |  |  |  |
| ISTE-140 Web \& Mobile I | 3 |  | X |  |  |
| ISTE-110 Ethics in Computing (First Year Writing Intensive) | 3 | X |  |  |  |
| Liberal Arts and Sciences Elective | 3 | X |  |  |  |
| PSYC-101 Intro Psychology (P-6, Scientific Principles) | 3 | X |  |  |  |
| Year One | 0 |  |  |  |  |
| Term credit total: | 16 | 13 | 3 |  |  |
| Term: Fall 2 |  | Che | cours | lassifi | ion (s) |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| PSYC-250 Research Methods 1 (WI) | 3 | X |  |  | PSYC-101, STAT 145 |
| ISTE-262 Foundations of HCC | 3 |  | X | X | ISTE-120, ISTE-140, NMDE-111 |
| Liberal Arts and Sciences (P-5, Natural Science Inquiry) | 3 | X |  |  |  |


| Term: Spring 1 |  | (Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-121 Comp Prob Solving-Info Domain II | 4 | X |  |  | ISTE-120 |
| ISTE-240 Web \& Mobile II | 3 |  | X |  | $\begin{aligned} & \text { ISTE-120, ISTE- } \\ & 140 \end{aligned}$ |
| PSYC-223 Cognitive Psychology | 3 | X |  |  | PSYC-101 |
| STAT-145 Introduction to Statistics I (P-7A) | 3 | X |  |  |  |
| NMDE-111 New Media Digital Design Survey I | 3 |  | X | X |  |
| Wellness Activity | 0 |  |  |  |  |
| Term credit total: | 16 | 10 | 6 |  |  |
| Term: Spring 2 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| PSYC -251 Research Methods 2 | 3 | X |  |  | PSYC-250 |
| ISTE-266 Design for Accessibility | 3 |  | X | X | ISTE-264 |
| Liberal Arts and Sciences (P-4, Social) | 3 | X |  |  |  |


| NMDE-112 New Media Digital Design Survey II | 3 |  | X | X | NMDE-111 | ISTE-264 - Prototyping \& Usability Testing | 3 |  | X | ISTE-262 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAT-146 Introduction to Statistics II (P-7B) | 4 | X |  |  | STAT-145 | Free Elective 1 | 3 |  |  |  |
| Wellness Activity | 0 |  |  |  |  | ISTE-099 Second Year Seminar | 0 |  |  |  |
| Term credit total: | 16 | 10 | 6 |  |  | Term credit total: | 15 | 6 | 6 |  |

Coop 1 (After Sophomore year)

| Term: Fall 3 GLOBAL / CROATIA |  | Check course classification (s) |  |  |  | Term: Spring 3 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| Liberal Arts and Sciences (P-3, Global) | 3 | X |  |  |  | HCC Concentration Course 3 | 3 |  | X |  |  |
| Free Elective 3 | 3 |  | X |  |  | HCC Concentration Course 4 | 3 |  | X |  |  |
| ISTE-252 Foundations of Mobile | 3 |  | X |  |  | HCC Concentration Course 2 | 3 |  |  |  |  |
| Liberal Arts and Sciences (P-2, Artistic) | 3 | X |  |  |  | HCC Concentration Course I | 3 | X |  |  |  |
| Free Elective 2 | 3 |  | X |  |  | Liberal Arts and Sciences (l-1) | 3 | X |  |  |  |
| Term credit total: | 15 | 3 | 9 |  |  | Term credit total: | 15 | 6 | 6 |  |  |

