

Supporting RIT Students: A Partnership Between Academic & Student Affairs

Megan Jaros, Manager, Case Management

Lynne Mazadoorian, Director, University Advising
Office

Today's Session

- RIT Landscape
- National Student Health/Mental Health Trends
- Overview of Academic Advising at RIT
- Student Behavior Consultation Team (SBCT)
- How to Use this Info
- Key Resources for Faculty
- Contact Info
- Q & A

RIT Landscape

- 9 colleges and 2 degree granting units
 - Over 100 majors
 - AAS, AOS, AS, BS, BFA degrees
 - MS, ME, M.Arch, MST, MFA, MBA, Ph.D
- Over 1,000 Deaf/HH students
- Over 2,700 international students from 100+ countries
- Wide array of innovative support services for students with diverse needs
 - Some free, some fee based
 - Some open to all students, some population specific
- Most students move out of residence halls into apartments after first year

National College Health Assessment – Fall '17

- Felt things were hopeless: 55.2%
- Felt exhausted (not from physical activity): 83.4%
- Felt overwhelmed by all you had to do: 85.1%
- Felt very lonely: 64.8%
- Felt very sad: 67.6%
- Felt overwhelming anxiety: 58.3%
- Seriously considered suicide: 14.4%
- Intentionally cut, burned, bruised, or otherwise injured yourself: 8.9%
- Felt so depressed that it was difficult to function: 42.1%
- Felt overwhelming anger: 39%
- Attempted suicide: 2.1%

Academic Advising at RIT

What to Expect for your Students

Undergraduate Academic Advising At-A-Glance

- Consistent advising standards
- Clearly defined advising roles for everyone:
 - Primary Academic Advisor
 - Faculty Advisors
 - Support Advisors
- Reduce gaps in communication
- Sufficient training/professional development
- Standardized assessment
- Business rules to maximize the effectiveness of supplemental support services

Undergraduate Academic Advising At-A-Glance

- Undergraduate, degree-seeking, matriculated students are assigned to a primary academic advisor within college who is their primary contact, especially in the earlier years
- Primary academic advisors are master's degree professionals (counseling, education, higher education)
- Caseloads targeted at 275:1

Undergraduate Academic Advising At-A-Glance

- Advisors are assigned to support student within college, may work with students in one or a few majors
- Common advising checkpoints:
 - **First-year/transfer student advising**
 - **Mid-Degree advising (pilot 2018)**
- Advisors partner with students and instructors around Academic Alerts and appropriate tools, resources for success
- Advisors are excellent partners for faculty to support students

Undergraduate Advising Approach: a Blend

Prescriptive Advising

- Advisors provides accurate and timely information to students regarding policies, course requirements, degree requirements, etc.

Developmental Advising

- “... based on a close student-advisor relationship intended to aid students in achieving educational, career, and personal goals through the utilization of the full range of institutional and community resources...”

(Winston, Miller, Ender, & Grites, 1984, p. 19)

Graduate Advising

- RIT provides academic advising for graduate students, however, there is no “one size fits all” model
- Depending on program/college, students may have a faculty advisor, professional advisor, or both

Deans' Delegates for Advising

- Sean Bennett, CET
- Marty Burris, UE
- Karen Hirst, KGCOE
- Debbie Kingsbury, CAD
- Catherine Mahrt-Washington, COS
- Abby Cantwell, SOIS
- Lisa Boice, SCB
- John Smithgall, COLA
- Gina Shevchuk, GCCIS
- Becky Fletcher-Roberts, CHST
- Vicki Liggera, NTID
- Lynne Mazadoorian, University Advising Office

RIT Advisors' Council

Advisors' Council is a monthly forum for academic advisors, faculty advisors, and support advisors to share information, share best practices, and reflect on policies, practices, and procedures related to advising.

- [Advisors Council](#)
- [Monthly meetings](#)
 - 2nd Tuesday

Student Behavioral Consultation Team

How to Share Concerns About Students

SBCT Mission

The mission of the Student Behavior Consultation Team (SBCT) is to **coordinate the resources** of RIT to address inappropriate, disruptive, or harmful student behavior in order to recommend collaborative and purposeful (***non-punitive***) interventions aimed at helping students achieve success.

In addition, the SBCT assists faculty and staff in addressing instances of student behavior which may be inappropriate, harmful, or disruptive to the RIT living and learning community.

