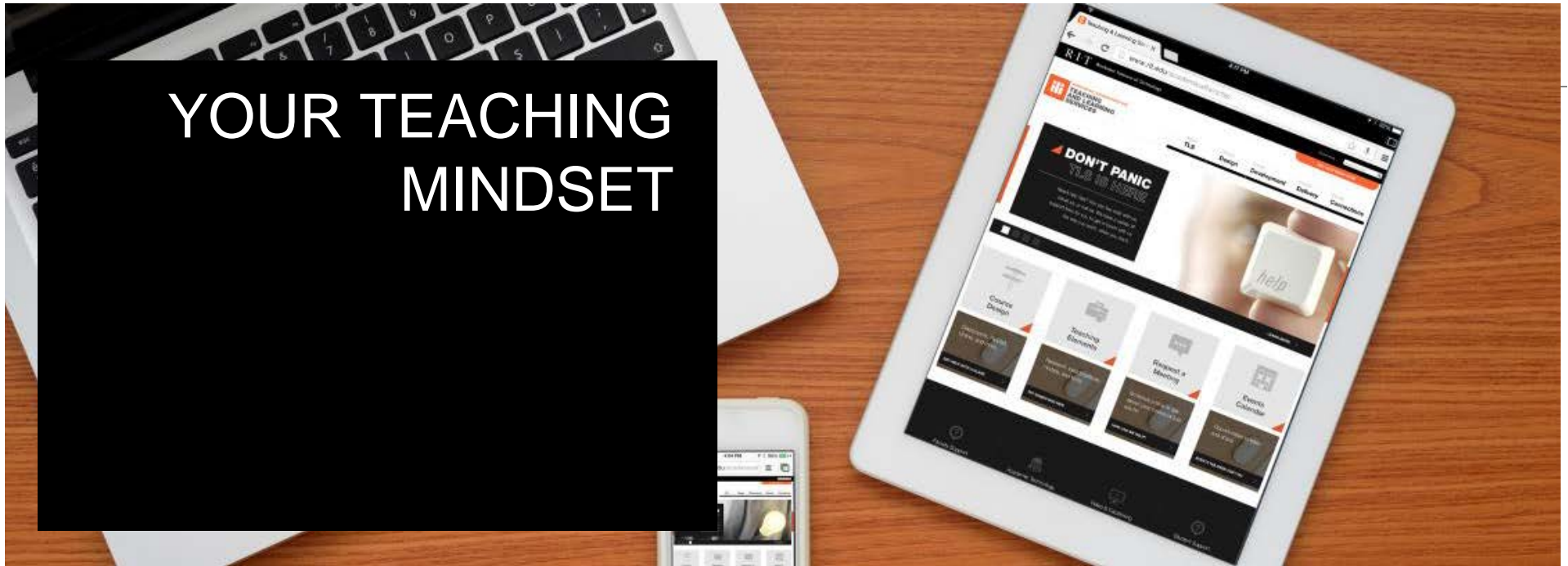




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