Coop 2 (before Senior Year)

| Term: Fall 4 |  | Check course classification (s) |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-500 Senior Development Project I | 3 |  | X |  | Coop (2) Req <br> completed |
| HCC Concentration Course 5 | 3 |  | X |  |  |
| Liberal Arts and Sciences (P-1, Ethical) | 3 | X |  |  |  |
| Liberal Arts and Sciences (I-2) | 3 | X |  |  |  |
| Free Elective 4 | 3 |  |  |  |  |


| Term: Spring 4 |  | Check course classification (s) |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-501 Senior Development Project II (writing <br> intensive) | 3 |  | X |  | ISTE-500 |
| HCC Concentration Course 6 | 3 |  | X |  |  |
| Liberal Arts and Sciences (I-3) | 3 | X |  |  |  |
| Liberal Arts and Sciences Elective | 3 | X |  |  |  |
|  |  |  |  |  |  |


| Term credit total: |  | 15 | 6 | 6 |  |  | Term credit total: | 12 | 6 | 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Totals: |  | Credits: 120 |  |  | Liberal Arts \& Sciences: 60 | Major: 48 | Elective \& Ot | er: 1 |  |  |  |

## Notes

Both Scientific perspectives (P-5 \& P-6) require a minimum 3 credit course. The student could choose one of the 4 credit courses for either (or both), but it is not required.

## Concentrations

Students matriculated in this degree will select two three-course concentrations representing eighteen semester hours of work (nine each). Concentrations and corresponding courses are listed below.

Design

- NMDE-201 Elements II
- NMDE-203 Interactive II
- NMDE-302 GUI


## Psychology

- PSYC-330 Memory \& Attention
- PSYC-331 Language \& Thought
- PSYC-332 Decision Making, Judgment \& Problem Solving


## Front End Development

- ISTE-340 Client Programming
- ISTE-454 Mobile Application Development I
- ISTE-456 Mobile Application Development II
- ISTE-362 Access \& Assistive Technology (new)
- ISTE-462 Research in Accessibility (new)
- ISTE-464 Accessibility through the Lifespan (new)

Instructional Technology

- ISTE-560 Fund Instruct Tech
- ISTE-561 Interactive Courseware
- PSYC-235 Learning \& Behavior

Natural Language Processing Concentration: (ENGL-351 \& ENGL-581 Required, pick one of ENGL-582 OR ENGL-584)

- ENGL-351 Language Technology
- ENGL-581 Introduction to Natural Language Processing
- ENGL-582 Seminar in Computational Linguistics
- ENGL-584 Spoken Language Processing


## Special Topics

A three course, nine-semester hour special topics concentration is available to selected students who wish to pursue an in-depth study of an area not present in the program's concentration offerings. The student will develop a special concentration proposal with the faculty advisor. The head of the academic unit will review the proposal and will approve or deny the request.

## New Media Interactive Development - Undergraduate Program Schedule

- Indicate academic calendar type: __X_Semester ___Quarter $\qquad$ Trimester $\qquad$ Other (describe)
- Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- Copy/expand the table as needed to show additional terms

| Term: Fall 1 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-101 New Media Interactive Design and Algorithmic Problem Solving I | 4 | 4 |  |  | None |
| IGME-110 Introduction to Interactive Media | 3 |  | 3 |  | None |
| NMDE 111 New Media Design Digital Survey I | 3 |  | 3 |  | None |
| First Year Writing | 3 | 3 |  |  |  |
| MATH-131 Discrete Mathematics | 4 | 4 |  |  | none |
| Year One | 0 |  |  |  |  |
| Term credit total: | 17 | 11 | 6 |  |  |
| Term: Fall 2 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-201 New Media Interactive Design and Algorithmic Problem Solving III | 3 |  | 3 |  | C- or better in IGME 102 |
| IGME-230 Website Design \& Implementation | 3 |  | 3 |  | $\begin{aligned} & \text { (IGME-102 OR } \\ & \text { IGME-106) AND } \\ & \text { IGME-110 } \end{aligned}$ |
| Perspectives 3 (Ethical) | 3 | 3 |  |  |  |
| Perspectives 4 (Global) | 3 | 3 |  |  |  |
| MATH-186 Mathematics of Graphical Simulation II | 3 | 3 |  |  | MATH 185 |
| IGME-099 Co-op Preparation Workshop*** | 0 |  |  |  | Second-year standing |
| Wellness Education** | 0 |  |  |  |  |
| Term credit total: | 15 | 9 | 6 |  |  |


