Honors Option Instructions and Guidelines

After consulting with the instructor, the student should attach a typed description of the proposed enrichment or extension beyond the standard curriculum, and submit it with this form.

- The Honors Option is meant to help students develop a richer understanding of course content. The term “richer” can refer to rigor, nuance, and sophistication in a discipline; it can mean that course content is extended into specialized areas, but it can also mean that course content is connected to other areas of study in meaningful ways.

- The proposal should include a description of the course (e.g., copy/paste from the undergraduate bulletin).

- The application should explain how the proposed enrichment will extend the content and/or learning objectives of the course.

- The proposal should include a clear description of the proposed deliverable(s).

- The proposal should have communication-related outcomes, including (at least) presentation of the work at an appropriate public venue such as the Honors Research Symposium, a class meeting, a meeting with other faculty members, a published paper, or a poster session at a relevant conference.

Additional Notes

- Forms are due to the Honors Program Office the first week of the semester and require the consent of the Program Director.

- 100-level courses are ineligible for the Honors Option. Applications for Honors Options will not be accepted for courses that are offered as Honors in the same academic term.

- A course grade of at least a ‘B−’ is required to earn Honors points.

- Additionally, the course instructor will determine whether the student has met the terms of the Option at a level that demonstrates the substance and quality expected of Honors-level work in the discipline.

- A student who does not meet all the terms of an Honors Option can receive standard course credit, but might not receive honors points.