Gen Ed Assessment Overview for Faculty

The following information provides a brief outline of the faculty responsibilities related to assessing a General Education Student Learning Outcome in a General Education course:

I. **Pre-Course (30 minute meeting early in semester)**
   - Review the applicable Student Learning Outcome rubric(s) to determine which course assignment (project, presentation, exam questions, paper, etc.) best aligns to the outcome and the performance criteria.
   - Review the benchmark or achievement level for students (indicated on rubric).
   - Review the process, the rubric, the data collection form, and answer any questions.

II. **Assessment (during course)**
   - Use the rubric to assess your students on the designated assignment that provides evidence of student achievement of the outcome.
   - Collect and summarize the data for the course assignment.

III. **Post-Assessment (after course ends)**
   - Review and analyze the student data to determine if you are satisfied with the achievement level of your students – did they meet the benchmark?
   - Determine if and how you are able to use the results to improve teaching or learning.
   - Complete a data collection form (attached) after the course ends and send to SLOA Office.

For more information about RIT’s Gen Ed assessment practices and results, please see RIT’s most recent [General Education Report](#) or visit the Student Learning Outcomes Assessment [General Education Assessment](#) web page.