| Term: Spring 1 |  | (Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-102 New Media Interactive Design and Algorithmic Problem Solving II | 4 | 4 |  |  | C- or better in IGME-101 |
| NMDE 112 New Media Design Digital Survey II | 3 |  | 3 |  | NMDE-111 |
| Perspectives 1 (Natural Science) | 3 | 3 |  |  |  |
| Perspectives 2 (Artistic) | 3 | 3 |  |  |  |
| MATH-185 Mathematics of Graphical Simulation I | 3 | 3 |  |  | $\begin{aligned} & \hline \text { MATH-101, 111, } \\ & \text { 131, 171, OR } 181 \end{aligned}$ |
| Term credit total: | 16 | 13 | 3 |  |  |
| Term: Spring 2 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| IGME-202 Interactive Media Development | 3 |  | 3 |  | (C- or better in IGME-106 OR IGME-201) AND MATH-185 |
| IGME-236 Interaction, Immersion, \& the Media Interface (WI) | 3 |  | 3 |  | (IGME-102 OR IGME-106) AND IGME-110 |
| Perspective 5 (Social) | 3 | 3 |  |  |  |
| Perspective 6 (Scientific) | 3 | 3 |  |  |  |
| IGME 330 Rich Media Web App Dev 1 | 3 |  | 3 |  | IGME 230 |
|  |  |  |  |  |  |
| Wellness Education** | 0 |  |  |  |  |
| Term credit total: | 15 | 9 | 6 |  |  |



Cr: credits LAS: liberal arts \& sciences Maj: major requirement $\quad$ New: new course $\quad$ Prerequisite(s): list prerequisite(s) for the noted courses
NOTES: * Cooperative Education consists of two real-world work experiences designed to supplement the educational experience. The cooperative education requirement consists of two semesters (or summers) of experience taken after the $2^{\text {nd }}$ year. Acceptable activities should consist of 350 work hours and should be evaluated by a supervising professional associated with the new media and/or computing field. Experiences included paid work experiences, , entrepreneurial activities, as well as faculty supervised research and innovation activities.
${ }^{* *}$ Can be taken at any time though the students career
${ }^{* * *}$ Can be taken during fall or spring of a student's second year

## BS New Media Interactive Development - IGM/NMID Program Electives

The IGM/NMID Program Electives consist of courses that are approved by IGM faculty on a case by case basis as appropriate to student preparation and trends in the field, as a part of individual plans of study. IGM/NMID Program Electives are offered from the Interactive Games and Media unit, as well as other units (such as New Media Design) with appropriate pre-requisite coursework. The following list is non-exhaustive but is representative of the course offerings currently approved for 2013 conversion.

| Course Number | Course Name | Pre-requisite(s) |
| :--- | :--- | :--- |
| IGME-119 | 2D Animation \& Asset Production | IGME-110 |
| IGME-219 | 3D Animation \& Asset Production | IGME-119 |
| IGME-340 | Multi-platform Media App Development | IGME-106 or IGME-201 |
| IGME-430 | Online Virtual Worlds \& Simulations | IGME-330 |
| IGME-440 | Casual Game Development | MGME-202 AND (MATH 182 or |
| IGME-450 | Physical Computing \& Alternative Interfaces |  |
| IGME-470 | Foundations of Interactive Narrative | IGME-202 |
| IGME-529 | Digital Audio Production | IGME-202 |
| IGME-570 | Interactive Game Audio | IGME- 202 |
| IGME-571 | IGM Production Studio | IGME 202 |
| IGME-580 | Year Standing |  |


| Course Number | Course Name | Pre-requisite(s) |
| :--- | :--- | :--- |
| IGME-581 | Innovation \& Invention | $3^{\text {rd }}$ Year Standing |
| IGME-582 | Humanitarian Free \& Open Source Software <br> Development | $3^{\text {rd }}$ Year Standing |
| IGME 583 | Legal/Business Aspects of FOSS | IGME 582 |
| IGME 584 | Linux Software Development | IGME 582 |
| IGME 585 | Project in FOSS Development | IGME 582 |
| IGME 589 | Research Studio | $3^{\text {rd }}$ year standing |
| IGME-590 | Undergraduate Seminar in IGM | Varies |
| IGME-599 | Independent Study | Permission of Instructor |

