

PSYC

Kirsten Condry

Leading and Managing Program Improvement

- Engaging faculty in the process
- Tools that support continuous program improvement

Engaging Faculty

- **Awareness:**

- What do we have to do? How?

- What are program goals and SLO's
- What are SLOA process, rubric and benchmarks

- **Motivation: Why bother?**

1. We do this all the time

- Assess classroom techniques to improve student learning
- (Assess student success to improve program curriculum)
- ((Assess program success to improve institution effectiveness))

2. Focus on LEARNING rather than TEACHING

*The goal is not self-assessment. The goal is self-adjustment.
Self assessment is a tool.*

PSYC assessment: Process steps

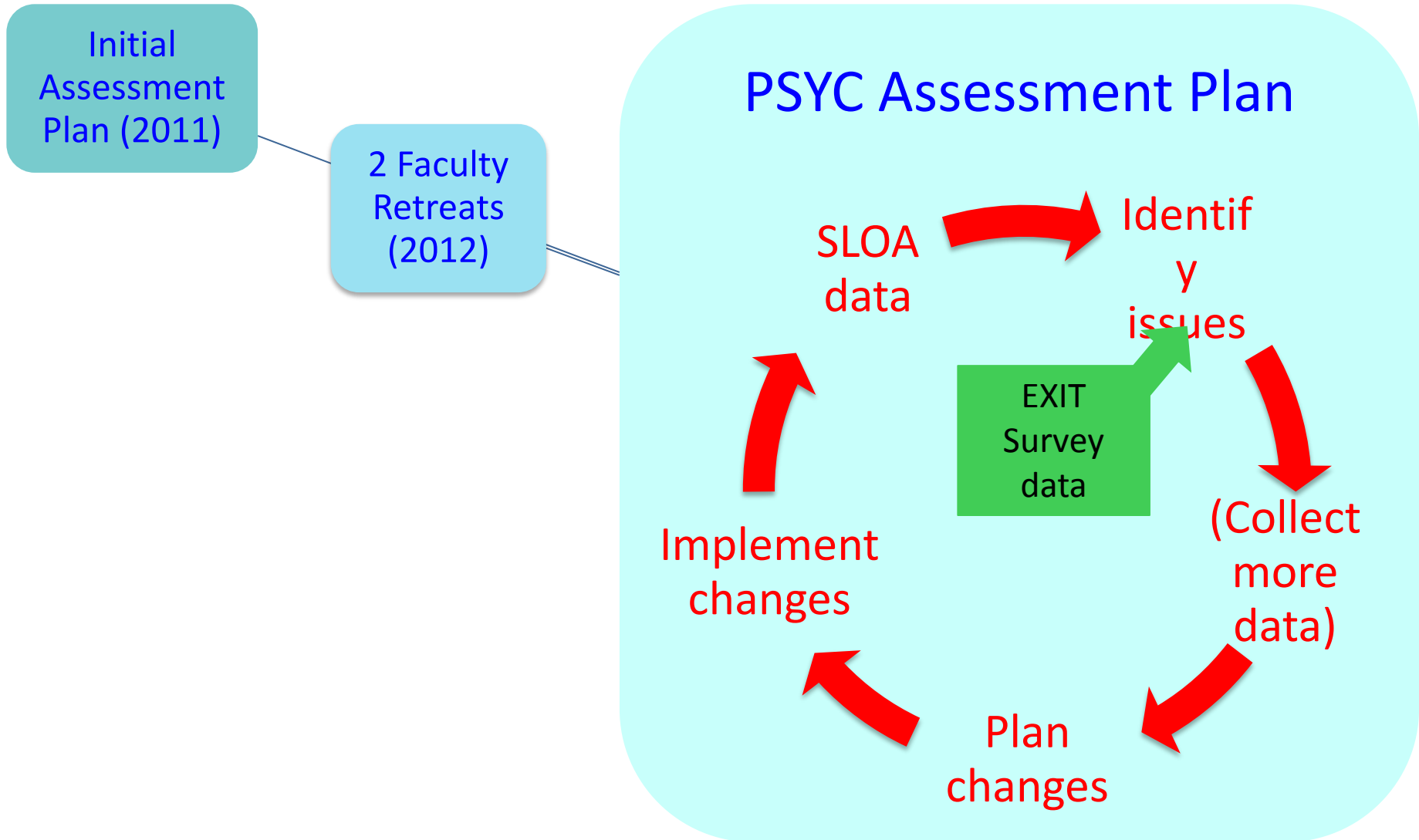
1. Preparation: identify purpose, align with vision
2. Design assessment (goals, outcomes, benchmarks)
3. Align curriculum and pedagogy with SLO's
4. Make outcomes, criteria, standards 'public and visible'