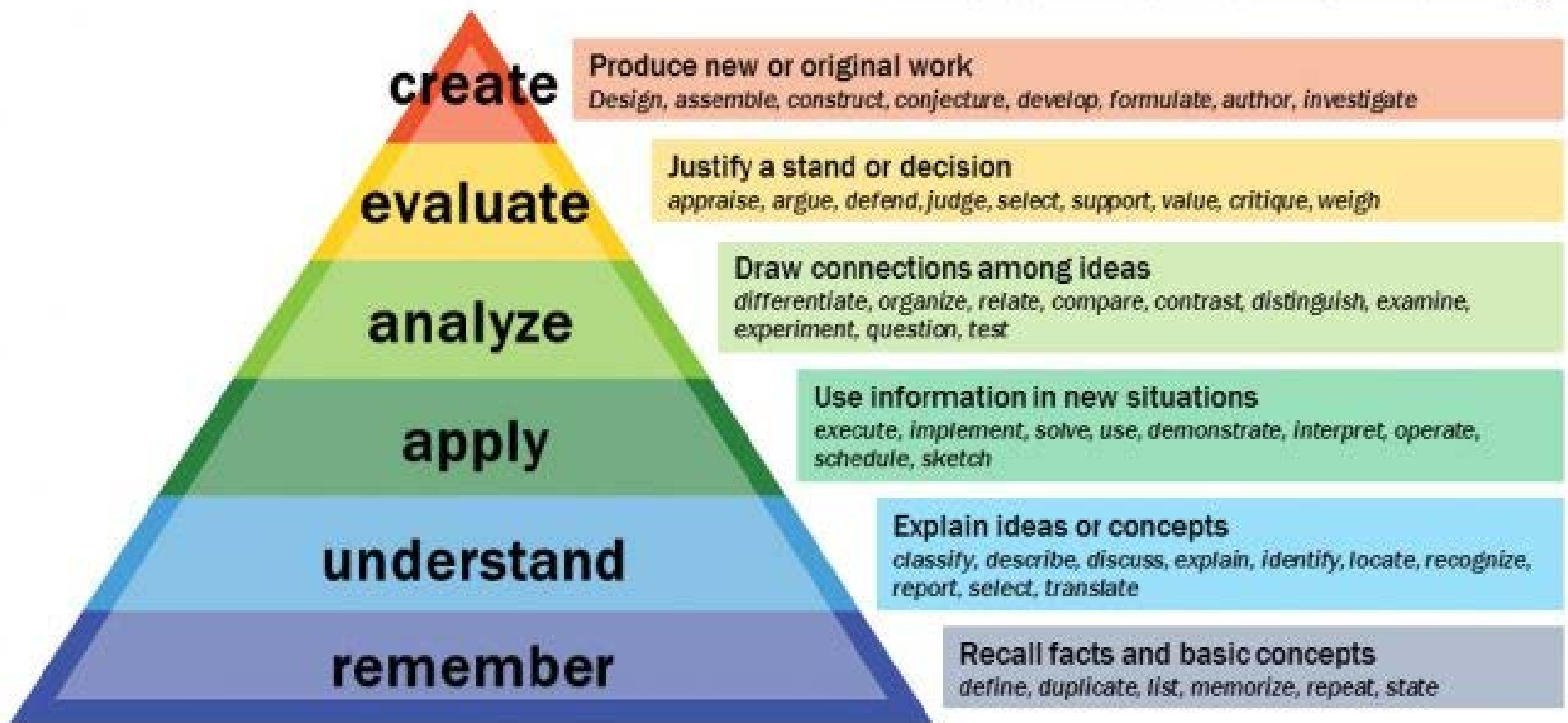
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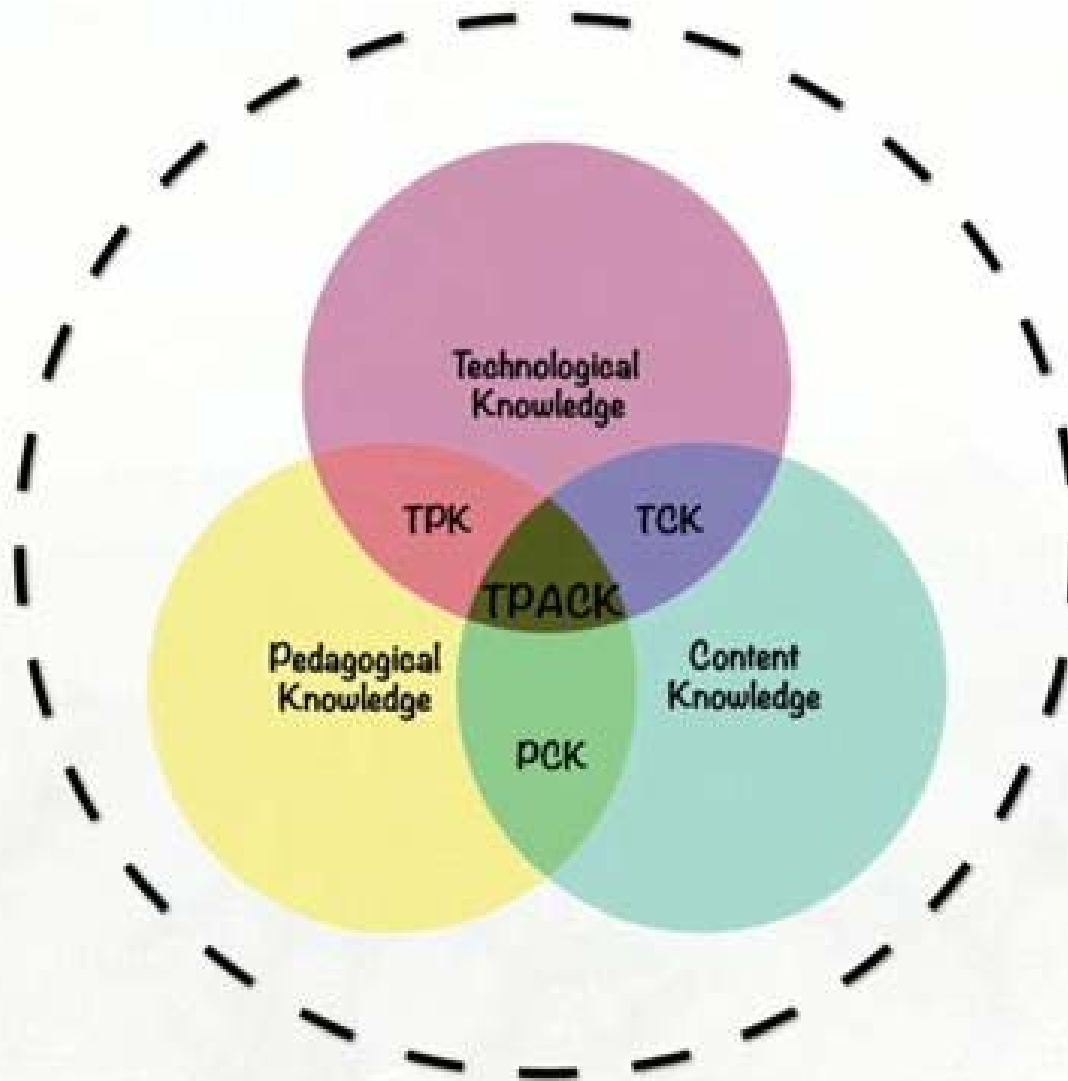