## Software Engineering - Undergraduate Program Schedule

- Indicate academic calendar type: _x_Semester $\qquad$ Quarter $\qquad$ Trimester ___Other (describe)

| Term: FALL 1 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCI-141Computer Science I (counts as General Education Electives course 1) E-1 | 4 | X |  |  |  |
| MATH-181 Calculus I (counts as General Education Perspectives Course 7) P-7A | 4 | X |  |  |  |
| General Education Perspectives P-1 | 3 | X |  |  |  |
| General Education Perspectives P-2 | 3 | X |  |  |  |
| SWEN-101 Freshman Seminar | 1 |  | X |  |  |
| ACSC-010 Year One | 0 |  |  |  |  |
| Term credit total: | 15 | 14 | 1 |  |  |
| Term: FALL2 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| PHYS-211 University Physics I (counts as General Education Perspectives Course 5) P-5 | 4 | X |  |  | MATH-181 |
| SWEN-220 Mathematical Models of Software (counts as General Education Electives course 4) E-4 | 3 | X |  |  | MATH-190 and (CSCl140, CSCl-142 or CSCI242) |
| COMM-253 Communication | 3 | X |  |  |  |
| SWEN-261 Intro. to SW Engineering | 3 |  | X |  | CSCI-240 or CSCl-142 or CSCl-242 |
| General Education Perspectives P-3 | 3 | X |  |  |  |
| SWEN-099 SE Co-op Seminar | 0 |  | X | X |  |
| Term credit total: | 16 | 13 | 3 |  |  |
| Term: FALL/SPRING 3 GLOBAL / CROATIA |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| General Education Immersion 1-1 | 3 | X |  |  |  |
| Free elective $1^{7}$ | 3 |  | X |  |  |


| Term: SPRING 1 |  | (Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| CSCI-142 Computer Science II (counts as General Education Electives course 2) E-2 | 4 | X |  |  | CSCI-141 |
| MATH-182 Calculus II (counts as General Education Perspectives Course 8) P-7B | 4 | X |  |  | MATH-181 |
| MATH-190 Discrete Mathematics for Computing (counts as General Education Electives course 3) E-3 | 3 | X |  |  | Coreq: MATH-182 |
| SWEN-250 Personal SW Engineering | 3 |  | X |  | CSCI-141 with a grade of C- or better or (corequisite: CSCI-140 or CSCl-142 or CSCl-142) |
| First Year Writing Seminar (F) | 3 | X |  |  |  |
| Term credit total: | 17 | 14 | 3 |  |  |
| Term: SPRING 2 |  | (Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| PHYS-212 University Physics II (counts as General Education Perspectives Course 6) P-6 | 4 | X |  |  | PHYS-211 |
| STAT-205 Applied Statistics (counts as General Education Electives course 5) E-5 | 3 | X |  |  | MATH-182 |
| SWEN-256 SW Process \& Project Mgt. | 3 |  | X |  | SWEN-261 |
| SWEN-262 Eng. of SW Subsystems | 3 |  | X |  | SWEN-261, SWEN- 250 |
| General Education Perspectives P4 | 3 | X |  |  |  |
| Term credit total: | 16 | 10 | 6 |  |  |
| Term: FALL/SPRING 4 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| SWEN-331 Engineering Secure Software | 3 |  | X |  | (SWEN-261 or 4010-361) and (SWEN-499 or SWEN488 or CSEC-499 or CSCI499) |
| SWEN-444 H.C. Reqts \& Design | 3 |  |  |  | SWEN-262 <br> Coreq: STAT-205 |