*Completed
at two
all-faculty
retreats with
working
groups*

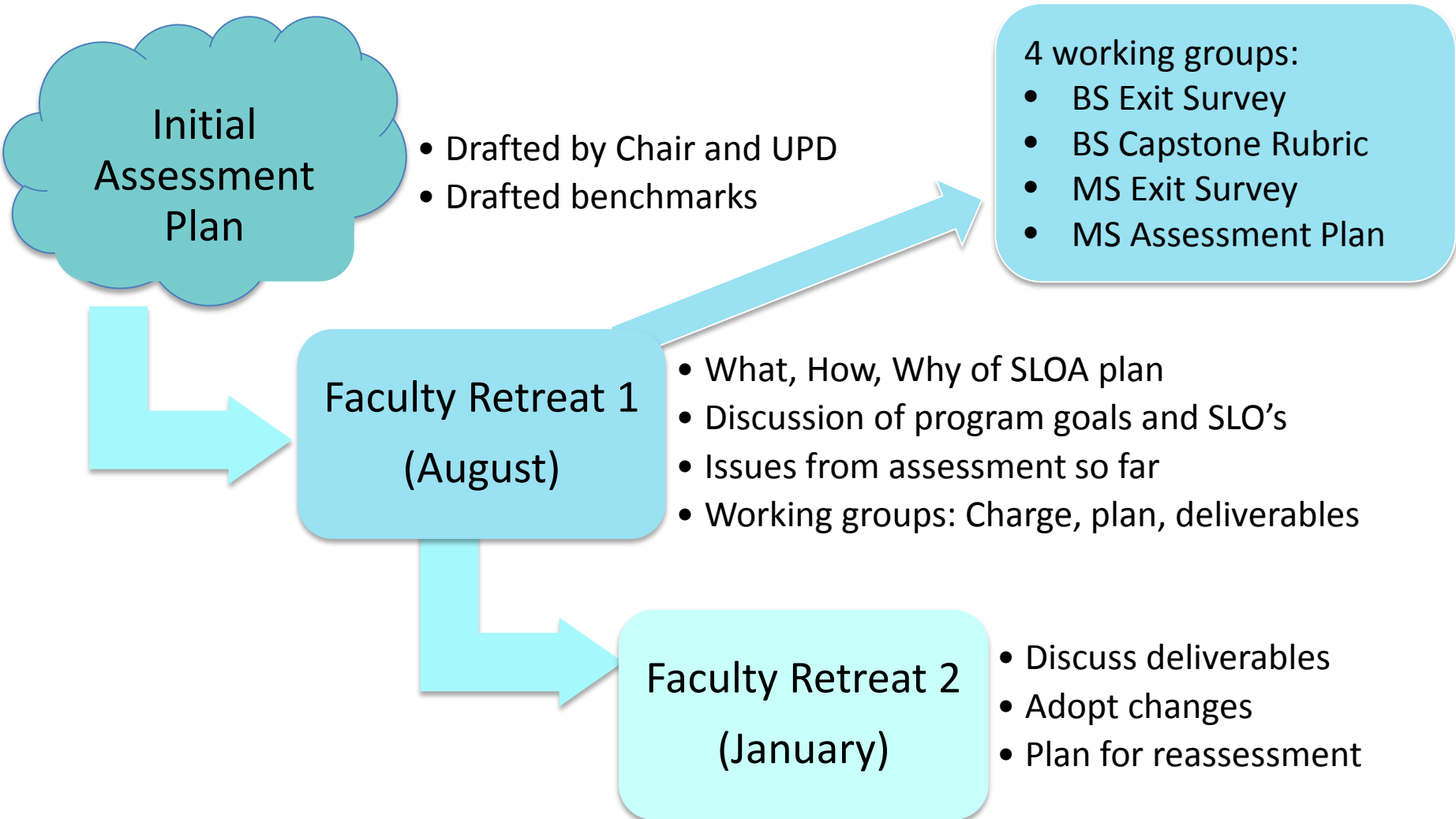
1. Collect data on student achievement (benchmarks)
2. Review and analyze data on student achievement
3. Revise outcomes and criteria, or improve pedagogy and curriculum.

*Yearly,
results
discussed at
annual
faculty
retreats*

PSYC Assessment Process



PSYC Assessment Plan Retreats



```
graph LR; A[Initial Assessment Plan] --> B[Faculty Retreat 1 (August)]; B --> C[Faculty Retreat 2 (January)]; B --> D[4 working groups];
```

Initial Assessment Plan

- Drafted by Chair and UPD
- Drafted benchmarks

Faculty Retreat 1 (August)

- What, How, Why of SLOA plan
- Discussion of program goals and SLO's
- Issues from assessment so far
- Working groups: Charge, plan, deliverables

Faculty Retreat 2 (January)

- Discuss deliverables
- Adopt changes
- Plan for reassessment

4 working groups:

- BS Exit Survey
- BS Capstone Rubric
- MS Exit Survey
- MS Assessment Plan

Continuous program improvement

1. Good data

- SLOA report = simple benchmark performance
- But we collect more
 - Variance, range
 - Combine with data from other sources

2. A plan:

- Discuss results and identify issues
- Collect additional data, plan changes
- Implement changes and reassess