SBCT Membership

- **Nicole Boulais, PhD**
Co-Chair, Associate Vice President
- **Wendy Gelbard MD, FACEP**
Co-Chair, Associate Vice President
- **Kiersten Blankley, MSW**
Director of Student & Academic Services, NTID
- **Maureen Glegg**
Team Administrator
- **Megan Jaros, MS LMFT**
Mgr. of Case Management
- **TBA**
Center for Student Conduct & Conflict Resolution
- **Sharon Kompalla-Porter**
Associate Director-Support and Success, Center for Residence Life
- **Lynne Mazadoorian**
Director, University Advising Office
- **Gary Moxley**
Director, Public Safety
- **David Reetz, PhD**
Director, Counseling and Psychological Services

Who Does SBCT Want To Hear About?

- Non-responsive students
 - Not showing up for classes
 - Not showing up for work/responsibilities
 - Missed consecutive appointments
 - Not responding to emails/cell phone calls/text messages
- Concerning students
 - Anyone you are worried about
 - multiple early alerts and “missing”
 - causing significant disruption
 - behavioral concerns
 - struggling
 - unkempt, bizarre
 - significant changes over the course of the semester

How to Contact SBCT

Search: **“SBCT”**

Search: **“Tiger Concern Report”**

More Information

Concerned
about a
student?

[CLICK HERE »](#)



*For more immediate concerns or
emergencies contact **RIT Public
Safety** (585) 475-3333*

Tiger Concern Report



Please search (vs. bookmark)

Submitting a Report:

Background Information

While none of these fields are required, knowing who you are will make it easy for us to outreach to you if we have additional questions or information.

Enable additional features by [logging in](#).

Your full name:

Your cell number:

Your email address:

Student I Am Concerned About

Please provide whatever information you have available.

Name <input type="text"/>	Hearing Status Please choose... ▼	Student's Cell Number <input type="text"/>	Email address <input type="text"/>
Hall/Address <input type="text"/>			

Concerns (*Required Information)

I am concerned about

- What happened & why you are concerned
- What you did to address the situation
- Who have you communicated with about this? (Dept. chair/advisor, etc.)

Supporting Documentation

Photos, video, email, and other supporting documents may be attached below. 1GB maximum total size.

Attachments require time to upload, so please be patient after submitting this form.

What Happens Next?

- Team member confirms report is received
- Review of information in real time, then shared in weekly meeting
- Team involves relevant campus resources as appropriate
- Team *may* reconnect to confirm outreach has occurred/action has been taken
 - **HIPAA**
 - **Confidentiality**
- Case closed
- Not sure? Ask!

SBCT Limits

- RIT policies & procedures
- Non-punitive approach
- Unable to mandate treatment/force services
- Unable to continuously monitor students
- Can only work with current/past information
 - **Submit new report for new concerns**

When to Contact Public Safety

- For an immediate response/assistance
- Immediate or imminent danger
- For violence or threats
- For personal safety
- To report a crime
- For any emergency
- *V/TTY (585) 475-3333*
- *Text: (585)205-8333*

Remember, Public Safety is available 24/7, even when the University is closed

CAMPUS RESOURCES

PUBLIC SAFETY - ALL EMERGENCIES
585.475.3333 / 585.205.8333 (TEXT)

THREAT MANAGEMENT SERVICES
585.475.6620

STUDENT BEHAVIOR CONSULTATION TEAM
TIGER CONCERN REPORT

<https://www.rit.edu/studentaffairs/student-life/student-behavior-consultation-team-sbct>

SAFETY TRAINING ON CAMPUS



Run, Hide, Fight



Early Intervention
Training



Security & Safety
Surveys



Recognizing &
Responding to
Escalating Behavior



Online, community
wide program

Key Resources for Faculty

- Academic Department Chair
- Academic Advisors
- Assistant Dean
- University Advising Office
- Associate Vice President for Wellness
- Case Management
- Public Safety

Contact Us



Lynne Mazadoorian
Director
1202 Eastman Hall
27 Lomb Memorial Drive
Rochester, NY 14623
585-475-7024
lcmldc@rit.edu



Megan Jaros
*Manager of Case
Management*
Wellness
mhjhcw@rit.edu
585-475-7229
2184 August Center

References

Ender, S. C., Winston, R. B., & Miller, T. K. (1984). Academic advising reconsidered. In R. B. Winston, Jr., T. K. Miller, S. C. Ender, T. J. Grites, & Associates (Eds.), *Developmental academic advising* (pp. 3-34). San Francisco: Jossey-Bass.