| Free elective $2^{7}$ | 3 |  | X |  |  | SWEN-340 Software Design of Computing Systems | 3 |  | X |  | SWEN-250 and SWEN220MATH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math/science elective ${ }^{6}$ (counts as General Education Electives course <br> 6) E-6 | 3 | X |  |  |  | CSCI-261 Analysis of Algorithms or CSCI-264 Honors Analysis of Algorithms | 3 | X |  |  | MATH-190 |
| General Education Immersion I-2 | 3 | X |  |  |  | General Education Immersion I-3 | 3 | X |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Term credit total: | 15 | 6 | 9 |  |  | Term credit total: | 15 | 6 | 9 |  |  |
| Term: FALL 5 |  | Check course classification (s |  |  |  | Term: SPRING 5 |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| SWEN-561 Software Engineering Project I | 3 |  | X |  | co-op complete ${ }^{1}$, <br> SWEN-256, SWEN-444 <br> Coreq: SWEN-440 | SWEN-562 Software Engineering Project II | 3 |  | X |  | SWEN-561 |
| Engineering Elective $1^{4}$ | 3 |  | X |  |  | Engineering Elective $2^{4}$ | 3 |  | X |  |  |
| SWEN Design Elective ${ }^{2}$ | 3 |  | X |  | SWEN-262 | Professional Elective ${ }^{5}$ | 3 |  |  |  |  |
| SWEN-440 SW Sys. Reqts. \& Arch. (WI) | 3 |  | X |  | (SWEN-488 or SWEN499) <br> Coreq: SWEN-444 | SWEN Process Elective ${ }^{3}$ | 3 |  |  |  | SWEN-256 |
| Free elective 3 | 3 |  |  |  |  | Free elective 4 | 3 |  |  |  |  |
| Term credit total: | 15 |  | 9 |  |  | Term credit total: | 15 |  | 6 |  |  |
| The program requires the student to complete two SWEN-499 and one SWEN-488 or SWEN-498 co-op terms. ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |
| Program Totals: ${ }^{\text {a }}$ ( | Credits: 127 |  |  | Liberal Arts \& Sciences: 66 |  | Major: 46 |  | Elective \& Other: 15 |  |  |  |

We count all engineering credits as major credits. This includes 40 credits of software engineering courses and 6 credits of engineering electives which are described below. The 15 credits of Elective \& Other courses includes 3 credits of Professional Elective described below, and 12 credits of Free Electives.

The program has 66 credits of General Education courses. The program has prescribed the Natural Science Inquiry (P-5) and Scientific Principles (LAS-P,6) General Education Perspectives as the two-semester sequence of University Physics. The program uses the two-semester sequence of Calculus as the Mathematics (LAS-P, 7a and 7b) Perspective courses. The First-Year Elective is specified as a math/science elective. A student is free to choose the courses used to satisfy the other four Perspectives and the three courses for Immersion. ENGL-150 First-Year Writing, COMM-253 Communication, and SWEN-440 Software System Requirements and Architecture, the program-based writing intensive course, satisfy the writing requirement.
${ }^{1}$ A student must complete two SWEN-499 and one SWEN-488 or SWEN-498 terms after passing SWEN-262 (with a grade of C- or better) and COMM-253 prior to enrolling in senior project. We plan to offer all required courses and some design and process electives in both the Fall and Spring semesters. This will allow a student the flexibility to be on co-op either semester during their third and fourth years.
${ }^{2}$ Software Engineering design electives include:

