

# Assessment Done Globally

Steve Zilora

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# What's different?

- Multiple accrediting bodies
- Remote location

# Multiple Accrediting Bodies

- Typically dealing with a Ministry of Education
- Local requirements for recording and reporting
- Need to stay in sync with main campus
  - Program outcomes, names
  - Course outcomes, names, prerequisites
  - Program marketing!
- All faculty need to be aware of assessment process

# Remote Location

- Inclusion in the curricular process
  - Curriculum meetings
  - Informal curricular discussions
- Dependence on main campus
  - Standards
  - Reliability

# Assessment Culture

- Transparent and all-inclusive
  - Assessment instruments are documented and available
  - All courses/sections are assessed every semester
- “Course leads”
  - Determine assessment instrument for their course(s)
  - Collect information from all sections
- Assessment Coordinator
  - Coordinates the process
  - Performs analysis
  - Reports back to faculty