Jeremiah Parry-Hill
Manager, Instructional Design



Bloom's Taxonomy







Metacognition and Reflection

Metacognition: Thinking about how we think.
Especially: thinking about learning processes.

Reflection: Making time for thinking.



On the orange index card:

What are your greatest concerns about teaching this year?

What questions do you have?

Write them down at any point during the following talk.



How do you learn?

Take 60 seconds to reflect.

Take 30 seconds to write it down on a white index card.



How do your students learn?

Just like you do? Differently?

How do you know?

...



How do your students learn?

Just like you do? Differently?

How do you know?

...Do you make time to ask them?



Student motivation

“Why are you here?”

“What do you want to get out of this?”

Think back to the worst class session you've ever had...

Why was it the worst?

What did the teacher do?

What did the students do?

- List your recollections on one of your white index cards
- Compare and discuss with your table mates
- Choose a representative to share back with the room

Think back to the **best** class session you've ever had...

Why was it the best?

What did the teacher do?

What did the students do?

- List your recollections on one of the white index cards
- Compare and discuss with your table mates
- Your representative will share back with the room

5 Things To Do on the First Day of Class

1. Showcase the course content.
2. Get students talking.
3. Be personable.
4. Give students a reason to read the syllabus.
5. Be authentic.

Weimer, Maryellen. 2013. Five Things to Do on the First Day of Class. The Teaching Professor Blog.
<https://www.facultyfocus.com/articles/teaching-professor-blog/five-things-to-do-on-the-first-day-of-class/>



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Active Learning is Great

But lecture is still valuable!



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The paradox of universal design

Not a silver bullet; a mindset.



Things to remember...

- You are not your students
- Reflection matters, for you and for them.
- Have conversations
- Know where to go for assistance



What else does TLS offer?

- Website (rit.edu/tls)
- Training Events
- Teachers on Teaching
- Teaching Circles
- Magna Mentor Commons
- GOLD

Magna Mentor Commons



The screenshot displays the Magna Mentor Commons website. At the top, there is a navigation bar with links for 'Most Visited', 'Getting Started', 'Add to Wish List', 'RIT URL Shortener', and 'Crestron AirMedia'. Below this is a blue header with the Magna logo, 'About | Contact | FAQ | Shipping' links, and a user profile section for 'Marty' with 'My Account', 'Group Account', and 'Log Out' options. A shopping cart icon and a search bar with a 'GO' button are also present.

The main content area features a large banner for 'Mentor Commons' over a background image of a laptop and a coffee cup. Below the banner is a search bar with the text 'Search Commons' and a 'Search' button. To the left of the search results is a 'FILTER BY:' sidebar with the following categories: 'My Favorites' (with a star icon), 'Academic Administration', 'Distance Education Administration', 'Teaching Face-to-Face', 'Teaching Blended or Flipped', and 'Teaching Online'. Below the filters is a 'COMPLETE LIST' button and a message: 'Offline. Please leave a Message.' with an envelope icon.

The search results are displayed under a 'RESULTS' heading and consist of eight items, each with a thumbnail image, a title, a length of '20 Minutes', and a 'Favorites' link:

- How Do I Create and Implement Microlectures?** (Length: 20 Minutes)
- How Can I Keep Students Engaged with Instructor Presence?** (Length: 20 Minutes)
- How Can I Align Technology with My Pedagogical Goals?** (Length: 20 Minutes)
- How Can I Evaluate Online Teaching if I Haven't Taught Online?** (Length: 20 Minutes)
- How Can I Encourage the Growth Mindset with Three Simple Tips?** (Length: 20 Minutes)
- What Do Adjunct Faculty Need to Be Successful in the Online Classroom?** (Length: 20 Minutes)
- How Can I Engage Adjunct Online Faculty in Professional Development?**
- How Can Course Design Help Prevent Online Cheating?** (Length: 20 Minutes)



Working with our team

- Service desk
- In-person
- Events
- Phone/Skype/Webconference
- Tell Your Friends



We want to hear from you

Quick Questions: rit.edu/tls/contact

Meetings: rit.edu/tls/consult



And if you'd feel comfortable.....

I'd be glad to collect your anonymous orange cards as an informal quick survey of teaching concerns.

THANK YOU!