Goal 7: List at two study abroad scholarships you would be eligible to apply for

Use the search tool at: fellowships.rit.edu

Application Deadline	Eligibility Requirements
	Application Deadline

Goal 8: Final reflection

List three of the most useful things you learned when creating your Study Abroad Strategic Plan:
1)
2)
3)
List any areas that you feel you need more guidance on in order to have a successful study abroad experience:



PERSONALIZED STUDY ABROAD STRATEGIC PLAN

Use this plan to consider what your priorities are in a study abroad experience. Resources, articles and videos that may help you reflect on these goals can be found at studyabroad.rit.edu > Getting Started

Goal 1: Start dreaming about possibilities

Take some time to think about your goals and interests.

Question:	Answer:
What are three countries you would be most	1.
interested in traveling to?	2.
	3.
On a scale of 1 to 10 how immersed in the local	
culture of another country would you like to be?	
What skills/knowledge would you like to gain as	
part of a study abroad experience?	
(ex. Learn how business is conducted on an	
international scale, learn problem solving skills)	
What are the three things you most want to get	1.
out of an international experience?	
(ex. Build confidence, learn another language)	2.
	3.

Goal 2: Determine your priorities in choosing a program:

What three things are most important to you when choosing a study abroad program? (i.e. length of time, location,
level of immersion, major specific coursework, funding/financial considerations, etc.)

1.	2.	3.

Goal 3: Consider how your diverse characteristics (race, religion, gender, etc.), sexual orientation, learning styles or if Deaf/HOH may influence your choice of a program or affect your experience.

Reflect on any challenges you may encounter:				

Goal 4: Key questions - obstacles/anxieties

Identify three obstacles/anxieties you have about studying abroad and ways you could overcome them:

Obstacle/Anxiety	Strategic Resources
Ex. Worried about language barrier.	Ex. Download language app to start learning basic phrases.
1.	
2.	
3.	
3.	

Goal 5: Consider how your study abroad experience will best fit into your degree program

Meet with your academic advisor to discuss study abroad timing and coursework.

Question to Ask Your Advisor:	Answer:
Where do I have the most flexibility in my degree	
requirements? Which requirements have to be	
taken on RIT campus, which could be taken at	
another school?	
Ask your advisor for a copy of the planning	
sheet/degree outline for your program (shows all	
your course requirements to graduate)	
What term do you think I have the greatest	
flexibility in my schedule / sequencing	
requirements? (ie. Summer, spring semester)	

Goal 6: Identify study abroad programs that would be a good fit for you.

Use the Compass to identify at least three programs that would be a good fit for you based upon your priorities, type of coursework you are looking to take and timing.

Program Name/Provider (ex. University College Dublin/CIEE)	Country	Coursework (ex. major, minor, immersion, general electives)
1.		,
2.		
3.		