- SWEN-342 Engineering of Concurrent and Distributed Software Systems
- SWEN-343 Engineering of Enterprise Software Systems
- SWEN-344 Engineering of Web Based Software Systems
- SWEN-514 Engineering Cloud Software Systems
- SWEN-563 Real Time and Embedded Systems
- SWEN-564 Modeling of Real Time Systems
- SWEN-565 Performance Engineering of Real Time and Embedded Systems
- SWEN-567 Hardware Software Co-Design for Cryptographic Applications
- SWEN-549 Software Engineering Design Seminar
- SWEN-711 Engineering Self-Adaptive Software Systems
- SWEN-712 Engineering Accessible Systems
- SWEN-745 Software Modeling
- SWEN-746 Model Driven Development
- SWEN-755 Software Architecture
- SWEN-789 Graduate Special Topics (design focused)
${ }^{3}$ Software Engineering process electives include:
- SWEN-350 Software Process and Product Quality
- SWEN-352 Software Testing
- SWEN-356 Trends in Software Development Processes
- SWEN-559 Software Engineering Process Seminar
- SWEN-722 Process Engineering
- SWEN-732 Collaborative Software Development
- SWEN-772 Software Quality Engineering
- SWEN-789 Graduate Special Topics (process focused)
${ }^{4}$ A student can choose Engineering Electives from the following:
- Any software engineering (SWEN) elective course,
- The following set of undergraduate courses offered by Computer Science:
- CSCI-251 Concepts of Parallel and Distributed Systems
- CSCI-320 Principles of Data Management
- CSCI-331 Introduction to Artificial Intelligence
- CSCI-344 Programming Language Concepts
- CSCI-351 Data Communications \& Networks I
- CSCl-352 Operating Systems
- CSCI-420 Principles of Data Mining
- CSCI-431 Introduction to Computer Vision
- CSCI-452 Systems Programming
- CSCI-453 Computer Architecture
- CSCI-455 Principles of Computer Security
- CSCI-462 Introduction to Cryptography
- CSCI-464 Xtreme Theory
- CSCI-510 Introduction to Computer Graphics
- Any graduate level course offered by Computer Science, except the following:
- CSCI-603 Computational Problem Solving
- CSCI-605 Advanced Object-Oriented Programming Concepts
- Any course offered through College of Engineering, except the following:
- BIME-182, Intro to Programming for Biomedical Engineering
- EEEE-346, Advanced Programming

EEEE-450, Introduction to Matlab Procedural Programming
ISEE-120 Fundamentals of Industrial Engineering
ISEE-200 Computing for Engineers

- MECE-450 Introduction to Matlab Procedural Programming
${ }^{5}$ A Professional Elective is a three-credit course that satisfies the requirements for an Engineering Elective given above, or a Business Elective chosen from the following list:
- ECON-405 International Trade and Finance
- ECON-430 Managerial Economics
- FINC-220 Financial Management
- HRDE-386 Human Resources Development
- MGMT-215 Organizational Behavior
- MGMT-350 Entrepreneurship
- MGMT-420 Managing Innovation and Technology
- DECS-310 Operations Management
- MKTG-230 Principles of Marketing
- INTB-225 Global Business Environment
- BLEG-200 Business Law I
${ }^{6}$ A student can choose Math/Science Electives from the following preapproved list, or request department approval for other course options:
- BIOG-101Explorations in Cellular Biology and Evolution
- BIOG-102Explorations in Animal and Plant Anatomy and Physiology
- BIOL-101General Biology I
- BIOL-102General Biology II
- CHMG-131 General Chemistry for Engineers
- CHMG-141General \& Analytical Chemistry I
- CHMG-142General \& Analytical Chemistry II
- CSCI-262/263 (Honors) Introduction to Computer Science Theory
- ECON-403 Econometrics I
- ECON-404 Mathematical Methods: Economics
- ENVS-101 Concepts of Environmental Science
- IMGS-111 Imaging Science Fundamentals
- IMGS-112 Astronomical Imaging Fundamentals
- ITDS-280 Designing Scientific Experiments
- MATH-219 Multivariable Calculus
- MATH-231 Differential Equations
- MATH-241 Linear Algebra
- MATH-251 Probability and Statistics I
- MATH-252 Probability and Statistics II
- MATH-351 Graph Theory
- MATH-367 Codes \& Ciphers
- MEDG-101Human Biology I)
- MEDG-102Human Biology II)
- PHYS-220 University Astronomy
- PHYS-225 Introduction to Computational Physics
- With department approval, a course that has one of the above courses or a required math or science course in the SE program as a prerequisite and is in one of the following subject areas: BIOG, BIOL, CHEM, CHMA, CHMB, CHMG, CHMI, CHMO, CHMP, ENVS, IMGS, MATH, MEDS, PHYS, STAT
${ }^{7}$ Students are required to complete 12 credits of Free Elective coursework. This is typically completed as four 3-credit courses. Students may also combine credits from 1-, 2- or 4-credit courses to reach this total. Free elective credits will not be awarded for:
- Remedial/bridge coursework taken subsequent to related core coursework (e.g., Pre-calculus after taking Calculus).
- A course that covers similar material, or material at a lower level, to another required or elective course (e.g., College Physics and University Physics, introductory programming class and Computer Science I).


