

# AHEAD of the CURVE

Intersession Course: Assessment of Student Learning

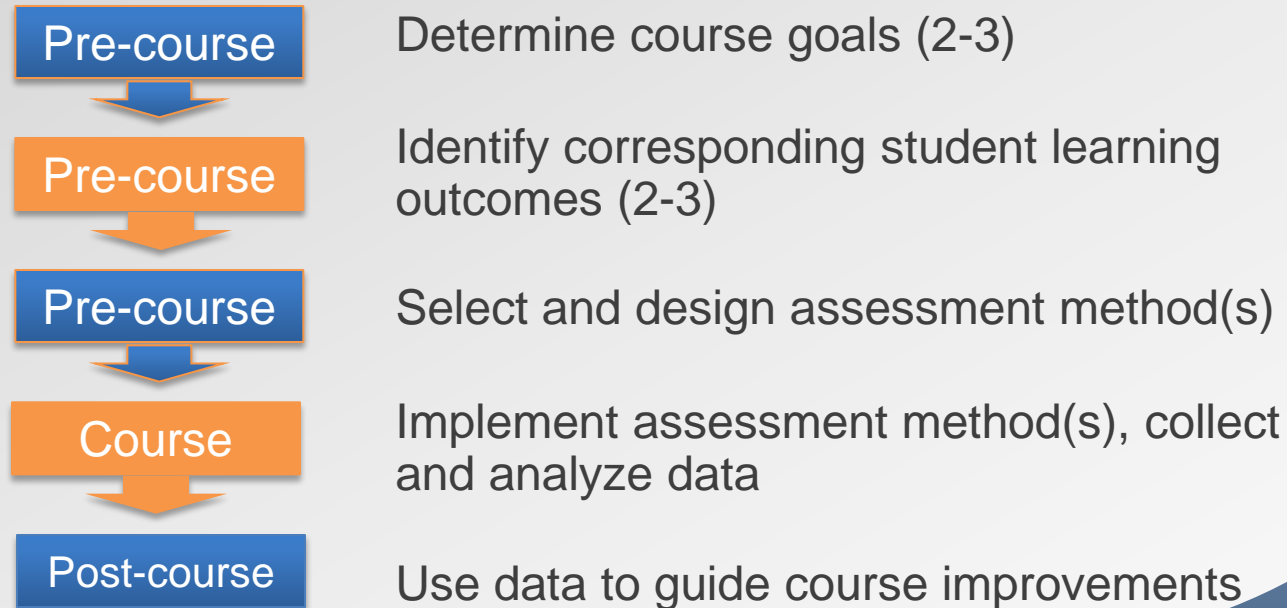
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# Workshop Outcome(s)

1. Clarify 2-3 course goals
2. Identify 2-3 student learning outcomes
3. Identify assessment methods and strategies (informal and formal) to measure student learning outcomes

# Assessment Design Process



# Establish Course Goals

- Describe broad learning intentions in terms of knowledge & skills (2-3 for 3 week course)
- State what you aim to achieve in the course
- Focus the design and structure of the course
- Guide development of specific and measurable student learning outcomes and assessment methods

Identify 3-5 constructs or skills are key to the course?

# Link Student Learning Outcomes

## SLO's

- More specific
- Include observable, measurable verb (demonstrate, apply, utilize, contrast, synthesize, analyze)
- Focal point(s) of course design
- Analyze, Explore, Identify

# Be Strategic and Selective: Assessment Methods

- Emphasize depth over breadth when designing assessments
- Build in opportunities for student feedback (informal, formal)
- Use effective assessment strategies - mix and blend
- Time is a factor – what can you grade promptly and return?
- Be selective and strategic – too many or too few assignments, etc.– find a balance
- Adapt instruction based on data from assessments
- Use technology to support the assessment of student learning
- Design and use rubrics to provide clarity about expectations and provide comprehensive feedback for students (grading time)

# Goals, SLOs, and Methods

- **Identify** KEY constructs, knowledge, and skills
- **Write** crisp, core, concrete goals
- **Market** the goals in your course description
- **Develop** and link the observable and measurable (SLO's)
- **Focus** on course level student learning outcomes
- **Share** the outcomes with your students
- **Design** and implement effective and authentic performance-based assessment (always linked to SLO's)
- **Innovate**— vary methods
- **Motivate** learning – with authentic assessment

Further Resources . . .

[www.rit.edu/outcomes](http://www.rit.edu/outcomes)

Questions?