New Faculty Orientation
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About TLS
TLS supports faculty in gaining greater competence in the intersections between Pedagogy, Technology, and Content Knowledge.

- Course Design
- Instructional Technology & Media
- Classroom Technology
- Academic Technology Support

Course Design and Development
- Syllabus creation
- Student activities and assignments
- Utilizing technology
- Online learning
- Flipped and blended courses
- Emerging ideas and methods
- Classroom observation
Academic Technology and Media
- Investigating technology for teaching
- Media creation
- Captioning
- Emerging instructional technology projects

Classroom AV Support
- Classroom AV support
- Training for classroom technology
- Classroom technology maintenance
- Learning space renovation and design

Academic Technology Support
- myCourses – RIT’s LMS
- Adobe Connect – web conferencing
- RIT Wiki
- iClickers – student response system
- Camtasia – video creation
Teaching requirements TLS can help with:

Grades Policy D05.0 Section VIII
- Faculty members must provide feedback for all submitted work within two weeks of the submission deadline.
- Faculty members must post a syllabus before the start of any credit-bearing course on RIT’s Electronic Course Management System.

Accessibility
- All video materials must be captioned
- Course materials must be accessible to a variety of learners

Working with TLS
- Learn more about myCourses
- Learn more about the technology in your classroom
- Attend Teachers on Teaching and other events
- Refine your course designs
- Seek feedback on your teaching
- Explore teaching in an online or blended format
- Get involved in an academic technology pilot

Getting in Touch
Immediate help: rit.edu/tls/contact
Meeting request: rit.edu/tls/consult
Walk in: Wallace Library - A600
Phone: 475-2551
Q&A