## Web \& Mobile Computing - Undergraduate Program Schedule

- Indicate academic calendar type: _X_Semester ___Quarter

| Term: Fall 1 |  | Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-120 Comp Prob Solving - Info Domain I | 4 | X |  |  |  |
| ISTE-190 Found of Modern Info Processing | 3 | X |  |  |  |
| ISTE-140 Web \& Mobile I | 3 |  | X |  |  |
| MATH-131 Discrete Mathematics (P-7A) | 4 | X |  |  |  |
| NMDE-111 New Media Design Digital Survey I | 3 |  | X | X |  |
| Year One | 0 |  |  |  |  |
| Term credit total: | 17 | 11 | 6 |  |  |
| Term: Fall 2 |  | Check | urse | sifica | ( s ) |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-240 Web \& Mobile II | 3 |  | X |  | ISTE-140, ISTE-120 |
| ISTE-260 Designing the User Experience | 3 |  | X |  | ISTE-140 |
| NSSA-290 Networking Essen for Developers | 3 |  | X |  | ISTE-121 |
| MATH-161 Applied Calculus (P-7B) | 4 | X |  |  |  |
| Liberal Arts and Sciences (P-2, Artistic) | 3 | X |  |  |  |
| Wellness Activity | 0 |  |  |  |  |
| Term credit total: | 16 | 7 | 9 |  |  |

## Trimester <br> Other (describe)

| Term: Spring 1 |  | (Check course classification (s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| ISTE-121 Comp Prob Solving-Info Domain II | 4 | X |  |  | ISTE-120 |
| Liberal Arts and Sciences Elective | 3 | X |  |  |  |
| ISTE-230 Intro to Database \& Data Modeling | 3 |  | X |  | ISTE-120 |
| First Year Writing | 3 | X |  |  |  |
| Liberal Arts and Sciences (P-1, Ethical) | 3 | X |  |  |  |
| Wellness Activity | 0 |  |  |  |  |
| Term credit total: | 16 | 13 | 3 |  |  |
| Term: Spring 2 |  | (Chec | urse | sifica | ( s ) |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| SWEN-383 Software Design Principles and Patterns | 3 |  | X |  | $\begin{aligned} & \hline \text { ISTE-230, ISTE- } \\ & 121 \end{aligned}$ |
| ISTE-340 Client Programming | 3 |  | X |  | $\begin{aligned} & \text { ISTE-121, ISTE- } \\ & 240 \end{aligned}$ |
| ISTE-330 Database Connectivity and Access | 3 |  | X |  | ISTE-230 |
| ISTE-252 Foundations of Mobile Design | 3 |  | X |  | ISTE-240 |
| Liberal Arts and Sciences (P-3, Global) | 3 | X |  |  |  |
| ISTE-099 Second Year Seminar | 0 |  |  |  |  |
| Term credit total: | 15 | 3 | 12 |  |  |


| Coop 1 (After Sophomore year) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term: Fall 3 GLOBAL / CROATIA |  | Check course classification (s) |  |  |  |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| Free Elective 3 | 3 |  | X |  |  |
| ISTE-341 Server Programming | 3 |  | X |  | ISTE-230, ISTE340 SWEN-383 |
| Liberal Arts and Sciences (P-4, Social) | 3 | X |  |  |  |
| Free Elective 1 | 3 |  |  |  |  |
| Free Elective 2 | 3 |  |  |  |  |
| Term credit total: | 15 | 3 | 6 |  |  |


