Engaging Faculty

On the Ground and Across the Pond . . . .

Elizabeth Hane, Ph.D. and Anne Wahl, Ed.D.

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Faculty engagement is critical to the success of assessing student learning.

According to Hutchins (2010), “faculty involvement is a kind of gold standard widely understood to be the key to assessment’s impact on the ground.”
New Gen Ed Framework

(Approved in 2010, Implementation 2012)

- Student learning outcome focus rather than disciplinary
- Faculty engagement in assessment process essential for success
Faculty Engagement
Here’s what it looks like on our campus...

**PLANNING**
General Education Faculty Team(s) (re)convene to review, plan, design, or refine instruments and set or review achievement benchmarks (summer)

**USING RESULTS FOR CONTINUOUS IMPROVEMENT**
Combined faculty teams review data and assessment processes, prioritize and make recommendations for improvements and next steps (summer). Assessment Office produces Gen Ed Report for community and facilitates follow-up assessment initiatives (ongoing)

**IMPLEMENTATION**
Faculty member(s) determine which course assignment(s), map and review rubric(s) and achievement benchmark(s), and assess outcome(s) in course(s) (fall, winter, or spring)

**ANALYSIS & USE OF RESULTS**
Faculty review data and make recommendations to maintain or improve curriculum, instruction, or assessment practices (end of assessment cycle)

**DATA COLLECTION**
Faculty collect course level data and submit electronic data collection information on student achievement to Assessment Office (end of course)

RIT’s Faculty Engagement Model
Across the pond...

A need to share best practices with RIT’s international locations in Croatia, Kosovo and Dubai
On the Ground and Across the Pond
Faculty Tele-Collaboration on Data Analysis
General Education Assessment @ RIT

Faculty Teams – the gold standard

- Faculty as leaders and mentors
- Working with colleagues – International Locations
- Developing resources (toolkit) for faculty
- Leading curriculum and instructional improvements
- Sharing expertise with program and colleagues

Future step -
- Linking assessment and scholarship
Developing and Sharing Faculty Resources

- RIT's General Education Framework
- Math Outcomes Planning Template
- General Education Math Faculty Team
- Rubrics
- Math Outcomes and Curriculum Alignment
- Assignment Design
- Data Collection
- Use of Results
- Resources and Support
Questions and More Information

For more information on RIT’s General Education assessment practices . . .

www.rit.edu/outcomes