| Term: Spring 3 |  |  |  |  |  |  |  | Check course classification (s) |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |  |  |  |  |  |  |
| WMC Concentration Course 1 | 3 |  | X |  |  |  |  |  |  |  |  |
| ISTE-422 App Development Practices | 3 |  | X |  | ISTE-121 |  |  |  |  |  |  |
| Liberal Arts and Sciences (P-5, Natural <br> Science Inquiry) | 4 | X |  |  |  |  |  |  |  |  |  |
| Liberal Arts and Sciences (I-1) | 3 | X |  |  |  |  |  |  |  |  |  |
| WMC Concentration Course 1 | 3 |  |  |  |  |  |  |  |  |  |  |
| Term credit total: | 16 | 7 | 6 |  |  |  |  |  |  |  |  |

Term: Spring 4
Check course classification (s)

| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| :--- | :---: | :---: | :---: | :---: | :--- |
| WMD Concentration Course 3 | 3 |  | X |  |  |
| ISTE-500 Senior Development Project I | 3 |  | X |  | co-op requirement |
| Liberal Arts and Sciences (P-6, Scientific <br> Principles) | 4 | X |  |  |  |
| Liberal Arts and Sciences (I-2) | 3 | X |  |  |  |
| Free Elective 4 | 3 |  |  |  |  |
| Term credit total: | 16 | 7 | 6 |  |  |


| Course Number \& Title | CR | LAS | Maj | New | Prerequisite(s) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| WMC Concentration Course 4 | 3 |  | X |  |  |
| LSTE-501 Senior Development Project II <br> (writing intensive) | 3 |  | $X$ |  | ISTE-500 |
| Liberal Arts and Sciences Elective <br> (writing intensive) | 3 | $X$ |  |  |  |
| Liberal Arts and Sciences (I-3) | 3 | $X$ |  |  |  |
| Liberal Arts and Sciences Elective | 3 | $X$ |  |  |  |
| Term credit total: | 15 | 9 | 6 |  |  |

## Program Totals:

> | Credits: 126 | Liberal Arts \& Sciences: 60 |
| :--- | :--- |

Major: 54
Elective \& Other: 12

Cr: credits
Prerequisite(s): list prerequisite(s) for the noted courses

## Liberal Arts \& Sciences Courses

The Liberal Arts \& Sciences courses listed as 4(3) credits above can be either 3 or 4 credits, as long as the student has a total of 60 LAS credits at graduation.. Taking a 4 credit P$5, P-6$, P7A and P-7B are preferred, but not required.

## Concentrations

Students matriculated in this degree will select two two-course concentration representing twelve semester hours of work (six each). Concentrations and corresponding courses are listed below.

## Web Application Development

GCCIS-ISTE-442 Secure Web Application Development
GCCIS-ISTE-444 Web Server Development and Administration

## Mobile Application Development

GCCIS-ISTE-454 Mobile Application Development I
GCCIS-ISTE-456 Mobile Application Development II

## Wearable \& Ubiquitous Development

GCCIS-ISTE-358 Foundations of Wearable and Ubiquitous Computing
GCCIS-ISTE-458 Advanced Topics in Wearable and Ubiquitous Computing

## Project Life Cycle

GCCIS-NSSA-370 Project Management
GCCIS-ISTE-430 Information Requirements Modeling

## Database (take 2 of the 3)

GCCIS-ISTE-432 Database Application Development
GCCIS-ISTE-438 Contemporary Databases
GCCIS-ISTE-470 Data Mining and Exploration

## Special Topics

A two course, six-semester hour special topics concentration is available to selected students who wish to pursue an in-depth study of an area not present in the program's concentration offerings. The student will develop a special concentration proposal with the faculty advisor. The head of the academic unit will review the proposal and will approve or deny the request. Only one special topics concentration will be allowed to any given student.

